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TRANSCRIPT OF MEETING
OF THE
TRUCKEE RIVER FUND ADVISORY COMMITTEE

Tuesday, December 6, 2005
8:15 a.m.
McDonald Carano Wilson LLP
100 West Liberty, 10th Floor
Reno, Nevada

ORIGINAL

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A P P E A R A N C E S

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Present at the Truckee River Fund Advisory Committee Meeting:

Mr. Ron Penrose

Mr. Craig Godbout

Mr. Chris Cobb

Mr. Jerry Purdy

Mr. Chris Askin

Mr. Tom Swan

Ms. Sylvia Harrison, Esq.

Ms. Janet Carson

Mr. Michael Cameron

1 RENO, NEVADA, TUESDAY, DECEMBER 6, 2005, 8:15 A.M.

2 -oOo-

3 MR. GODBOUT: Roll call.

4 MR. COBB: Chris Cobb.

5 MR. PURDY: Oh. Jerry Purdy.

6 MR. ASKIN: Chris Askin.

7 MR. SWAN: Tom Swan.

8 MS. HARRISON: Sylvia Harrison.

9 MS. CARSON: Janet Carson.

10 MR. CAMERON: Michael Cameron.

11 MR. PENROSE: Ron Penrose.

12 MR. CAMERON: Craig Godbout. We have a quorum.

13 Where's my agenda?

14 Item number two: Approval of the agenda.

15 MS. CARSON: Move for approval.

16 MR. PURDY: Second.

17 MR. GODBOUT: All those -- Discussion?

18 All those in favor? (All said aye.)

19 Those opposed?

20 Motion carries.

21 (Motion carries.)

22 MR. GODBOUT: Item number three: Public
23 comment, limited to no more than three minutes per
24 speaker. I don't think we have anybody from the public,
25 unless they're hiding behind the tree.

1 Number four: Discussion and review of the TMWA
2 Board action concerning Truckee River Fund proposals
3 recommended for approval. Craig Godbout, Chris Askin
4 and Sylvia Harrison.

5 I attended the board meeting. They approved
6 everything, including -- they approved all of our
7 recommendations. And they also approved the \$20,000 per
8 annum for the seminar/workshops.

9 Board member Aiazzi asked whether that -- a
10 clarification, was that \$5,000, or not actually that
11 item, that numerical amount, but whether or not was
12 that -- he requested that somebody come before Regional
13 Water. No. The Regional Governing Board, wasn't it?

14 MR. PENROSE: Actually, what I remember is that
15 he requested that out of that process that there would
16 be some report provided to the TMWA Board that would
17 provide the results of the seminars and those types of
18 things.

19 MR. GODBOUT: Okay.

20 MR. PENROSE: That's what I remember. What do
21 you remember, Sylvia?

22 MS. HARRISON: Well, I -- what I remember was
23 that he was particularly concerned that the 20,000
24 include the authorization to have outside speakers come
25 in and assist us in the process, should we find that

1 desirable, and we're to make sure that the resolution,
2 the intent of the resolution encompassed our ability to
3 spend money that way. So.

4 MR. MR. GODBOUT: Okay.

5 MS. CARSON: He thought that was a good idea?

6 MS. HARRISON: Yes.

7 MR. PENROSE: I might add that I did explain to
8 the board that the overriding purpose that we're
9 conducting the symposiums or seminars was to provide
10 more focus for the program, to get more tangible
11 results. And I think they heard that message pretty
12 clear.

13 MS. CARSON: Was there any comment about the
14 fact that we didn't spend all the money that we had
15 available?

16 MR. PENROSE: No.

17 MR. GODBOUT: No, not that I recall. Do you?

18 MS. HARRISON: No. It was a very full agenda,
19 with other things, and they had to get on with their
20 lives.

21 MR. CAMERON: They went very quickly.

22 MS. CARSON: Oh, is that right? That's good.

23 MR. CAMERON: Yeah. They didn't even want to go
24 through the -- I offered to go through each of the
25 recommendations. And they said, no, they had read, I

1 think, the proposals or at least the report that we'd
2 sent, and that was fine with them; and they approved
3 that, and unanimously, I believe. So.

4 MR. PURDY: Good.

5 MR. GODBOUT: We're looking pretty good.

6 MS. CARSON: Good.

7 MR. GODBOUT: Any further discussion on number
8 five? Four. Excuse me.

9 Then we'll move on to item number five: Further
10 discussion and possible action concerning next funding
11 cycle scheduling, conference/seminar to provide more
12 education on fund to stakeholders, and other matters
13 relating to communicating the purpose of the fund.

14 MS. CAMERON: I'm just -- the draft letters,
15 would that go under this, back up to -- Chris passed out
16 these draft letters. Which item on the agenda do we
17 discuss this?

18 MR. ASKIN: That was really related back to the
19 board's action.

20 MR. GODBOUT: Board, right.

21 MR. CAMERON: These are probably worth taking a
22 quick look at, don't you think?

23 MR. ASKIN: M-hm, yeah. They follow general
24 outline. Where necessary, they do contain additional
25 information, as per your request, which typically would

1 be either inviting them to reapply, changes that you'd
2 like to see in future applications.

3 In the one case of the funding for the Glendale
4 Diversion fish passage assessment, I included the
5 language you spoke about regarding verification and
6 receipt of other funds necessary to support the
7 completion of Phase 1 before we would release that
8 funding.

9 With all of the grant awards, I asked everybody
10 to contact me, so that we could -- they could sign an
11 agreement, which will relate to the timing of reporting
12 and performance issues as outlined in the proposal. So
13 I'll take care of that.

14 And on the letters which share that funding was
15 not awarded, really there was just the one letter that's
16 unique relating to the proposal which was withdrawn, to
17 Susan and Michael. And the others all do include
18 information about what it is about the proposals that
19 you valued and that you did like, as well as the reasons
20 that you chose to not select them for funding at this
21 time.

22 So. And I included information that they would
23 be invited to reapply in the future, as you suggested.

24 MR. PURDY: You did an awful nice job. It
25 represents a lot of work.

1 MS. CARSON: Yeah.

2 MR. PURDY: We're lucky to have you.

3 MR. ASKIN: Communication always needs to be
4 clear, right?

5 MS. CARSON: Yeah.

6 So what happens next? I mean now is it all in
7 your hands, Chris, about they go do their thing, and
8 they submit bills for money?

9 MR. ASKIN: Yes, it is. But our board still has
10 not approved the grants. That'll happen today. Our
11 board meets at 3:30. That's the final approval. That's
12 why all the letters are dated for tomorrow.

13 And, you know, I could, at this time -- it's
14 easy to make any changes if you'd like to make any
15 changes to the letters. But, essentially, these would
16 all go out tomorrow.

17 And I would plan on, in the next week or two,
18 meeting with each of these grantees and doing a fairly
19 straightforward, simple agreement, talking about the
20 outcomes, as they specified, and the time lines, as they
21 specified, just something that will hold them to that.

22 And at the time they sign the agreement, they
23 will receive the funding. And that's with, again, the
24 single exception of the grantee who needs to demonstrate
25 that they got the other funding for Phase 1 security.

1 Once they provide that documentation, they'll get their
2 check as well.

3 MR. COBB: Do you do a reimbursement whether to
4 submit their billings to you guys, or do you cut them a
5 check at that point?

6 MR. ASKIN: We cut a check up front, which is
7 why we have the agreement.

8 MR. COBB: All right.

9 MR. ASKIN: If we get into a very large amount,
10 say over \$100,000, if we're talking about different
11 phases, we would do what you're talking about. We might
12 require -- That's something that's required for the
13 allotment.

14 MR. COBB: I see. Okay.

15 MR. PENROSE: Does the agreement speak to
16 deliverables, the results?

17 MR. ASKIN: Well, it's the outcomes. But with a
18 grant like this, you need them to report on specific
19 outcomes. If they don't meet a particular objective
20 that they had set out to do, and it's because the
21 outcome was different than they expected, well, that's
22 okay. But it does need to be recorded.

23 Primarily, it's a reporting requirement, more
24 than a deliverable. I'm not exactly sure what you mean
25 by deliverable.

1 MR. PENROSE: Well, in regards to the Chalk
2 Creek TDS evaluation, the trade-off thing, I'm assuming
3 that we're going to get a report --

4 MR. ASKIN: M-hm.

5 MR. PENROSE: -- on that.

6 MR. ASKIN: Well, and I think -- was it Chalk
7 Creek which requested constant, really a constant flow
8 of information? I think. Let's see. Which one's that?

9 Yeah, it's Chalk Creek, in the second paragraph.
10 And this is something that you discussed: Request that
11 you plan for the provision of partial results on the
12 study as soon as possible and periodically as it
13 proceeds.

14 So that will be written in the agreement, in
15 just that one case where you'd asked for that.

16 So. And, of course, all this information in
17 your reports to be received are then submitted or
18 distributed to the committee members.

19 MR. GODBOUT: Your organization will be
20 determining whether they're meeting these milestones or
21 goals?

22 MR. ASKIN: M-hm, yes.

23 MR. GODBOUT: Okay. And then giving us some
24 sort of feedback on whether they're performing?

25 MR. ASKIN: M-hm.

1 MR. GODBOUT: Okay.

2 MR. ASKIN: If they take the time to report,
3 generally, they're okay. It's just the ones who just
4 don't report. And that does get to be a problem at
5 times.

6 MR. GODBOUT: Yeah.

7 MR. ASKIN: So what we do with the agreement and
8 the letter is we just clearly document that they have an
9 expectation to report. If the report doesn't contain
10 the information that it's supposed to, then we'll let
11 them know that as well.

12 So, you know, and for them, it affects their
13 ability to secure funds in the future. So there really
14 is a big stick here.

15 MR. GODBOUT: Right. That's where I was going.

16 MR. ASKIN: Yeah.

17 MR. GODBOUT: So we don't need to micromanage
18 those, that portion of it?

19 MR. ASKIN: No.

20 MR. GODBOUT: That's what you guys will do?

21 MR. ASKIN: Yeah.

22 MR. PURDY: Well, it's a diplomatic letter,
23 right to the point and meaty and positive.

24 MR. ASKIN: Thanks.

25 MS. HARRISON: We do have minibagels and

1 muffins, in case anyone's interested.

2 MR. GODBOUT: Thank you.

3 Do we want to go through these one by one or
4 mark them up and give them back to Chris?

5 MR. CAMERON: I would suggest maybe we just
6 review the general message. I've noted a few small
7 typos. But I would suggest we, again, make sure the
8 message is -- when we feel comfortable that the message
9 is one we want to send, well, then, we can just give
10 small edits to Chris for his review.

11 MR. GODBOUT: Okay. So we'll take the first one
12 addressed to Terri Svetich, City of Reno, and Mike
13 Brisbin, City of Sparks, for the Chalk Creek TDS
14 Loading. Does anybody have any comments, corrections or
15 revisions?

16 MR. PURDY: I'm not so sure we want to start
17 revising this fella's letter. He's executive director,
18 and he's been doing this for a lot of years. And I
19 don't feel comfortable sitting here sharpshooting
20 comments and phrases myself. I think it's a hell of a
21 lot better than I could do.

22 MR. SWAN: If you're going to change something,
23 generally, the North Drain's considered the North
24 Truckee Drain.

25 MR. CAMERON: I made that note.

1 MS. CARSON: You know, I appreciate what Jerry's
2 saying. I don't think we want to wordsmith this. But
3 to the extent that we all have more expertise on the
4 water than Chris does --

5 MR. ASKIN: Clearly.

6 MS. CARSON: -- I think he needs to have that
7 information.

8 MR. PENROSE: That is the North Truckee
9 drainage.

10 MR. GODBOUT: Should I take notes on this and
11 give --

12 MR. CAMERON: Already got that one.

13 MR. GODBOUT: It doesn't matter to me.

14 MR. CAMERON: Already got that one.

15 MR. ASKIN: I've got that one, yeah.

16 MR. COBB: The only thing I would question is
17 whether or not we want to add that we will supply you
18 guys a report, in this letter, or is that kind of
19 implied in there?

20 MR. ASKIN: The agreement will take care of
21 that. This, essentially, is announcing that they have
22 received the award --

23 MR. COBB: Yeah, got the money.

24 MR. ASKIN: -- and providing some additional
25 information. Because it's the establishment of the

1 relationship for us. So I want to make sure that they
2 understand that we are very involved with the advisory,
3 with your advisory committee.

4 MR. COBB: Right.

5 MR. ASKIN: -- and that we're familiar with
6 their approval.

7 MR. COBB: Basically, you're pretty much in the
8 nuts and bolts of it. This is just stating you got the
9 money.

10 MR. ASKIN: That's essentially it.

11 MR. COBB: Okay.

12 MS. HARRISON: Do you want -- Does the committee
13 feel the need to or the desire to have anybody meet with
14 Chris with the successful applicants, to discuss the
15 agreements?

16 MR. GODBOUT: I was wondering, do we need to
17 read the agreements?

18 MS. HARRISON: Well, that's kind of the next
19 question.

20 MR. GODBOUT: I don't know.

21 MS. CARSON: What's been your experience? You
22 have other boards like this, right?

23 MR. ASKIN: Yes. The typical advisory committee
24 wants to spend as little time in that aspect of --

25 MR. CAMERON: Yeah.

1 MR. ASKIN: -- their work as possible. They
2 focus more on the larger vision, on the future, on what
3 needs to be done, on involving entities which can
4 perform that work, in providing oversight, using the
5 Community Foundation as a filter, to do some of the
6 basic paperwork to ensure that the performance measures
7 they set are being met.

8 With these proposals, we have a structured time
9 line, outcomes, a budget, that each applicant has
10 organized. When you approve the funding, you
11 essentially accept the terms that they've put forth in
12 their proposal.

13 So it's fairly straightforward for the Community
14 Foundation to pull the salient points, in terms of
15 times, performance outcomes, and put them in a one-page
16 agreement that makes it easy for us and for them to
17 identify the key performance measures and to monitor
18 those.

19 So, in answer, that's a long answer, but most
20 organizations, most advisory groups don't want to do
21 that work.

22 MR. GODBOUT: Right. I feel comfortable with
23 that arrangement.

24 MR. COBB: I do, too.

25 MS. HARRISON: What you probably will want to do

1 is look at the agreements after Chris has prepared them
2 and presented them, and even when they're a done deal.
3 And, you know, you'll have a chance to review them. And
4 if you have any concerns or questions or want to see
5 something done differently, you'll have an opportunity
6 to do that on the next round.

7 These are nicely straightforward proposals.
8 And, you know, again, we're kind of lucky that we've got
9 an easy beginning on this. So.

10 MR. PURDY: Yeah.

11 MR. CAMERON: Maybe, I don't know if folks have
12 had a chance, but maybe we could just say, ask if people
13 have any comments on any of these, as opposed to going
14 through them one at a time.

15 MR. ASKIN: M-hm.

16 MR. CAMERON: I really only have one. I mean,
17 again, there's some small grammatical things; which I'll
18 just pass my suggestions to Chris.

19 But the only thing I wonder, there's one I had
20 in mind, is on the Snapshot Day, whether or not we need
21 to --

22 MS. CARSON: How far back is that?

23 MR. CAMERON: That's the second to the last.

24 I mean the main reason, the second paragraph, I
25 think, is the main point, which is that the main reason

1 that we rejected it is that it fell outside the
2 boundary. I'm not sure we need to also comment on the
3 \$3,000.

4 But that's my -- but all of these, I agree with
5 the tone and content of all of the letters.

6 MR. COBB: I think the concern there is if they
7 reapply, when they put in for that --

8 MR. CAMERON: Okay.

9 MR. COBB: I mean, here again, we're going to be
10 talking to them for the same thing. Of course, I don't
11 want to prevent them from putting in for our next --

12 MR. CAMERON: Okay. That's fine.

13 MR. ASKIN: Yeah, I appreciate your point.
14 That's exactly right; they'll leave that out on the next
15 one, or they'll reduce it.

16 MR. COBB: Right.

17 MR. ASKIN: Or they'll provide additional
18 justification. But they would address your concern,
19 knowing about it.

20 MR. COBB: Right. Knowing about it ahead of
21 time.

22 MR. ASKIN: Well, might I just suggest, then,
23 that if anybody has any grammatical errors, I can always
24 use a little help in that area. Just let me know, and
25 I'll make those changes and be prepared to mail these

1 out after the board of the Community Foundation approves
2 these recommendations.

3 MR. GODBOUT: Does anyone have any other
4 concerns, concerns other than typos and grammatical
5 errors? Okay.

6 MS. CARSON: Well, I guess, I have one comment,
7 on the letter to Susan and Michael about the withdrawal.

8 MR. CAMERON: You're worried about how they'll
9 take it?

10 MS. CARSON: Yeah.

11 MR. GODBOUT: As you can see, Susan, she's not
12 here.

13 MR. CAMERON: Let me see. I've already given
14 mine away.

15 MS. CARSON: I know this is kind of silly,
16 because they were both here for the conversation. But I
17 thought we liked what they were trying to do. And
18 should we say something like that? Instead of just
19 saying we didn't review it.

20 MR. CAMERON: I don't need that. I mean if you
21 think that for, somehow, the benefit of the file.

22 MS. CARSON: I guess, that's what I'm worried
23 about, is for posterity, should we say something?

24 MR. ASKIN: I don't think it's material.

25 MR. CAMERON: No one will ever see it again.

1 MS. CARSON: All right. Fine.

2 MR. GODBOUT: These ideas are so good, we

3 incorporated into part of our operating procedures. So.

4 MS. CARSON: Well, that's the truth of it, yeah.

5 MR. GODBOUT: Yeah, I think so.

6 MS. CARSON: Anyway, Susan's not absent because

7 she's offended.

8 MR. GODBOUT: I don't think so.

9 MS. HARRISON: Chris, will you e-mail the final

10 letters and agreements around to the entire group or --

11 MR. ASKIN: Sure.

12 MS. CARSON: I don't need it, personally.

13 MR. CAMERON: I'd be curious to see a standard

14 agreement. And it doesn't have to be any time soon.

15 MR. ASKIN: There really is no exact standard.

16 MR. CAMERON: Okay. Well, to the extent that

17 maybe we have a couple that are representative out of

18 this.

19 MR. ASKIN: Yeah. I'm happy to do it.

20 MR. GODBOUT: I'd like to see them just to get

21 myself exposed to them.

22 MS. HARRISON: It's just easier for you to mail

23 them to everybody, as opposed to remember who wants them

24 and who doesn't. So.

25 MR. ASKIN: Yeah. The agreements will be a

1 couple weeks. It depends how quickly people can meet.

2 MR. GODBOUT: Does that conclude item number
3 four?

4 So we'll move on to item number five: Further
5 discussion and possible action concerning next funding
6 cycle schedules, conference/seminar to provide more
7 education on funded stakeholders and other matters
8 relating to communicating the purpose of the fund.

9 Open it for discussion.

10 As I mentioned earlier, they approved our
11 \$20,000 per annum for a seminar/conference. I have some
12 thoughts that perhaps we could form a subcommittee. Or
13 did we all want to be -- participate in that, to
14 organize, do research?

15 MS. HARRISON: Make Michael.

16 MR. CAMERON: Yeah, Susan was really smart not
17 to come this morning.

18 MR. GODBOUT: Right.

19 MR. CAMERON: Well, I actually wouldn't mind
20 talking a little bit about maybe just revisiting what we
21 want to accomplish. As it states in the agenda, it's to
22 educate stakeholders.

23 I've also looked at it as trying to cultivate a
24 good list of projects.

25 MR. PURDY: Yeah.

1 MS. CARSON: Right.

2 MR. CAMERON: So as I try to imagine, I mean
3 there's obviously a lot of formats we could move toward.
4 What I would really like to do is get the likely -- I
5 mean although I can't sit here today and tell you what
6 the right projects are, I think we could come up with a
7 pretty good list of which entities are likely to propose
8 them.

9 I mean there's obviously exceptions, like the
10 Rainshadow school. We may not think of folks like that
11 to bring in. But for those, especially public entities,
12 that are working on watershed issues and are really
13 aware of the problems and have the staff on point, I'm
14 eager to get them in a room and then facilitate a
15 discussion that will extract from them a set of
16 priorities.

17 And, again, I can imagine several ways in which
18 we could do that. Tom had mentioned Steve McDonald as a
19 possible. I do think a catalytic person, somebody who's
20 going to spend time beforehand, and then we'll
21 facilitate a meeting and then do the follow-through
22 to -- I mean adding that level of effort, I think, is --
23 that part seems pretty clear, that it's worth spending a
24 few bucks to get somebody to pull, pull this thing
25 together. But.

1 MR. GODBOUT: Should we put out an RFP for a
2 facilitator? How do we go about hiring somebody to do
3 that?

4 MR. COBB: I don't know that we need to do that.

5 MR. CAMERON: Is anything binding us on
6 contracting?

7 MR. COBB: I don't think so, no.

8 MR. PURDY: You had somebody in mind, didn't
9 you?

10 MR. CAMERON: Well, it was Steve McDonald of --

11 MR. SWAN: Corrollo.

12 MR. CAMERON: Corrollo Engineers.

13 MS. HARRISON: Well, one of the things that we
14 were struggling with last time, and it's something you
15 may give a little bit of thought to, is getting some
16 sort of base line information as to what projects are
17 ongoing, who's doing what on the river.

18 And I don't have any bright ideas about the best
19 way to go about that. But it seems to me that one of
20 your first objectives ought to be to gather that
21 information and make it available, so that you
22 facilitate communication and coordination among people
23 that are doing a number of related projects.

24 And, then, you know, you're going to be
25 involving the same stakeholder group that you would

1 expect to generate meaningful projects and facilitate
2 the communications about who's doing what on the river.

3 But that would be a separate goal but not
4 incompatible with the next step in trying to facilitate
5 meaningful, tangible projects. And whether the same
6 facilitator can pull together the stakeholders and how
7 we can gather that information and how people
8 communicate with each other as part of this proceeding,
9 however you put it, is the question.

10 MR. PURDY: Do you want to contact this guy and
11 see if he can lead the charge? Time is kind of the
12 essence to get something going.

13 MR. CAMERON: Well, maybe we could touch on that
14 for a second. I think one of the things that we talked
15 about last time is that we're likely to have only one
16 more funding cycle before the TMWA Board is going to
17 reallocate another year's worth.

18 So we can -- I mean it's not as though, if we
19 hustle, we get two. I think -- I can't remember exactly
20 how we came to that conclusion, but.

21 MR. ASKIN: Well, you guys were a little bit
22 torn. But part of it was based on whether or not the
23 TMWA Board would approve the allocation to do this
24 workshop.

25 MR. CAMERON: Right.

1 MR. ASKIN: So since they -- what I heard from
2 you before was that if they approve that, you'd want to
3 do that before you did the funding cycle.

4 MR. CAMERON: Right.

5 MR. ASKIN: So that really means there probably
6 is just one time.

7 MR. CAMERON: I think we said, realistically, I
8 mean it's out, I mean we're out to February, even if we
9 picked a date, before we could hold something like this,
10 and that following that, and a funding cycle. Was it May
11 or June that the TMWA Board is likely to revisit the
12 fund and stuff?

13 MR. PENROSE: Right, yeah.

14 MS. CARSON: So this process of like aggregating
15 the information and holding a workshop has to be done by
16 February?

17 MR. CAMERON: Well, or maybe more -- maybe March
18 if we -- if we're only going to do one more round of --
19 I think it behooves us to try to get a number of good
20 approved projects in front of the TMWA Board before they
21 are asked to put more money in.

22 MR. ASKIN: Absolutely.

23 MR. CAMERON: And so it sounds like we have --
24 we could probably go further out. I think the objective
25 is to try to generate, to me, the objective of this

1 discussion would be to generate the best list of
2 proposals, you know, possible in the next year.

3 MR. ASKIN: Well, if you could present the
4 workshop as a springboard for the next funding round --

5 MS. HARRISON: Right.

6 MR. ASKIN: -- or a platform for the next
7 funding round and invite all of the likely grantees or
8 grant applicants --

9 MS. CARSON: Or people we wish would become
10 grantees.

11 MR. ASKIN: Yes. And promise them that within
12 two weeks following the -- that event, you would release
13 the next RFP.

14 MR. GODBOUT: Right.

15 MR. ASKIN: So they know about the time line
16 ahead of time. And that event was held in February.
17 The RFP comes out the first of March. It's due by the
18 end of March. And you would make funding decisions and
19 awards in April. That gets the information back in
20 front of the TMWA Board to approve that next round of
21 funding before they're making a decision regarding a
22 future allocation of funds.

23 MS. HARRISON: You could actually pass out the
24 RFPs to the participants and send them out to everybody
25 else more or less simultaneously. But, then, I don't

1 even know why there would have to be a two-week lag.

2 MR. ASKIN: Well, I'm thinking you might adjust
3 your criteria.

4 MS. HARRISON: Yeah, that is true.

5 MR. ASKIN: You might, you know, decide your
6 funding emphasis following that event.

7 MS. CARSON: Yeah.

8 MS. HARRISON: Yeah, that's a good point.

9 MR. PURDY: It's kind of good to factor in
10 Mother Nature in the decision-making process. There's
11 only a narrow window, if you want to go getting into the
12 Truckee River to stir around in the water. You don't
13 want to do it during the high water time of the year.
14 And that means about this time of the year when you want
15 to physically start doing things.

16 So it's good to back up from that, so that you
17 got all of your processes approved and ready to go, so
18 that whoever is doing something can start it at the
19 right time. If you're don't, then you're two years out,
20 and you never fired a shot.

21 MR. PENROSE: I have a suggestion. I think
22 Mr. McDonald is doing some work to consolidate, bring
23 all these various studies together into one report.

24 MR. GODBOUT: Wasn't that somebody who --

25 MR. SWAN: Brisbin is supposed to be doing that.

1 MR. PENROSE: Brisbin?
2 MR. SWAN: Yeah.
3 MR. PENROSE: Maybe we ought to -- Maybe you
4 should consider inviting Brisbin to one of these
5 meetings, so he can talk about it, all that work.
6 MR. SWAN: Well, he's not -- he's actually
7 outsourced with the Goldman Group at UC Davis. So he's
8 not particularly doing it himself. Him and Zod, the
9 City of Reno, have hired somebody from the Goldman
10 Group.
11 MR. PENROSE: Well, maybe we should have Zod
12 come here to talk to the guy.
13 MR. SWAN: Oh, the guy that they hired to do the
14 work.
15 MR. PENROSE: Yeah. Because that would provide
16 you with kind of a basic. And at the same meeting, we
17 could talk about the logistics and the format of your
18 seminar.
19 MS. CARSON: Well, we don't have the time to do
20 that. I mean.
21 MR. SWAN: Yeah. Right.
22 MS. CARSON: I mean if we're going to try to
23 actually hold something by February. We're into
24 December now.
25 MR. ASKIN: You got pretty close at the last

1 meeting to identifying maybe a first, second and third
2 choice for a facilitator for this event.

3 And you're not talking, just talking about a
4 facilitator; you're talking about somebody who, in
5 advance of the event, can pull together a lot of this
6 date.

7 MR. CAMERON: Right.

8 MR. ASKIN: It's somebody who's technically
9 competent to do that.

10 MR. CAMERON: In my mind, there may be two
11 functions. I mean I think having somebody who's highly
12 technically competent; which I think McDonald represents
13 that person. Now, he's not -- he doesn't live here.
14 He's not -- I mean he's going to be a good, I think, one
15 that -- he'll be a -- he'll come in, do a good job, but
16 there's not going to be a lot of follow-through.

17 So, I think, in order to have some continuity --
18 and there's also kind of a local -- I can imagine a role
19 for somebody. I'm not quite sure how to delineate
20 these. But.

21 MR. GODBOUT: We want somebody who's local, who
22 knows the issues and who knows the entities and the
23 agencies.

24 MR. CAMERON: Right.

25 MR. GODBOUT: The name that pops into mind is

1 Steve Walker.

2 MS. CARSON: Yeah. Steve did a lot of work on
3 the lower Truckee River.

4 MR. GODBOUT: Right.

5 MS. CARSON: And he was the water planner for a
6 few years.

7 MR. GODBOUT: Right. I mean I've had limited
8 experience with him; but as far as I was able to tell,
9 he was fairly well -- he has a good amount of knowledge
10 of water issues in the area.

11 MS. HARRISON: Well, are you thinking of him in
12 terms of the technical knowledge or somebody who's a
13 good group facilitator?

14 MR. GODBOUT: Well, you see, my experience with
15 him was as a spokesman for projects. So in that way, I
16 think, he has some experience as a facilitator. But,
17 also, I think he's -- and I don't know what his
18 educational background is. I don't know if he's a P.E.
19 or a hydrologist. But he seemed to know the area. And,
20 also, he had some public relations abilities.

21 MS. HARRISON: Steve is now primarily engaged in
22 consulting for lobbying purposes.

23 MR. GODBOUT: Oh.

24 MS. HARRISON: And he does have some baggage
25 because of that.

1 MR. GODBOUT: Right.

2 MS. HARRISON: And while I think he's
3 technically very knowledgeable, you may want to go to
4 somebody who is a little bit more of a professional
5 facilitator, to, you know, really energize discussions.
6 I don't know.

7 MR. GODBOUT: There's also a group that I was
8 exposed to with Pathways 2007. It's a professional --
9 They're a collaboration between McGeorge School of Law
10 and California State University of Sacramento.

11 MR. PURDY: Oh.

12 MR. GODBOUT: They were the facilitators for the
13 Lake Tahoe Pathways 2000. TRPA is using a lot of their
14 long-term planning. That might be a possibility.

15 MS. CARSON: For the facilitation part or for
16 the --

17 MR. GODBOUT: Yeah. Well, for the facilitation
18 part. But I don't know how technically competent they
19 are.

20 MR. COBB: Right.

21 MR. CAMERON: I'm not sure, the facilitation. I
22 mean I think, well, again, in some ways, I think, we
23 have a narrow enough group. I can imagine, some forums,
24 there's a lot of disagreement. And you really --
25 top-notch, different value systems, and you need a good

1 facilitator to find the common ground.

2 This is one where I think -- This isn't, first
3 of all, highly sensitive. It's complex.

4 Or do you think it is?

5 MR. GODBOUT: There's some sensitive issues,
6 yeah.

7 MR. CAMERON: Okay. Well, that's fair to say,
8 then. But.

9 MR. GODBOUT: Well, another question I have is
10 who's actually going to put this conference together?

11 MR. CAMERON: Right.

12 MR. GODBOUT: It's not going to be us.

13 MR. CAMERON: Right.

14 MR. GODBOUT: We've got to hire somebody to do
15 it.

16 MR. CAMERON: Right.

17 MR. GODBOUT: So I don't know if we're looking,
18 we're trying to find one person that can do three
19 things?

20 MR. CAMERON: Uh-huh.

21 MR. GODBOUT: Organize a conference, be a
22 facilitator, and have technical competence.

23 MR. CAMERON: Right, those are the three things.

24 MR. GODBOUT: Is there a person out there that
25 falls in that?

1 MS. CARSON: I don't think putting a meeting
2 together is that hard. You get a room, you get some
3 refreshments, you get the invitation list.

4 MR. ASKIN: This is a very different kind of
5 meeting. You guys are inviting people to come to a
6 meeting, and the hosts are going to be giving away
7 \$900,000.

8 MS. CARSON: Right. It's going to be easy to
9 get people to attend.

10 MR. PURDY: And it's kind of nice to have a
11 facilitator.

12 MR. ASKIN: Are you volunteering?

13 MS. CARSON: You know, I mean none of this stuff
14 sounds that hard to me. But it's very fast.

15 MR. CAMERON: Yes.

16 MR. GODBOUT: Yes.

17 MR. CAMERON: That's why we have to get on it.

18 MS. CARSON: That's the thing that's really
19 alarming to me, is you're talking about in the next six
20 weeks somebody digesting all of this stuff, putting
21 together some kind of a recap, I think, and a
22 presentation, setting up a meeting.

23 I mean I don't think that facilitation's that
24 hard. I don't think setting up the meeting's that hard.
25 I think it's got to be somebody who knows the Truckee

1 River already, or they will spend too much time just
2 understanding what's been done.

3 MR. CAMERON: Right.

4 MS. CARSON: Who's done it.

5 MR. CAMERON: You made an off-the-kind-of-record
6 remark coming in that you might be interested in putting
7 your time in. Is that something that you would like to
8 explore further? Because I would wholeheartedly support
9 that. And, obviously, it would be under a compensated;
10 it would have to be, because this is -- our volunteer
11 efforts kind of are limited to this set of meetings.

12 MR. PURDY: Is that something you could work on,
13 Janet? You got such a talent in that area, and you know
14 everybody. It sounds tacky to say it. But you really
15 do.

16 MS. CARSON: I don't know if I could, based on
17 the board position.

18 MR. GODBOUT: Right. Oh, that's a compensated
19 position?

20 MS. CARSON: Yeah. I don't know.

21 MR. GODBOUT: I don't, either. Probably not.

22 MS. CARSON: I mean I think I've got the
23 skillset to do it.

24 MR. GODBOUT: Right. And the knowledge.

25 MS. CARSON: And I've got the availability to do

1 it.

2 MR. CAMERON: Well, then, let's figure out a way
3 to make this work.

4 MR. GODBOUT: You could resign, and then we
5 could hire you.

6 MR. CAMERON: No. I mean --

7 MS. CARSON: Yeah.

8 MR. GODBOUT: Half joking. I mean you really
9 are one of the main people.

10 MS. CARSON: I mean, frankly, there aren't very
11 many people around here who know as much about the
12 Truckee River as I do who aren't already up to their
13 ears in work. I mean if you called Steve McDonald up
14 and said, "Hey, Steve, can you devote your full
15 attention to this for the next two months?" he'd say,
16 "No way."

17 MR. CAMERON: Well, first of all, we'll even be
18 asking him that. And I'm hopeful that McDonald -- I
19 mean, to me, what would be a perfect arrangement is if
20 you and Steve could work together and split. Because he
21 has a lot of -- I mean in terms of watershed science, I
22 mean he's got -- we've already, this community's
23 invested a lot in his firm's knowledge. I can imagine
24 him asking some of his staff. You know, it would be
25 something that wouldn't be full-time for him.

1 But I can imagine, you know, we could get some
2 good technical effort out of his firm if we signed them
3 up, and then he would represent them on the day or two
4 that we're holding the conference.

5 But as a complement, the two of you, it seems
6 like the Dream Team, to me. Because, you know, you know
7 where we're coming from.

8 MS. CARSON: Yeah.

9 MR. CAMERON: I mean I think that's the value.
10 I mean we could also do it by subcommittee. But I think
11 the link between what -- if we were to hire somebody,
12 like outside of this group, they have to understand, we
13 have to communicate to them what it is that we're trying
14 to accomplish. And so somebody here has to be a part of
15 it.

16 MS. CARSON: Yeah.

17 MR. PURDY: Is there a way you could make it
18 work, Janet?

19 MS. CARSON: Yeah, just put the bike trail on
20 the back burner.

21 MR. PURDY: You said you had some availability,
22 or did you?

23 MS. CARSON: Yeah. Yeah. I mean it's just a
24 question of putting this at the front burner.

25 MR. PURDY: So you could make it work.

1 MR. CAMERON: On the appropriateness or the
2 legalities, organizations that are at this table are
3 able to submit proposals. They have to just recuse
4 themselves from voting. So why wouldn't that,
5 basically, be the same, I mean if we were to make a
6 motion here that, you know, we wanted to hire you and
7 Steve McDonald?

8 MS. CARSON: But I'm not an organization. I'm
9 just a human.

10 MR. CAMERON: Well, what if you were subbed
11 to -- if McDonald were interested, you could sub to him.

12 MS. HARRISON: I would advise against it.

13 MR. SWAN: I'd like to make another suggestion;
14 that's David Dilks with LimiTec. He's developed the HPF
15 model.

16 MS. CARSON: Who?

17 MR. SWAN: David Dilks with LimiTec. He's the
18 one that's made the model that they're going to supplant
19 Brock's model with. And he's got a real good technical
20 knowledge.

21 He's also very -- I think he'd make a good
22 moderator, if McDonald wouldn't do it. And he also has
23 a minion about him that if he can't do it, he could
24 bring some other people in that would supplant him, who
25 are also very talented.

1 MR. CAMERON: So did you say "if" McDonald can't
2 do it?

3 MR. SWAN: Or whatever you guys wanted to do.

4 MR. CAMERON: Okay.

5 MR. SWAN: I mean he would be, technically could
6 be also -- I mean he knows a lot about the river system,
7 developing the model. And he is a very good speaker.
8 He is. I think he'd make a good moderator.

9 MR. PURDY: Do you like him better than
10 McDonald?

11 MR. SWAN: Oh, no, they're both really good.

12 MR. COBB: What is his name again?

13 MR. SWAN: David Dilks.

14 MS. CARSON: D, what?

15 MR. SWAN: D-I-L-K-S.

16 MR. CAMERON: Where is he?

17 MR. SWAN: He's out of the area. I think he's
18 in Maryland. But he's been back and forth a lot. Like
19 I say, they're very much involved with Corrollo in
20 developing the HPF model for the river, to supplant the
21 Brock model.

22 MR. CAMERON: Would you be willing to negotiate
23 conversations --

24 MR. SWAN: Sure.

25 MR. CAMERON: -- with either or both of the them

1 to explore their interest in this?

2 MR. SWAN: Sure.

3 MR. PURDY: Are we talking a technical person to
4 kind of help this one individual out? It sounds
5 reasonable to go that way.

6 MR. GODBOUT: Another name I'm just going to
7 throw out, there is John Enloe.

8 MS. CARSON: Yeah.

9 MS. HARRISON: Yeah.

10 MS. CARSON: His firm did several of these
11 reports. I think that's a really good suggestion.

12 MS. HARRISON: John's a dynamic guy. He's been
13 very well-educated about it.

14 MR. GODBOUT: He's been around for quite a
15 while. He worked for Sierra Pacific, didn't he?

16 MS. CARSON: M-hm.

17 MR. GODBOUT: And then TMWA?

18 MS. CARSON: We had offices side by side.

19 MR. GODBOUT: Did you?

20 MS. CARSON: M-hm.

21 MR. CAMERON: Well, it's interesting. At least,
22 we know we want all these people to at least attend. I
23 mean these are kind of the list of people that, I think,
24 has the reservoir of knowledge that we want to extract:
25 What do you think needs to be done for watershed

1 protection of the Truckee River?

2 MS. CARSON: Let's ask, let's revisit the
3 question about conflict, then. If we get one of these
4 guys to set up the meeting and do the whole process,
5 then, are they going to be conflicted out of
6 proposing --

7 MS. HARRISON: Most of these people are working
8 for for-profit groups.

9 MS. CARSON: Right.

10 MS. HARRISON: And so they're not eligible
11 anyway. Now, they may end up actually performing some
12 of the work on behalf of --

13 MR. COBB: One of the city or county.

14 MS. HARRISON: -- the city or county or
15 something. Which would be fine. But in terms of their
16 own, you know, that they can't directly submit projects.
17 And we'll just, you'll just have to be a little bit wary
18 of anything being inappropriately stewarded or
19 something.

20 But I don't think that that's your problem.
21 That will be the problem for the -- and that all of the
22 entities that are going to be submitting bids will have
23 their own processes that -- to ensure the integrity of
24 that contracting process. So I don't think you need to
25 be too worried about that.

1 MR. GODBOUT: I have another suggestion, and
2 that's Jim Arden.

3 MS. CARSON: What's he doing lately?

4 MR. GODBOUT: Private consulting. He does some
5 consulting work for the Washoe-Storey Conservation
6 District. But.

7 MR. PENROSE: He'd be a good one.

8 MR. GODBOUT: You think so?

9 MR. PENROSE: And John.

10 MR. GODBOUT: And John. I know Jim, he might
11 have the time to do it. I know he would have the
12 interest in it. He's very intelligent. And he's been
13 around for a long time. Primarily wastewater, isn't he?

14 MR. PENROSE: Yes. And water treatment.

15 MR. GODBOUT: And water treatment.

16 MR. PENROSE: Yeah.

17 MR. GODBOUT: But he's another possibility.

18 MR. CAMERON: Well, as a means of -- I'm just
19 going to think process for a second. In terms of -- We
20 have a couple of questions. The main one we're
21 discussing right now is who do we want to involve in a
22 kind of facilitating role? And there's several roles
23 we've identified, and there may be several people.

24 So we need to figure out how we're going to
25 choose that person. And then we're going to have to

1 decide on a format and then, you know, the outreach of
2 who we're going to -- you know, inviting people and
3 getting this on people's calendars.

4 As a way for this group to get through those
5 choices, I'm going to come back to the suggestion of
6 either the whole group or a subcommittee. But if the
7 list of possible candidates is up to five or six people,
8 and we're not comfortable just -- I mean we're almost
9 getting into a selection process, which sounds kind of
10 onerous.

11 I'm perfect -- frankly, I'm comfortable going
12 with just about any of these suggestions if people can
13 vouch for the good fit. I don't feel the need to go
14 through a -- and I'm wondering whether we might just
15 take a shotgun approach at a rough order, and then we'll
16 explore their interest, and when we hit one, we -- you
17 know, we task out people to make phone calls. And as
18 soon as we get somebody who's likely to be a good fit
19 and is excited about it, then we just see if we can't.

20 Then would it be in agreement with --

21 MR. ASKIN: The Community Foundation could
22 retain them as a consultant. It's possible to do it
23 that way.

24 MR. CAMERON: But let's -- here's a process
25 question. How does this group want to -- This could be

1 a long, meandering conversation. How do we want to make
2 these decisions?

3 MS. CARSON: I am feeling the same way as you,
4 that all these names sound good to me. But I think we
5 need to define better what we want. Otherwise, they're
6 going to go off. And none of them have been in the
7 conversation, and they may go off.

8 MR. ASKIN: You should put together some type of
9 a position description, so to speak.

10 MR. CAMERON: Right. Well, and, to me, the
11 description -- and I don't -- I mean some of the people
12 we're talking about, I think, could do this fairly
13 quickly, because they're so familiar with the watershed.

14 But I think what we're asking people to do is --
15 it's really not read every piece of literature out
16 there. Because that's impossible.

17 But the goal is we're trying to find good
18 projects for the Truckee River Fund. And we can explain
19 that, what a good project is. I mean that's not that
20 hard, what we think of as a good project. And that we'd
21 like them to review literature and do some interviews
22 with -- you know, there's 30 people we ought to talk to
23 between now and then. And there's probably 20
24 documents. I mean you could force yourself to
25 prioritize. I mean you know, we've got some here. And

1 to come up with, to help us come up with a format for
2 eliciting proposals.

3 So I think this is one of those things where you
4 have to exercise discipline, so that it doesn't get away
5 from you and become a mountain of effort. But if you
6 can do that, if you can maintain that discipline, I
7 don't know that this is going to be -- We just have to
8 force ourselves to make it simple.

9 MS. HARRISON: Let me ask this, just to --
10 because I don't know whether everybody's thinking about
11 this symposium or the workshop in the same way.

12 Are you envisioning that the workshop itself
13 would be a vehicle for exchange of ideas and
14 communication among stakeholders; or are you envisioning
15 that it would be more one way, and once you get a bunch
16 of stakeholders in the room, you tell them about the
17 forum that you want?

18 Those are two extremes. But how do you think
19 that you serve the interests of the stakeholder group
20 the best in connection with the fund?

21 MS. CARSON: My mental picture was more the
22 forum, that it would be -- get the stakeholders in the
23 room and discuss what are the priorities, but from a
24 starting document of, you know, Fred or whoever, you
25 know, has digested all this stuff, and here's what

1 appear to be the things that need doing the most.

2 MR. CAMERON: Right.

3 MS. CARSON: And kick that around as a group,
4 and either get ratification, or maybe it's -- or maybe
5 an alteration.

6 MR. CAMERON: Right.

7 MS. CARSON: That was just my expectation of
8 what this would be like.

9 MR. CAMERON: And I'm imagining it, as a format,
10 I'm imagining either some sort of a series of panels --
11 I mean I think you can probably break this down into a
12 series of logical -- you know, what's the state of the
13 watershed? What are some known problems? You know,
14 what are some known projects?

15 You know, there's a progression. You could
16 either have a series of panels on that, or you could
17 have a roundtable. I mean it would have to be a pretty
18 big roundtable. Because I think the number of people
19 that we want to have here is fairly large. The panel
20 format allows an audience. And you can rotate the
21 experts through the different panels. A roundtable
22 allows everyone to participate the whole time and jump
23 in.

24 But I do think, echoing Janet's comment, I think
25 we're trying to prompt the experts and get their

1 responses. And we're trying to lead them through our
2 main questions and tease out the knowledge that we
3 believe is out there. We just haven't gotten it
4 articulated.

5 And I think one of the things, one of the ways
6 this is going to work, RFP or not, is that the people we
7 bring in are a -- you know, just by prompting them,
8 they're going to remind themselves, "Yeah, we really got
9 to get this done." And they will leave that meeting and
10 fill out -- you know, they will write a proposal and
11 submit it the next time.

12 I mean I think that's how we're going to -- we
13 just need to get people's synapses firing on projects
14 that they already have in their brain, but they just
15 haven't -- we're not on their radar screen yet.

16 MR. PURDY: I think it's handy. You know the
17 agencies that have the input into the river. It would
18 be good to contact them and tell them, "Give us a list
19 of your two or three projects that you know you want to
20 see done" --

21 MR. CAMERON: Right.

22 MR. PURDY: -- "that are priorities from a point
23 of view of your agency, give it to us." And you collect
24 those. And then that's what you have your symposium.
25 You don't invent the wheel.

1 MR. CAMERON: Right.

2 MR. PURDY: And you have them with dollar values
3 of roughly what you think it's going to cost to do your
4 thing.

5 MR. CAMERON: Yeah.

6 MR. PURDY: Then the facilitator can organize
7 that and get your technical guy to group these things
8 together and put it on.

9 We used to do a lot of those things with a
10 minimum of effort, with just in-house staff people, and
11 bring in who you thought could help you to get the
12 projects out, because you had to move the goddamn
13 program.

14 MR. CAMERON: Right.

15 MR. PURDY: And I think if we get too far afield
16 with ideas, philosophies and stuff --

17 MR. CAMERON: That's right.

18 MR. PURDY: -- that it'll just be another one of
19 those meetings. There's only eight hours a day minus
20 lunch.

21 MR. CAMERON: Yeah, right.

22 MR. PURDY: If somebody rambles for an hour,
23 there you go.

24 MR. CAMERON: You're right.

25 MR. PURDY: You're wasting a meeting. It's nice

1 to know the quantity, when you come to that, you've got
2 projects. And you know in advance what they're going to
3 be. You can organize them. And if we can all look at
4 them and have some control over what they will be
5 presenting.

6 MR. ASKIN: Well, there's definitely some time
7 in the time frame you're talking about for communication
8 with organizations about -- to ask questions like that
9 and get feedback. What you don't have really time for
10 is the early advance planning of scheduling dates and
11 the time line of organizing all of that.

12 So what you need to do now is you really do need
13 to retain maybe the two people you're talking about and
14 meet with them and structure this out. Which may
15 include up front some type of communication, a survey.
16 At the same time, the individual is reading material and
17 speaking with people.

18 And that's the time when you could really plan
19 the format of how the event's going to be structured and
20 when the RFP would come out afterwards, or then, or
21 however you want to do that.

22 MR. CAMERON: That's right.

23 MR. ASKIN: But you got to have those people,
24 you got to set your date, you have to select your
25 location, and you got to work on your time line.

1 MR. CAMERON: I'm going to try and -- to try and
2 knock our list down, I'm going to recommend against
3 Steve Walker.

4 MR. COBB: Well, just based on our comments, I
5 guess, it's wise.

6 MR. CAMERON: M-hm, yes. You gave a pretty
7 good -- What's that?

8 MR. PENROSE: Oh, I was going to suggest, you
9 need to -- You're going to need a facilitator, right?

10 MR. CAMERON: Right.

11 MR. PENROSE: There's going to be a main contact
12 person. And that individual is going to explain the
13 purpose of the River Fund and the purpose of the seminar
14 very specifically. And, then, you need a technical
15 advisor to work with that facilitator to put all this
16 stuff together.

17 MR. ASKIN: Yeah.

18 MR. PENROSE: Whether that's Enloe or Brisbin or
19 Steve Walker or whatever.

20 MR. ASKIN: M-hm.

21 MR. PENROSE: And so you should come out of this
22 meeting with at least a short list of those individuals
23 you're going to contact and get it done.

24 MR. ASKIN: Yeah, as well as the authority to go
25 ahead with those individuals that have been selected to

1 enter into an agreement.

2 MR. PENROSE: So you need a priority short list,
3 so you can just start calling them and figure out who
4 it's going to be.

5 MR. PURDY: How about this Steve McDonald, to
6 come back to who you mentioned earlier, Tom; do you like
7 him?

8 MR. SWAN: Oh, he would be by far one of the
9 best candidates, but he's very expensive.

10 MR. PURDY: Well, then, I support you, unless --

11 MS. CARSON: I was going to say, what's his
12 hourly rate these days? He's probably 200 bucks an hour
13 at least.

14 MR. SWAN: I would guess that's right.

15 MR. GODBOUT: Enloe's local, probably 125 or 150
16 an hour.

17 MR. COBB: But that's what you pay for.

18 MR. GODBOUT: Yeah. And the reason Jim Arden
19 pops up is because he has reasonable rates. He has very
20 low overhead. He works out of his house.

21 MR. COBB: How is his knowledge compared to
22 Enloe?

23 MR. GODBOUT: I think, from a water quality
24 standpoint, Jim is equal to or possibly a step above
25 John Enloe. But from a hydrologic and a policy

1 perspective, I think John Enloe may have the upper hand
2 on Jim. So they both have different strengths.

3 MR. COBB: You know what this fund is trying to
4 accomplish. If you were leaning one way or the other,
5 would you lean either way?

6 MR. PENROSE: Well, I hold John Enloe in high
7 regard. I think that he's been very active in a lot of
8 the various water issues. And his firm does a lot of
9 work for TMWA. And they do good work. So he's highly
10 qualified.

11 MR. COBB: Right.

12 MR. PENROSE: And he's very articulate. I think
13 he can articulate the issues.

14 MR. CAMERON: The good thing about somebody
15 who's doing a lot of work for TMWA is they'll want to
16 do -- they'll have extra incentive to do a good job.

17 MR. COBB: Not only that, but the reason I asked
18 is you guys, obviously, know what the fund's trying to
19 do. And you may have dealt with some of these folks,
20 and you may know who is better suitable to what we're
21 trying to accomplish here.

22 MR. PENROSE: Well, I know both. Jim Arden's
23 a -- he's a very good civil engineer, sanitary engineer
24 with high integrity. And he would do a good job as
25 well.

1 MR. COBB: Okay.

2 MR. PENROSE: He may have more time.

3 MS. CARSON: I was going to say, I think
4 availability is going to be a huge factor.

5 MR. COBB: Yeah. I'd like to stick with
6 somebody local first and then work down and go from
7 there.

8 MS. CARSON: I agree.

9 MR. GODBOUT: Steve McDonald, where is he? Is
10 he in Sacramento?

11 MR. SWAN: Sac.

12 MR. COBB: Maybe we can start with either John
13 or Jim, see what their availability is, and then work to
14 Steve and then to David Dilks and, you know, start at
15 the top and see if anybody bites.

16 MR. PURDY: Isn't Mr. McDonald one of the best?

17 MR. SWAN: He's very good. And, like I say,
18 he's going to be very expensive. He's got a time thing,
19 that I'm sure he's going to be a busy person.

20 MR. CAMERON: Frankly, I not as concerned about
21 the expense. We're stewarding a million dollars,
22 perhaps as much as a million dollars a year. If we get
23 a bill from our facilitator for four grand or four eight
24 grand, I don't really -- to me, that's --

25 MR. SWAN: You get what you pay for.

1 MR. PURDY: Exactly.

2 MR. CAMERON: I mean McDonald's got a
3 reputation. I'm not that --

4 MR. PURDY: I mean he's not a hometown guy
5 that's got a threat. He's away from all of the
6 professional politics that go on. It's nice to bring
7 somebody in that'll say how it is when it needs to be
8 said and move things and what have you.

9 MR. CAMERON: To me, it's worth the extra
10 increment of the investment to make this be the best
11 forum possible.

12 MS. CARSON: I think we need an arithmetic check
13 here. We've only got \$20,000. At Steve McDonald's
14 rate, that's a hundred hours. That's not enough to do
15 this job.

16 MR. PURDY: A hundred dollars?

17 MS. CARSON: Isn't my arithmetic right? \$200 an
18 hour.

19 MR. PURDY: \$200 an hour is 800 bucks for a day.

20 MR. COBB: But he's got all the time before
21 then.

22 MR. SWAN: He's going to be expensive; there's
23 no doubt about it.

24 MR. CAMERON: Okay.

25 MS. CARSON: I mean I think we're looking at

1 somebody working on this close to full-time for two
2 months.

3 MR. GODBOUT: Two months.

4 MR. SWAN: And he won't do that.

5 MR. CAMERON: Okay. Well, then, let's --

6 MR. SWAN: But he doesn't have to do that. I
7 mean he knows a lot about it already. You know, I'm not
8 sure how much work he's going to put into it, because I
9 think he knows a lot about it already.

10 MS. CARSON: Which is what you're paying for?

11 MR. SWAN: Which that's what you're paying for.

12 MS. CARSON: Right.

13 MR. COBB: Right.

14 MR. CAMERON: Yeah.

15 MR. SWAN: You're going to get what you pay for.
16 He's very expensive. And I don't know what his time
17 line is. But he's done this a lot. He's done it with
18 Washoe County, you know, where you meet with all those
19 different stakeholders that you talked about.

20 I don't know if you've ever gone to one of those
21 meetings.

22 MS. CARSON: Yeah.

23 MR. SWAN: But he sat as the moderator.

24 MS. CARSON: Yeah, he's good.

25 MR. SWAN: And he's very good.

1 MS. CARSON: He's very good.

2 MR. SWAN: And he's good at people with lots of
3 conflicting interests.

4 MS. CARSON: Yeah.

5 MR. PURDY: Why not ask him and see what his
6 situation is?

7 MR. CAMERON: The other thing, and I think
8 Sylvia made a point, you know, this is a good business
9 development opportunity, not that McDonald himself needs
10 one. But if we were to say to McDonald, since he may be
11 the priciest of them all, but we had \$10,000, and we
12 would expect the whole product from him, and see whether
13 or not he thinks he can do it. And then we can save a
14 little bit of our money for the other expenses. And see
15 if he'll bite at something like that, instead of paying
16 him on an open-ended.

17 MR. PURDY: Yeah, sure, not to exceed, and see
18 if he can put it on for whatever your number is.

19 MR. CAMERON: Yeah.

20 MR. PURDY: Five grand; eight.

21 MR. CAMERON: Again, in the interest of trying
22 to move forward, if the best people would make the phone
23 calls and just explore interest. Maybe we could do
24 either a subcommittee, or maybe we could -- maybe we
25 need to meet one more time, to make this -- We have a

1 couple good possibilities. We won't know which one of
2 them is going to be the best fit until we've talked to
3 him.

4 So do we need to, you know, break and have those
5 exploratory phone conversations and then regroup in
6 order to make a decision, and maybe have a phone
7 conversation with that? How do we do this logistically?

8 MS. CARSON: That's an interesting idea. What
9 if we take a 10-minute break, somebody calls Steve
10 McDonald and just says, "Hey, are you available?"

11 MR. ASKIN: That's a great idea.

12 MR. CAMERON: Yeah.

13 MS. CARSON: I mean we might as well try to
14 narrow this down. We're close, I think.

15 MR. PURDY: If he can't do it, then we're out of
16 the hunt right there.

17 MS. CARSON: Yeah. Tom, can you do that?

18 MR. PURDY: Do you know his phone number?

19 MR. SWAN: I could find it. I just don't have
20 it on me.

21 MS. CARSON: Can you do that?

22 MR. SWAN: I could try. I don't have it on me,
23 so I'd have to find it.

24 MR. PURDY: Do you want to check with the
25 secretary, see if you can get the number, and give him a

1 jingle?

2 MR. GODBOUT: So do we have an adjournment?

3 MS. CARSON: Do we want anybody else to make any
4 phone calls while we're on a break?

5 MR. COBB: I mean Enloe. And I don't remember
6 this guy's name.

7 MR. GODBOUT: Jim Arden.

8 MR. COBB: Jim Arden.

9 MR. ASKIN: Well, this gentlemen is a technical
10 person.

11 MS. CARSON: He's everything.

12 MR. CAMERON: He's everything. He's got
13 facilitation skills and technical skills. I mean he's
14 not going to order the coffee. But.

15 MS. CARSON: So are we a break?

16 MR. PURDY: Can't we just visit a little bit?
17 We're not going to make any decisions.

18 MS. CARSON: Should we go off the record, then?
19 Should we go off the record?

20 MR. GODBOUT: I think we should probably just
21 have a recess. Would somebody like to make a motion?

22 MR. COBB: Motion for recess.

23 MR. PURDY: Second.

24 MR. GODBOUT: Those in favor? (All said aye.)
25 Those opposed?

1 We're in recess.

2 * * * * *

3 (A recess was taken, 9:13 to 9:32 a.m.)

4 * * * * *

5 MR. GODBOUT: Shall we reconvene?

6 MS. CARSON: Yeah.

7 MR. GODBOUT: Go ahead, Tom.

8 MR. SWAN: Now, as I just said, I tried to get
9 ahold of Steve. He is en route to another meeting.
10 They were trying to hook me up to his cell phone. That
11 wouldn't work. And so I -- they tried to find
12 assistants that would know him and know what his
13 schedule is. And they were all -- nobody was there.

14 So I finally talked to a lady, who said she
15 would transfer the information to Steve, and he would
16 get back to me at a -- probably today.

17 So I'm sorry I could not help you any more than
18 that.

19 MR. PURDY: Thanks for trying. That's a lot of
20 effort.

21 MR. GODBOUT: I tried contacting John Enloe and
22 Jim Arden. Neither of them were immediately available.
23 I left voice mails for them to call me back at my work
24 number, hopefully today. Jim Arden, I don't know where
25 he is. John Enloe's in meetings until about 1:00

1 o'clock. So.

2 MS. CARSON: I think we have a subcommittee.

3 MS. HARRISON: Yeah, it seems like it.

4 MR. PURDY: Would you fellas mind doing that, so
5 we know where we're at, and then get a meeting with the
6 rest of us?

7 MR. CAMERON: We can't, in terms of making a
8 decision to act, unless we -- I mean we can make -- I
9 believe, actually, I should put it as a question. Can
10 we take action now to authorize a --

11 MR. COBB: Offer?

12 MR. CAMERON: -- an offer to whichever, to have
13 the subcommittee, basically, make a selection and then
14 authorize Chris to -- up to \$10,000 was a number I threw
15 out before. But I don't know. How can we do this? I
16 mean I'm still stuck on the process to enable us to move
17 forward quickly.

18 MR. GODBOUT: Is this a position as a technical
19 advisor and a facilitator?

20 MR. CAMERON: I think we have a couple
21 candidates that sound like they can do both. I mean
22 based on my experience with John Enloe, he can do it.

23 MR. GODBOUT: I think so.

24 MR. CAMERON: McDonald can do it. And I don't
25 know the other gentlemen.

1 MR. GODBOUT: I don't know about Jim as a
2 facilitator. I'm not sure. But I think John Enloe is.

3 MR. CAMERON: I think if we can find a person
4 that can do both, I'm in favor of that.

5 MR. PURDY: M-hm.

6 MS. CARSON: Right.

7 MS. HARRISON: I can get you Steve Walker's
8 telephone number.

9 MR. CAMERON: I think we've --

10 MS. CARSON: He's been bumped.

11 MS. HARRISON: We bumped him. All right.

12 MR. COBB: Right. After your concern, we
13 thought it was best maybe.

14 MR. GODBOUT: So do we need -- would somebody
15 like to make a motion to form a subcommittee?

16 MR. SWAN: I'll make a motion to form a
17 subcommittee.

18 MR. GODBOUT: Would somebody like to second that
19 motion?

20 MR. PURDY: I'd second it. But do you think we
21 ought to rank some names on you two fellas, have them
22 look into these guys, and let us know what's going on?

23 MR. GODBOUT: I think that if this
24 subcommittee's going to have authority to make an offer,
25 we need three. We need an odd number.

1 MR. SWAN: Well, what is your priority? Are you
2 going to prioritize the people? If Corrollo's going to
3 do it, do you want Corrollo to do it, and then go to the
4 next one, or are you going to take the first one that
5 pops up?

6 MR. GODBOUT: See, I have nothing against Steve
7 McDonald. I just don't know anything about him. I've
8 never heard his name before. The other two fellows I am
9 familiar with, so I'm naturally going to be biased
10 towards them. And they're local. And I've nothing
11 against Steve.

12 MR. SWAN: Again, I don't have any -- I don't
13 care.

14 MR. GODBOUT: I'm also concerned. You know, I
15 want the TMWA Board to realize that we're going to be
16 judicious on how we spend their money. You know, if we
17 can get somebody to do the job for 50 percent or 75
18 percent of the cost of somebody like Steve McDonald, and
19 there's also somebody who is local, you know.

20 MR. PURDY: I think you invite problems for
21 yourself if you can get one of the hometown boys, that
22 works every day in the profession, to put on a program,
23 to facilitate. And it makes other people wonder, "Well,
24 jeez, does this guy got an inside track to all of this
25 money that we're going to get?"

1 Or are you better off to go to with some guy
2 like McDonald, who's out of town, comes in, does his
3 thing? He's independent. And he can't be accused of --

4 MS. CARSON: Well, with the amount of consulting
5 work that McDonald's done in this community, I think he
6 has that same thing.

7 MR. GODBOUT: Why don't we just have a
8 subcommittee, and you and I, Tom, will reach out to
9 these people and find out what their availability is and
10 bring it back?

11 MS. CARSON: Can we do that by e-mail?

12 MR. GODBOUT: Sure.

13 MS. CARSON: I think we need to turn this around
14 quickly.

15 MR. SWAN: Yes. Because if they say yes, and
16 then we say we have to deliberate over it and -- I don't
17 want to tell them that "We have interest in you" and
18 then come back and say "We don't want you." You know
19 what I mean? I just don't want to put that out there.

20 MS. CARSON: I have a suggestion that -- Wait.
21 Do we have a motion on the floor that needs voting on?

22 MS. HARRISON: Yes.

23 MR. GODBOUT: Yes. About forming a
24 subcommittee. And then we're in discussion.

25 MS. CARSON: Let me just offer an elaboration on

1 the motion, which would be that the subcommittee of two
2 guys, which is Tom and Craig, would be authorized to
3 discuss with Steve McDonald and John Enloe and Jim
4 Arden, serving our purpose. And if the two of you
5 agree, you're empowered to go forward with that. If the
6 two of you don't agree, then --

7 MR. PURDY: Yeah.

8 MS. CARSON: -- an e-mail poll will be taken of
9 the committee here to resolve it?

10 MS. HARRISON: Not the last step.

11 MS. CARSON: You can't do that.

12 MS. HARRISON: You'd have an open meeting law
13 problem.

14 MR. GODBOUT: You've got that open meeting.

15 MS. CARSON: So if you two can't agree, then we
16 have to have a meeting.

17 MR. CAMERON: I think we have to empower. And
18 maybe this is the third. You need a third member.

19 MR. GODBOUT: But my suggestion was to amend
20 that motion to add a third member of the committee in
21 order to make a decision on behalf of the entire
22 advisory committee to make an offer.

23 MS. CARSON: You know --

24 MR. GODBOUT: Or at least request a proposal
25 from them.

1 MS. CARSON: I agree, in terms of like normal
2 voting procedure, three avoids that problem. But if you
3 two can't agree on that, there's something wrong.

4 MR. PURDY: You're right.

5 MR. CAMERON: With one of you.

6 MR. SWAN: I'll default, I'll default, whatever
7 you want.

8 MR. PURDY: Let's find out what they'd charge to
9 put that on.

10 MR. SWAN: Yeah.

11 MR. PURDY: Get some numbers.

12 MR. CAMERON: We could also just try to
13 prioritize. I mean I have a rough sense of priority in
14 the order of Enloe, McDonald, Arden, and Arden being at
15 bottom because he's not got the two sets of skills that
16 we might want. He's not got the strength of
17 facilitation.

18 I think the advantage of Enloe is that because,
19 I think, almost all of his work is local, he's running
20 into all the people on a weekly basis. McDonald, even
21 though he's fully invested in our community, he's doing
22 jobs in Katmandu.

23 And I think we may wind up getting -- just given
24 the time pressures, I'm sensing that Enloe may have an
25 easier time touching base with the people.

1 MR. SWAN: That's what I would prefer. I would
2 prefer if you have set that priority, that you offer it
3 to Enloe, and if he rejects it, then I'll talk to
4 McDonald.

5 Because I'd hate to talk to him, him say yes,
6 and then I come back and say no.

7 MS. CARSON: Ah, I was just kidding you.

8 MR. SWAN: Yeah, I was just kidding.

9 MR. CAMERON: We found somebody better.

10 MR. SWAN: Yeah. So if that's your priority, I
11 would prefer that you go to Enloe and ask him, and then,
12 if he rejects it, I'll ask Corrollo. Then, I guess, if
13 they both reject it, then we're stuck with another
14 thing.

15 MR. PURDY: Let's find out what it costs to put
16 it on.

17 MR. CAMERON: And maybe would it help you to
18 have a little bit better description of what we're
19 asking them to do?

20 MR. SWAN: Yeah, that would be good to be able
21 to specifically tell them what you want.

22 MR. GOUBOUT: I deal with proposals for
23 professional services, and they very specific. They
24 spell out what's included and what's not included.

25 MS. CARSON: Yeah. This is not a big amount of

1 money, either.

2 MR. GODBOUT: No. But it could grow.

3 MR. CAMERON: I would describe to them, at the
4 risk of repeating myself here, I would describe it as
5 constrained by the amount of funds available, a survey
6 of both existing literature, as well as opinions of
7 experts on -- you know, and the purpose of the survey is
8 to generate a list of candidate projects.

9 MR. PURDY: Just ask these different entities
10 that are coming to bring us your top two projects and
11 how much they cost. That's about all you can get
12 through in a day.

13 MR. CAMERON: Well, I think that that is going
14 to be a really -- that's probably going to be the
15 biggest bang for the buck in terms of asking questions,
16 in terms of generating information. I still think that
17 there's room for a --

18 MR. COBB: What we talked about, that you
19 mentioned before, was basically a current state of the
20 watershed, known problems and current projects on the
21 river.

22 MR. CAMERON: Yeah.

23 MR. COBB: That's what we're going to look for
24 in this individual. Throw it out on the table to
25 kick-start the group open discussion.

1 MR. CAMERON: Yes, and with an understanding of
2 the purpose of the fund and the struggles of this
3 committee trying to generate proposals.

4 MR. COBB: Correct.

5 MR. CAMERON: And that we have of a million
6 dollars, perhaps that amount per year. We don't know
7 that for sure. But with that kind of guidance.

8 And to my way of thinking, if we have \$20,000,
9 won't we -- you know, we need to save 5,000 just for
10 other sort of event expenses. I think that's probably
11 pretty generous. And then we still had a little bit of
12 money left over for another time in the year. So I was
13 thinking about 10,000, but without a lot of care.

14 MR. PURDY: That's a good number.

15 MS. HARRISON: I think, if you state the
16 proposal in those terms, you're going to have to
17 emphasize that what you want is a very, very high-level
18 overview.

19 MR. CAMERON: Yes.

20 MS. HARRISON: Because you don't want a
21 half-million-dollar data compilation that somebody else
22 is putting together regarding the state of the river.

23 MR. COBB: No.

24 MR. CAMERON: That's right.

25 MS. HARRISON: What you want is this, a very

1 high-level overview of who's doing what on the river,
2 what's out there, kind of, you know, how do these
3 agencies -- I would envision, and this is just my two
4 cents, of how these different agencies or projects
5 interface, and just from informational purposes, and
6 then, you know, a high-level overview of what problems
7 there are out there that --

8 MR. CAMERON: I hate to say it, because it
9 almost cuts the other way. It has to be complete. I
10 mean I think one of the things we're struggling against
11 is the river gets broken down into these little
12 segments. And one particular entity's focused on --

13 MR. GODBOUT: Oh, yes.

14 MR. CAMERON: -- one part of it.

15 And so what's imperative for this person is they
16 can't just fall into their own contact list and, for
17 example, leave out the Lahontan Water Quality Control
18 Board. I mean it's got to be a 360-degree
19 circumnavigation of the issue.

20 MS. HARRISON: But bearing in mind the regional
21 emphasis that is mandated by the fund.

22 MR. CAMERON: Yes.

23 MS. HARRISON: And that has to be made clear.

24 MR. PURDY: A lot of that could be handled in a
25 letter to these different entities. And maybe we could

1 get Chris to work one up that carries these thoughts
2 you've expressed, to indicate that there's a seminar
3 being considered that will probably take place in
4 February, and would they consider their projects, to be
5 able to present them in the future.

6 MS. HARRISON: The other way to structure this
7 in a way that minimizes the cost of the facilitator
8 actually doing this work on their own is to envision the
9 facilitator possibly putting together a panel that would
10 be charged with discussing different aspects of the
11 river quality and watershed, help them along with that.

12 MR. CAMERON: That's right, yeah.

13 MS. HARRISON: So that that, so that those items
14 are actually presented, and some of that information is
15 developed at the workshop or at the symposium itself, as
16 opposed to having a facilitator tasked with bringing to
17 the workshop a finished product, which is this single
18 person's best view of the world.

19 I'm just -- You know, I can see this being
20 misconstrued by the facilitator as a mandate to go study
21 everything.

22 MR. CAMERON: Right.

23 MS. HARRISON: Which is not realistic. But what
24 you really want is somebody who is going to be able to
25 pull together the sources of the information that you

1 want synthesized, not necessarily go the next step and
2 synthesize it for you as a finished product.

3 That's my view of how it would work efficiently
4 and probably generate a lot of discussion among the
5 stakeholder group, as you say, help --

6 MR. CAMERON: What if we --

7 MS. HARRISON: -- help validate, or not, the
8 very relative views that different stakeholders will
9 have.

10 MR. CAMERON: Right.

11 MR. SWAN: So now you need to put down a piece
12 of paper what she just said in about a sentence or a
13 paragraph.

14 MS. HARRISON: Well, if that's what you
15 envision. I'm just saying that that's a more realistic
16 way --

17 MR. SWAN: Yep.

18 MS. HARRISON: -- than saying, "Here's \$5,000.
19 Tell us everything about the river."

20 MR. GODBOUT: Yeah. Yeah.

21 MR. SWAN: Yeah.

22 MR. CAMERON: What if we -- if Tom and Craig
23 feel like they're empowered to make a choice, I'm going
24 to suggest, if it's possible, to get this person,
25 basically, under an agreement between now and the end of

1 the year. And then we schedule a meeting in early
2 January, as early in January as is possible with the
3 facilitator and all of us. And we, basically -- at that
4 meeting we will set the date, work on the format, and
5 give this person the direction they need.

6 MR. PURDY: That's a good thought.

7 MR. ASKIN: Well, if you've got somebody that
8 says, "Okay. That sounds good. Let's meet to talk
9 about it." Because, you're not going to be able to --
10 of course, you can't complete the stuff over the phone.

11 Craig, could you put together a description,
12 some type of a description? Something sufficient so
13 when they walk in the door and say, "What is this all
14 about?" there's something on paper to hand to them.

15 MR. GODBOUT: Right.

16 MR. ASKIN: It's not complete, it's not the
17 agreement; but, basically, helps clarify immediately in
18 writing what we're asking them to do.

19 MR. GODBOUT: I think I could. I wouldn't mind
20 some input.

21 MS. CARSON: You know, I was going to say, if we
22 can highlight what Sylvia said in the record a few lines
23 back up the page.

24 MR. GODBOUT: Right. I was thinking the same
25 thing.

1 MS. CARSON: That would be great.

2 (To the Reporter) Can you kind of like earmark
3 that monologue that Sylvia did a few minutes ago?

4 MR. CAMERON: Soliloquy.

5 MS. CARSON: Soliloquy. That's a nicer word
6 than monologue.

7 (There was a very brief period off the record
8 while the reporter answered the question.)

9 MR. ASKIN: This is the first time I thought, as
10 we were talking, I'm going to have to read these
11 minutes, because it captured what you're talking about,
12 you know, to the point where the language could be
13 translated into some type of a description, which would
14 evolve into an agreement.

15 MS. CARSON: Right.

16 MR. GODBOUT: Right.

17 MR. ASKIN: But after the first meeting, that
18 evolution to an agreement would take place. The first
19 meeting, we have to have something in writing which
20 talks about the scope, the time frame, the expectations,
21 the performance that they would have to complete.

22 MS. CARSON: I'd like to suggest, if possible,
23 we get this person going before the end of the month.
24 That would be good. Because it's possible they will
25 have some down time during the holidays that they could

1 actually do some work.

2 MR. PURDY: Yeah. This isn't complicated for
3 somebody that knows what they're doing.

4 MS. CARSON: Because, otherwise, we're letting
5 three or four weeks just slide by.

6 MR. CAMERON: That's true.

7 MS. HARRISON: The idea of having a meeting
8 right after the first of the year is probably -- with
9 the facilitator before whoever this is goes too far down
10 the road is probably a good one. Because if we get the
11 right person, they're going to have a lot of good ideas
12 about the best way, the most efficient way of putting
13 this together.

14 MR. PURDY: I wonder if we ought to regroup our
15 motion. We got a lot of good ideas. And maybe clean it
16 up. Can we sort of back away from the second and the
17 motion and do it, clean it up a little bit?

18 MS. CARSON: Redo the motion?

19 MR. PURDY: Redo the motion, I guess.

20 MR. GODBOUT: Does somebody need to withdraw
21 their motion?

22 MS. HARRISON: You can withdraw it and withdraw
23 the second and start over if you want.

24 MR. PURDY: I'd like to withdraw my second.

25 MR. SWAN: I'll remove my motion, or whatever

1 the terminology is.

2 MR. PURDY: So now we're starting from fresh.

3 MS. CARSON: Yeah, you withdraw your second, and
4 he withdraws his motion.

5 MR. SWAN: Whichever way it works out. I
6 thought I motioned.

7 MS. HARRISON: You motioned.

8 MR. SWAN: He removed the second.

9 MS. CARSON: So what are you saying now?

10 MR. PURDY: The slate's clean now, right?

11 MR. SWAN: Well, first of all, we were talking
12 about giving these guys the direction on priority. And
13 I put out the possible ordering of the individuals.

14 MR. GODBOUT: Okay. So the motion is to rank
15 the three people?

16 MR. CAMERON: Before we make the motion, let's
17 build it in discussion. I think the motion is going to
18 include, when we get there, would include the order in
19 which we would select these individuals. We're going to
20 form a subcommittee and empower Tom and Craig to make a
21 selection based on the order being, order of preference
22 being Enloe, McDonald and Arden.

23 And that we would -- I guess, I'm -- am I in the
24 process of making a motion?

25 MS. CARSON: Yes, you are. You're doing a fine

1 job.

2 MR. CAMERON: And that we would further task
3 Chris Askin with developing an agreement, not to exceed
4 \$10,000, to hire the candidate for purposes of this
5 conference, and that we will meet as soon as possible
6 with the contractor to develop a more clear format and
7 agenda.

8 MR. PURDY: Sounds good to me.

9 MR. GODBOUT: Or scope of work.

10 MS. CARSON: Is that a motion?

11 MR. CAMERON: That's a motion.

12 MS. CARSON: I'll second that.

13 MR. GODBOUT: Discussion?

14 MR. PURDY: Question.

15 MR. COBB: Most likely, before he signs an
16 agreement, he'll want to sit down, the board.

17 MR. GODBOUT: Okay. And that would be the board
18 meeting that you -- or --

19 MR. CAMERON: Yeah, maybe, hopefully, the person
20 will just give us the benefit of the doubt that once we
21 get those details worked out, we'll sign it.

22 MR. COBB: Well, if we can work it out, I'm sure
23 Craig or Tom can take it from the minutes kind of what
24 Sylvia outlined, that he can kind of line it out that
25 this is most likely what your scope of work looks like,

1 there might be a few minor changes here and there, but
2 for the most part, this is what we're looking for, and
3 along those lines.

4 MR. CAMERON: Yeah.

5 MR. COBB: Sorry about my voice.

6 MR. GODBOUT: Any further discussion?

7 All those in favor? (All said aye.)

8 Those opposed?

9 Motion carries.

10 (Motion carries.)

11 MS. CARSON: And thanks, you two guys, for being
12 willing to serve on the subcommittee.

13 MR. PURDY: Yeah, I sure appreciate it, taking a
14 lot of your time. It will help.

15 MS. HARRISON: I'm going to have to go.

16 Ron, if you can check with Elizabeth about the
17 availability of this room for whenever you decide to
18 come up with the next meeting.

19 MR. PENROSE: All right.

20 MR. GODBOUT: Okay. All right.

21 MR. CAMERON: So, but back to Janet's point, if
22 we're on to scheduling, do we want to try to --
23 obviously, it depends on the availability of the person
24 that's selected. But do we want to try to set up
25 something for preholidays? Or are we going to --

1 MR. PURDY: Maybe a short one.

2 MR. ASKIN: Well, I'd like to be included in a
3 meeting that the two of you meet with somebody who's
4 considering doing this work. And I think the three of
5 us perhaps could, in that meeting, discuss it and move
6 to the next step without the whole committee needing to
7 meet.

8 MR. CAMERON: That's not a bad idea.

9 MS. CARSON: Sure.

10 MR. GODBOUT: Sure.

11 MR. CAMERON: Then we don't have to schedule a
12 meeting of the whole group. But we'll schedule one for
13 early January.

14 MR. ASKIN: We're going to need to meet around
15 this individual's time schedule. And the less people we
16 have to meet, the faster we can meet.

17 MR. PURDY: Good thought.

18 MS. CARSON: Right.

19 MR. CAMERON: And, I guess, on this thought, you
20 know, I think, I'm guessing, the individuals we're
21 talking about, if they receive verbal assurances, even
22 if they don't -- We have a little bit of the chicken and
23 the egg problem in the sense that we're not going to be
24 able to get a final agreement signed until we've had a
25 chance to flush these details out.

1 But, I'm guessing, if the three of you are able
2 to package this with some parameters, that even though
3 we don't get an agreement, the person may be willing to
4 fill in their holiday time, if they have any, get
5 started on it. And we'll deal with the agreement, the
6 final dotting the i's and crossing the t's in January.
7 Is that --

8 MR. ASKIN: M-hm.

9 MR. CAMERON: Or are you thinking that maybe you
10 could even get an agreement in place? I mean, to me --

11 MR. ASKIN: It depends how fast we get somebody
12 to say, "Yes, I'd be interested." I mean everybody
13 might say, "I'm busy. I can't meet until January."

14 MR. CAMERON: Right.

15 MR. GODBOUT: Right.

16 MR. PURDY: That's about as far as you can go
17 with some of these people.

18 MR. ASKIN: It's the 6th of December, and things
19 happen quickly now.

20 MR. CAMERON: I'm comfortable with an agreement
21 that's fairly general in its language. And then, you
22 know, all these people are very -- or quality
23 professionals. We'll fine-tune the progress.

24 If it helps to get a general agreement in place
25 pronto, if they're up for it, I would be comfortable

1 with general language, they're going to help us
2 facilitate a symposium on water quality and to develop
3 projects for the Truckee River Fund. That's the scope
4 for now, for the purposes of an agreement.

5 And, then, in January, we can all meet and
6 really add the definition to that.

7 MS. CARSON: Yeah.

8 MR. CAMERON: And then they have -- then they
9 know, if they're working on December 26th, that they're
10 actually getting paid.

11 MR. GODBOUT: Not to be negative, but I do know
12 that our practice at Stantec, we don't start work until
13 we have a signed contract.

14 MR. CAMERON: Yeah. Okay. So that would land
15 in that direction, also.

16 MR. GODBOUT: Just because we're so busy.

17 MR. CAMERON: Well, \$10,000, I mean --

18 MS. CARSON: Yeah, let's not knock ourselves out
19 over detailed contracts.

20 MR. CAMERON: Right.

21 MR. PURDY: Yeah, let's just try to talk to the
22 people first.

23 MR. CAMERON: Chris, does that sound right to
24 you, that we'll go for a fairly general wording on the
25 scope and see if we -- if you guys can find this person

1 and --

2 MR. ASKIN: I'll have to run that by Sylvia.

3 MR. CAMERON: Okay.

4 MR. ASKIN: And get her blessing. But I think
5 that I find that you want to simplify things as much as
6 possible these days.

7 MR. CAMERON: Yes, we have to keep reminding
8 ourselves of that.

9 MS. CARSON: Yeah.

10 MR. CAMERON: We have a very complex problem,
11 and we're trying to come up with a simple process.

12 MR. GODBOUT: Yes.

13 MS. CARSON: Yeah.

14 MR. PURDY: Do you want to e-mail us on your
15 findings, and we could set a meeting up around what you
16 find out?

17 MR. ASKIN: M-hm. We could have some type of
18 draft document that comes out. But we should set our
19 next meeting date.

20 MR. COBB: In January.

21 MR. ASKIN: In January.

22 MR. PURDY: When do you want to fire on?

23 MR. PENROSE: In January. You got a lot of busy
24 schedules already?

25 MR. ASKIN: It depends what everybody's personal

1 schedules are. That first week of January, in Washoe
2 County, the schools aren't back in session yet. So I
3 don't know if that affects anybody, if they have family
4 time or time off after January 2nd.

5 MR. CAMERON: What about Tuesday, the 10th?
6 We've been doing Tuesdays.

7 MR. SWAN: We've been doing Tuesdays.

8 MS. CARSON: Oh, I'll be on vacation that week.

9 MR. CAMERON: How about the prior week, then?

10 MR. PURDY: What's good for you, Janet?

11 MS. CARSON: The weekend of New Year's Day,
12 that's good for me, I mean that week is good.

13 MR. COBB: Three, four, five or six.

14 MS. CARSON: Yeah.

15 MR. PURDY: What day do you like?

16 MS. CARSON: I'm completely open.

17 MR. CAMERON: Ron just laughed. There might be
18 a visit at their Glendale model in Vancouver on the 4th.
19 So if we could meet on the 6th. Does the 6th work?

20 MR. COBB: Friday, the 6th?

21 MS. CARSON: Friday?

22 MR. PURDY: Friday, the 6th.

23 MR. COBB: Yes, Friday, the 6th.

24 MR. PURDY: Yeah, okay.

25 MR. ASKIN: That works fine.

1 MS. CARSON: 8:00 o'clock again?
2 MR. PURDY: December the 6th, 8:00 a.m., huh?
3 MR. ASKIN: Okay.
4 MS. CARSON: Ron needs to concur on that date, I
5 think.
6 MR. GODBOUT: Yeah.
7 MR. ASKIN: Okay. So, Craig, I'll just wait
8 until I hear from you about who is going to help us with
9 this possibly.
10 MR. GODBOUT: Right. So in the order by the
11 motion, we contact John Enloe first, then Steve
12 McDonald, and then Jim Arden. We left messages with two
13 of them already.
14 MR. CAMERON: Three, all three.
15 MR. GODBOUT: Three, yeah, right. And I'll
16 coordinate with Tom. I guess, I'll contact John Enloe
17 and Jim Arden and keep them --
18 MR. CAMERON: Does Friday, the 6th, work for
19 you?
20 MR. PENROSE: Pardon?
21 MR. CAMERON: Friday, the 6th of January, for
22 our next meeting?
23 MR. PENROSE: Yeah, that's fine.
24 MR. CAMERON: 8:00 o'clock?
25 MR. PENROSE: That's why I got this calendar.

1 Yeah. Let me go up front and check on the availability
2 of this room.

3 MR. GODBOUT: I know it's hard for you to do
4 this. When will the transcripts be ready?

5 (There was a brief period off the record while
6 the reporter answered the question.)

7 MR. GODBOUT: I guess, we're back on the record
8 now. Are we just going to call them informally?

9 MR. SWAN: I thought we were going to call them
10 informally. I pretty much -- That's what I told
11 Corrollo's secretary for Steve, pretty much what we've
12 already said.

13 MR. GODBOUT: Right.

14 MR. SWAN: It was very general, saying that
15 there's X number of dollars that TMWA's trying to
16 deliver, and we want to develop it. Just pretty much
17 what she had said.

18 MR. GODBOUT: And that's basically the message I
19 left for John and Jim, is general parameters.

20 MS. CARSON: So the urgency of the transcript is
21 not there?

22 MR. GODBOUT: No.

23 MR. SWAN: No. He's going to be able to make a
24 decision, I'll bet he'll make a decision today as to
25 whether or not he's interested.

1 MR. PURDY: Maybe you go with the transcripts
2 that you normally do and not jump through any hoops on
3 our account.

4 MR. PENROSE: We've got the room booked.

5 MS. CARSON: Can we go back a little bit for a
6 minute to our vision of what this meeting is going to
7 look like? Because you used the word symposium, which,
8 to me, connotes a bunch of people giving talks.

9 MR. PURDY: Yeah, philosophy.

10 MS. CARSON: And I'm wondering, what is our
11 mental picture of what this thing is going to look like?
12 And tied with that is how many people do we think we
13 want there? I'm a little concerned about getting 30 or
14 40 graduate students there.

15 MR. CAMERON: No.

16 MS. CARSON: And that's not who we want.

17 MR. PURDY: That's not.

18 MR. COBB: I think your intent is to learn. But
19 your discussion is going to be with your professionals
20 that have done studies. It's going to be with your
21 entities. Those are part of your stakeholders that you
22 want there.

23 MS. CARSON: I agree with you. But how do we
24 make it turn out that way?

25 MR. PURDY: I think you want to focus on

1 projects that can be implemented. Otherwise, it's a
2 chowder and marching meeting again, with philosophy and
3 eight hours and all the way faster than a kid's
4 Christmas.

5 We're looking at projects and getting the word
6 out to -- I thought, anyway.

7 MR. CAMERON: Yeah, that's right.

8 MR. COBB: We are. But you're going to have a
9 philosophy discussion. You can't --

10 MR. PURDY: I don't think we need much of it.

11 MR. COBB: I agree. It's just when you get that
12 many people together talking about so many different
13 issues with the river, you're going to digress to
14 philosophy. And I think it would be wrong if someone
15 doesn't.

16 But the whole idea is, like you said, as soon as
17 you have a facilitator and, I think, like Sylvia said,
18 hopefully, they get some people that have different
19 specialties to sit with them and just give a broad
20 360-degree view of it, that helps us maybe identify some
21 areas that these stakeholders can put together a
22 proposal for this board for a project that has to be
23 done. I think that's the whole idea of the meeting.

24 MR. PENROSE: Well, I think this facilitator is
25 going to be very specific, when he contacts

1 stakeholders, and letting them know, when they come to
2 this workshop, seminar, or whatever you call it, to
3 bring forth some tangible projects, tangible ideas that
4 can be brought into a project format; and that's what
5 we're expecting from you, the entity, whether it's the
6 City of Reno, the City of Sparks, Washoe County, other
7 organizations.

8 MR. GODBOUT: Yeah.

9 MR. PENROSE: Bring something other than just
10 fluff.

11 MR. PURDY: You bet.

12 MR. GODBOUT: Yes.

13 MR. CAMERON: I could imagine organizing this
14 day by geographic, you know, subwatershed unit. And
15 there's a lot of ways to go, Janet. There's a few
16 things we want to avoid. We don't want, and Jerry said
17 it another way, we don't want hour-long presentations by
18 single voices.

19 We need, to the extent there's presentations,
20 it's providing summary, contact information, so everyone
21 understands what we're talking about. And then I think
22 we want to quickly get to a discussion among people who
23 know what are the projects that we need to get going.
24 And I think there's several organizational -- there's
25 several formats, I think, that you can use to do that.

1 But this is definitely not, in my mind, you
2 know, from 9:00 to 9:20, it's, you know, so-and-so
3 talking about the TNGL and Truckee and from -- that's
4 not --

5 MS. CARSON: Yeah.

6 MR. CAMERON: I think we know we're not going to
7 do it, but.

8 MR. GODBOUT: Well, that could be done, that
9 360, just talk about the general health of the river.

10 MR. CAMERON: Right.

11 MR. PURDY: It sure helps if these people know
12 in advance. When it comes to the City of Reno's turn,
13 they stand up and say it in five minutes, the two
14 projects. They sit down. And Sparks gets up and says
15 what they want, and the county and these other entities,
16 the projects, the amount of money. And they give you a
17 piece of paper that describes it with the amount that
18 you can take home.

19 MR. CAMERON: Yeah.

20 MR. PURDY: And, then, this group can kind of
21 look at what we want to see grouped. But keep that
22 philosophy down.

23 MR. SWAN: I'm kind of confused again now. It
24 sounds as though you're making it a -- miniproposals.
25 It's a mini, M-I-N-I, miniproposals seminar.

1 MR. PURDY: I suppose.

2 MR. ASKIN: Depending on how people perceive it.

3 MR. SWAN: I thought you were looking for like a
4 brainstorming event, where --

5 MR. ASKIN: It's just different, because you're
6 there. You're going to decide who gets funded. You've
7 got all this money. So it ends up being very serious.

8 MR. SWAN: You're going to make decisions. It's
9 almost like a, you know, "I like that one" type.

10 MR. GODBOUT: Scoping meeting.

11 MR. SWAN: Yeah.

12 MR. PURDY: You know, just presenting these
13 things, of what they think is the most important
14 projects from their point of view.

15 MR. COBB: Well, it's brainstorm, though, too,
16 like Tom said. The whole idea is --

17 MR. SWAN: It's almost like you want to tell
18 them, "We got this amount of money, and we want you
19 to" -- there's different emphasis, all you have.
20 Because you all have different conflicting interests on
21 the river, like you said. The Indians have an interest.
22 You have an interest. She wants to build a road to
23 Pyramid Lake.

24 But I don't know if you want to get them stuck
25 into a -- where they think they're going to give a

1 proposal, and you guys are going to make an award at
2 that time. And bias. And somebody else is going to
3 jump on my idea and steal my program.

4 MS. CARSON: That's an interesting point.

5 MR. SWAN: Yeah.

6 MR. CAMERON: Right.

7 MR. SWAN: Because you don't want them to think
8 they're going get it scooped.

9 MR. ASKIN: That is interesting.

10 MR. CAMERON: Those are all things, I think, for
11 our January meeting. I think we'll start talking about
12 format. We have to think this through some more,
13 obviously. I think it's somewhere in the mix of what
14 we're talking about, is not too much philosophy. And we
15 need specificity, but not to the point where it winds up
16 creating this weird sense like we're vetting all of
17 their ideas, and they're at risk, and then somehow it
18 inhibits open discussion.

19 So there's a balance point. And I think we'll
20 just need to spend time in January.

21 MR. SWAN: Well, I think that's what your
22 moderator is almost going to do. He's going to be
23 asking these. Sort of like what Jerry was saying, he's
24 going to get different ideas from them. He's almost
25 going to present them anonymously, all these different

1 things that are proposed.

2 And, then, I don't know where you go from there,
3 you know, as individuals. You know, how long? Like he
4 said, it's going to take five minutes each. And you're
5 going to be done in an hour.

6 Again, I just, I don't know what the format
7 should be for this.

8 MR. CAMERON: I think that's our January
9 meeting, I think, is format.

10 MS. CARSON: Yeah.

11 MR. CAMERON: A big part of our January meeting
12 has to be what does the agenda look like?

13 And I had in my mind right now an image of the
14 DRI conference room, the big room. But a roundtable.
15 And we have -- it'll be as big as a roundtable can
16 sustain itself with, you know, 30 people around it. But
17 I definitely think the interactive part of it is going
18 to be important.

19 And, frankly, I think one of the great things
20 about the Truckee River Fund is it creates an
21 opportunity for cross-entity collaboration.

22 MR. PURDY: Right.

23 MR. GODBOUT: M-hm.

24 MS. CARSON: Yeah.

25 MR. CAMERON: And in that sense and, you know,

1 where you want to do more than people's top favorite two
2 projects, is that's where, if we can manage the
3 conversation, people will generate some new
4 partnerships. And I think that's part of what is our
5 responsibility with this fund, is to try to do that.

6 MS. CARSON: That's great.

7 MR. GODBOUT: That's what I was thinking, is
8 that you could get different stakeholders possibly to
9 collaborate on projects.

10 MR. CAMERON: Exactly.

11 MR. SWAN: They could do them on their own.

12 MR. CAMERON: Exactly.

13 MS. CARSON: Yeah.

14 MR. GODBOUT: But if you joined up with another
15 group or another government agency, now you have
16 synergy, they have funding behind it, and they have
17 their individual sources of funding. They could put it
18 together and maybe come up with projects that otherwise
19 were infeasible.

20 MR. CAMERON: Yeah, and if I imagine who's
21 sitting around that table besides us, in some ways it
22 doesn't sound bad-inspired. But I think it's all of the
23 relevant agencies. It's Reno, Sparks, Washoe County.
24 It's NDEP. It's Lahontan Water Quality Control Board.
25 It's the City of Truckee.

1 And then, I think, it's also -- you know,
2 hopefully, even if it's McDonald, who is the guy, it
3 would be great if we could get McDonald and the guy from
4 Maryland and Enloe and some of our consultants who
5 really know a lot.

6 MS. CARSON: Yeah.

7 MR. CAMERON: We want to get those people around
8 the room. And we can have the grad students and a few
9 of the other people. They can watch. But we want to
10 get those people talking, but we have to keep them on
11 point.

12 MS. CARSON: Getting the leading consultants in,
13 I think, is a really good idea. Because they know a
14 lot.

15 MR. GODBOUT: M-hm. Oh, yeah.

16 MR. ASKIN: Craig, I'm going to have to take off
17 pretty soon here.

18 MR. PURDY: Yeah. You bet.

19 MR. ASKIN: I wanted to make sure we
20 addressed -- I had a couple that weren't on the agenda;
21 they were on the piece I passed out. One is the
22 investment of the asset.

23 Ron, do you see that on there? We've got just
24 over 340,000 in the invested pool. The rest is in money
25 market. Since we know we're not going to be

1 distributing any significant sums in the next six
2 months, maybe towards the end of that six months, I
3 would suggest we take some of that 665 in the money
4 market and put it into an invested account.

5 So I wanted to suggest that we move around
6 400,000 of that into an invested account, which leaves
7 more than enough to satisfy the current grants, plus
8 keep some additional money in money market.

9 MR. GODBOUT: Well, when are we looking at our
10 next round of funding? Would be in --

11 MR. ASKIN: April, May. April possibly.

12 MR. CAMERON: Checks cut in June.

13 MR. ASKIN: Or May. It could happen pretty
14 quickly. I expect to cut these checks this month.

15 MR. GODBOUT: So it wouldn't be to our ability
16 to fund in the next round?

17 MR. ASKIN: No. And everything is still fairly
18 liquid. It's just we have an opportunity for a better
19 return on the money market. That's all.

20 MS. CARSON: Do you need a motion to that
21 effect? Or is it just --

22 MR. ASKIN: I think that would be wise.

23 MR. GODBOUT: I think so.

24 MR. ASKIN: 400,000 to go into an invested
25 account.

1 MR. COBB: I move to move 400,000 into an
2 invested account.

3 MR. GODBOUT: Second?

4 MS. CARSON: I'll second that.

5 MR. GODBOUT: Discussion?

6 Call for the question? Do we move four
7 hundred -- All those in favor of moving 400,000 into an
8 investment account, say aye. (All said aye.)

9 Those opposed?

10 Motion carries.

11 (Motion carries.)

12 MR. ASKIN: Thank you. I think you have the
13 opportunity to certainly make a good return.

14 The other point is I just wanted to suggest that
15 you may want to look at your alternates for
16 participation in this committee. We've been going for
17 just about a year, and we know that we have some members
18 who have not participated. And I think it's unlikely
19 that they would in the future.

20 So we're getting into a whole new cycle. This
21 is a good time to make that change.

22 MR. CAMERON: So do you just take the two
23 individuals who have not been coming and replace them?

24 MR. PURDY: Yeah, I'd like to know what the
25 option is.

1 MR. ASKIN: Yes. They're already --
2 MR. CAMERON: Oh, they were already on there?
3 MR. ASKIN: There was a list with alternates on
4 the piece that went out to the TMWA Board.
5 MR. GODBOUT: There was?
6 MR. PENROSE: I don't think so.
7 MR. ASKIN: I thought there was.
8 MR. PENROSE: Another thing that we can do is
9 that we can go back to -- I'll talk to Laurie, and we'll
10 talk about this again. And then she's going to have to
11 deal with the county and city managers from the entities
12 about getting a substitute. It'll have to be handled
13 politically.
14 MR. ASKIN: I suggest we start that political
15 process.
16 MR. PENROSE: Yeah, I was going to. Yeah.
17 MR. PURDY: Do you need a motion, or do you make
18 sure that happens?
19 MR. PENROSE: Why don't you go ahead and do a
20 motion and vote on it. And then I'll follow up.
21 MR. PURDY: I'd like to make a motion that the
22 couple of people that haven't made it to the meetings be
23 replaced with alternatives or another choice.
24 MS. CARSON: I'll second that.
25 MR. GODBOUT: Discussion?

1 MR. SWAN: We have to -- We do say that Chris is
2 here.

3 MR. GODBOUT: I know.

4 MR. SWAN: And he has been here.

5 MR. GODBOUT: I wondered why his name wasn't on
6 there.

7 MR. ASKIN: Sorry, Chris.

8 MR. CAMERON: Oh, you can stay.

9 MR. ASKIN: Sorry.

10 MR. PENROSE: Sorry, Chris.

11 MR. COBB: That's quite all right.

12 MR. GODBOUT: Any further discussion? I guess,
13 Ron will be implementing that.

14 MR. PENROSE: I will follow up with that.

15 And while I'm speaking here, we do have the room
16 set up for January 6th, from 8:00 to 11:00, for the next
17 meeting.

18 MR. CAMERON: We need to vote on this motion.

19 MR. GODBOUT: Yes.

20 MR. PENROSE: You didn't vote yet?

21 MS. CARSON: No.

22 MR. GODBOUT: No. Call for the question. Does
23 that conclude discussion?

24 MR. COBB: Yeah.

25 MR. GODBOUT: Call for the question. Those in

1 favor? (All said aye.)

2 Opposed?

3 The motion carries.

4 (Motion carries.)

5 MR. PENROSE: All right. For the record, we
6 have this room scheduled for January 6th, a Friday, from
7 8:00 to 11:00. I will put together an agenda for that
8 meeting probably two weeks in advance, get it out to you
9 so that -- it's got to be a pretty accurate agenda.

10 And, Shannon, I will need the minutes from you
11 for both meetings, the previous one --

12 THE REPORTER: Those have been sent.

13 MR. PENROSE: Have they? I haven't seen them
14 yet. Then, let's say, the minutes from this meeting by
15 the 20th of December, so I can do my little summary
16 sheet and get it out with a package.

17 MR. GODBOUT: I think we've concluded item
18 number five.

19 Item number six, public comment? There still
20 isn't anybody from the public here.

21 And would somebody like to make a motion on item
22 number seven?

23 MR. SWAN: Motion to adjourn.

24 MS. CARSON: Second.

25 MR. GODBOUT: So we have a first and a second.

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Call for the question. All those in favor of
adjournment? (All said aye.)

Those opposed?

We are adjourned.

* * * * *

(This meeting of the Truckee River Fund Advisory
Committee adjourned at 10:15 a.m.)

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REPORTER'S CERTIFICATE

I, SHANNON L. TAYLOR, a Nevada Certified Court Reporter, Nevada CCR #322, do hereby certify:

That I was present at McDonald Carano Wilson LLP, 100 West Liberty, 10th Floor, Reno, Nevada, on Tuesday, December 6, 2005, and at 8:15 a.m. took stenotype notes of a meeting of the Truckee River Fund Advisory Committee;

That I thereafter transcribed the aforementioned stenotype notes into typewriting as herein appears, and that the foregoing transcript, consisting of pages 1 through 97, is a full, true, and correct transcription of said stenotype notes of said meeting;

DATED 14th day of December, 2005.


SHANNON L. TAYLOR
Nevada CCR #322, RMR