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TRANSCRIPT OF MEETING

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OF THE

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TRUCKEE RIVER FUND ADVISORY COMMITTEE

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Tuesday, November 1, 2005

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9:07 a.m.

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McDonald Carano Wilson LLP Office

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100 West Liberty Street, 10th Floor

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Reno, Nevada

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Reported by: LIZA CHAPEN, RMR, Nevada CCR #93  
California CSR #2065

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A P P E A R A N C E S

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TRFUNDMTG

3 Present at the Truckee River Fund Advisory Committee  
4 Meeting:

5 Mr. Ron Penrose

6 Mr. Chris Askin

7 Ms. Debbie A. Shosteck, Esq.

8 Mr. Craig Godbout

9 Ms. Janet Carson

10 Mr. Michael Cameron

11 Ms. Susan Lynn

12 Mr. Jerry Purdy

13 Mr. Tom Swan

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1 RENO, NEVADA; Tuesday, November 1, 2005; 9:00 A.M.

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4 MS. CARSON: Anyone want to move for

5 approval of the agenda?

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6 MR. CAMERON: I don't have a copy of the  
7 agenda.

8 MR. SWAN: Could I have a copy?

9 MS. LYNN: I'll move for approval of the  
10 agenda.

11 MS. CARSON: Any discussion?

12 Call for questions?

13 Anybody in favor of approving the agenda  
14 say aye.

15 (Motion carries.)

16 MS. CARSON: Anybody say nay?

17 Okay. Approval of the minutes from  
18 August 31st.

19 I had a question on this because we have  
20 two things. We have Ron's summary, and then we have  
21 the transcript.

22 Are we approving the summary?

23 What are we approving?

24 MS. LYNN: That was my question.

25 MS. CARSON: We don't have any minutes.

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1 MS. LYNN: We do have minutes; we have  
2 verbatim minutes that were sent out via e-mail that  
3 are 96 pages.

4 MS. CARSON: And --

5 MS. LYNN: A verbatim transcript.

6 MS. SHOSTECK: (Inaudible) --

7 (Discussion off the record.)

8 MS. SHOSTECK: I said that the -- normally  
9 you approve the minutes because you don't have the

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10 transcript, but in this case you have a transcript  
11 that describes everything that happened.

12 So the idea is, if you created a summary,  
13 which it sounds like Ron has done, then you want to  
14 approve it to the extent that it indicates what was  
15 said at the previous meeting.

16 If you don't think it accurately describes  
17 what was said at the previous meeting, you want to  
18 suggest changes.

19 MS. CARSON: I'd like -- I mean, none of  
20 us is going to read the 96-page transcript.

21 MS. LYNN: I started; I got to about page  
22 64 and I said, "I don't have this kind of time."

23 MS. CARSON: Life is too short.

24 MS. LYNN: Yeah.

25 MS. CARSON: I guess I would like to see

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1 us go down the path of having a motion that says what  
2 Ron sent out as his summary is reflective of the  
3 meeting.

4 I mean, is that good enough?

5 MS. SHOSTECK: I think so.

6 MR. PURDY: I so move.

7 MS. CARSON: All right. Do we have a  
8 second?

9 It has to be from somebody who was at the  
10 meeting.

11 MR. SWAN: Second.

12 MS. CARSON: Anybody want to comment on

13 this manner of doing it or --  
14 MS. LYNN: No, I support! this way of doing  
15 it.  
16 MS. CARSON: I'm sorry, what, Susan?  
17 MS. LYNN: I support! this way of doing it,  
18 as approving of the summary of the events that  
19 happened at the meeting --  
20 MS. CARSON: Okay.  
21 MS. LYNN: -- rather than the full --  
22 MS. CARSON: And then we'll continue doing  
23 it that way in the future, I would think.  
24 So let's take a vote on that.  
25 How many votes do we have in favor of

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1 approving Ron's summary as reflective of the meeting?  
2 Anybody opposed?  
3 Anybody abstaining?  
4 MR. CAMERON: I was not here.  
5 MS. CARSON: Okay.  
6 MS. LYNN: I was not here, either, but  
7 after reading as far as I went, I'm supportive.  
8 MS. CARSON: Do we have anybody here for  
9 public comment?  
10 Approval of the invoice for reporting  
11 services that was sent out by e-mail.  
12 Did everybody get that?  
13 MR. CAMERON: Maybe I'm out of the -- was  
14 there e-mail activity fairly recently? Because I  
15 haven't received anything other than the notice for  
16 this meeting.

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17 MS. LYNN: It was an attachment.  
18 MR. PENROSE: There was three attachments  
19 to it.  
20 MS. CARSON: A week ago maybe? Or so?  
21 MS. LYNN: Yeah.  
22 MR. CAMERON: Okay.  
23 MR. PENROSE: It had the agenda, had the  
24 copy of the invoice, and had the summary minutes.  
25 MR. CAMERON: Okay. It's probably my

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1 mistake.  
2 MS. CARSON: Just for those who weren't  
3 here, we talked about the pros and cons of different  
4 ways of recording the meeting, and I think concluded  
5 that this recorder is more time efficient for the  
6 staff, if I remember the discussion right, and really  
7 having Ron do a summary was more efficient for the  
8 committee and so this was sort of what we came up  
9 with, and the consequence of that is that we will  
10 have the monthly -- or whenever we have a meeting,  
11 we'll have an invoice like this, I guess.  
12 So does anybody want to move for approval  
13 of this invoice for \$480?  
14 I guess that's what we're doing here.  
15 MR. PENROSE: Yes.  
16 MR. PURDY: So move.  
17 MR. SWAN: Move for approval.  
18 MS. CARSON: Okay. So Jerry moved and Tom  
19 seconded.

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MR. SWAN: Second.  
21 MS. CARSON: Any comment or discussion?  
22 Let's go ahead and just vote on that,  
23 then.  
24 All those in favor?  
25 (Motion carries.)

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1 MS. CARSON: Anybody opposed?  
2 And then item six on the agenda is  
3 related, which is development of protocol to expedite  
4 the approval and payment of the reporting services.  
5 Suggestions?  
6 MR. PENROSE: The little explanation there  
7 is, we're probably only going to meet, what, three or  
8 four times a year, Chris?  
9 MR. ASKIN: Well, I think we probably will  
10 meet more often than that.  
11 MR. PENROSE: Okay.  
12 MR. ASKIN: And I say this because I think  
13 we're -- one of the things we -- that the Foundation,  
14 Community Foundation would recommend is that we look  
15 at our next funding cycle --  
16 MR. PENROSE: Okay.  
17 MR. ASKIN: -- against what the grant  
18 request total is, and there's this real buzz out  
19 there now as organizations realize how much funding  
20 is available and you're gearing up, so I think that  
21 there may be a need to have some additional meetings  
22 after the first of the year.  
23 MR. PENROSE: Well, from my perspective,  
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24 TMWA gets the invoices and we don't want to be  
25 hanging on to them for 60 to 90 days --

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1 MS. LYNN: Right.

2 MR. PENROSE: -- and they need to be  
3 processed expeditiously.

4 MS. LYNN: My sense is that we ought to  
5 approve, automatically approve or -- approve your  
6 paying those on a timely basis.

7 MR. PENROSE: Well --

8 MS. LYNN: And we shouldn't have to review  
9 these every meeting.

10 MR. PENROSE: Okay. So what I would do is  
11 I would get them, I would review them --

12 MS. LYNN: Yeah.

13 MR. PENROSE: -- review the invoice, and  
14 if it looked okay I would just go ahead and forward  
15 it on to Chris at the Foundation; they can go ahead  
16 and make payment on it.

17 MS. LYNN: Yeah.

18 I'm going to make that a motion, then, to  
19 allow staff to approve payment of the payments for  
20 reporting the minutes of the meeting to Chris on a  
21 timely basis.

22 MS. CARSON: Is there a second?

23 MR. SWAN: I'll second it.

24 MS. CARSON: Any discussion?

25 All in favor?

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1 (Motion carries.)

2 MS. CARSON: Anybody opposed?

3 Okay. We're on to you, Chris, number  
4 seven.

5 MR. ASKIN: Okay. Well, first, let me  
6 share that we --

7 Well, I'll go ahead and pass these out. I  
8 was planning on waiting.

9 Need one more?

10 MR. PENROSE: Need one more.

11 MS. CARSON: Okay. So what we had was a  
12 deadline of yesterday.

13 By the way, only two had come in prior to  
14 yesterday, and half of them came in after 3:00 p.m.

15 MS. LYNN: Indeed.

16 MS. CARSON: Pretty normal, isn't it?

17 MR. ASKIN: It's fairly normal, but it's  
18 also -- you know, this is a new funding source in the  
19 community and it's an extremely significant funding  
20 source for this particular area of need and so I  
21 think organizations, including our local governments  
22 and the University, are really just beginning to  
23 understand what this funding is going to mean in  
24 terms of their ability to initiate projects and  
25 expand projects.

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1 So that's why I think that -- well,  
2 consequently, we'll today talk about another funding  
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3 cycle.

4 But on the top, we have our -- a review of  
5 your time line. We have until the 18th at 8:00 a.m.  
6 to read these and come up with each of your own  
7 individual thoughts and recommendations.

8 Following our meeting on the 18th, which  
9 may take a few hours, the TMWA board meets, I  
10 believe, on the 31st?

11 Is that right?

12 MR. PENROSE: Yes.

13 MR. ASKIN: Okay. To approve the  
14 recommendations.

15 The Community Foundation board meets --

16 MS. SHOSTECK: There is no November 31st.

17 MR. ASKIN: -- on the 6th to approve -- to  
18 do the final approval on the recommendation, and on  
19 December 7th, the grants are announced.

20 To distribute the RFP, we came up with a  
21 list of 90 different entities, including nonprofits;  
22 governments, including City, County, State, and  
23 Federal agencies; some networks; and in the  
24 environmental community, you have a lot of these kind  
25 of fringe groups and network groups, so they were

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1 included in the list; educational entities, of  
2 course; and tribal representatives.

3 So, right away on the 16th we e-mailed the  
4 list out as soon as we'd done a final review and  
5 Sylvia had done a final review of the changes

6 suggested at our last meeting, and then a hard copy  
7 was mailed out to the 90, and we also had RFPs  
8 available at our office.

9           Additionally, we ran an announcement in  
10 the Reno Gazette Journal on page 4-B on October 3rd.

11           So I think we had a very good saturation  
12 of awareness of the availability of this funding.

13           And we did receive these nine proposals  
14 back in. All of the proposals are copied and are in  
15 your packet.

16           You can see the proposals total just  
17 \$280,000, which is not close to the available  
18 funding; however, we know that there were another --  
19 at least this many and perhaps twice this many  
20 organizations working on funding proposals and, also,  
21 these organizations, a lot of these organizations are  
22 grassroots.

23           Now, the University did have a request in  
24 for a hundred thousand dollars, but a lot of the  
25 other organizations that work on projects on the

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1 river are small and, however, they have tremendous  
2 resources. They have groups of volunteers who are  
3 very deeply committed to making things happen.

4           They do have some funding of their own,  
5 although small, and they have some projects that  
6 they've dreamt about doing, and I think for the first  
7 time, they're beginning to realize that with this  
8 funding, they can be more ambitious in terms of  
9 addressing some of the priorities that you have set

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10 that they share.

11 So I think that in future funding cycles  
12 we're going to see, from some of these smaller  
13 groups, the funding requests go up as they expand the  
14 capacity in their organizations with volunteers to  
15 really implement some larger projects.

16 So -- and that's what we're hearing from  
17 people, as well, that they're very excited about that.

18 The other thing I wanted to mention is  
19 that -- a reminder that you've leveraged the match at  
20 25 percent on all of these, and with a lot of the  
21 organizations, the match still does not take into  
22 account the amount of volunteer time and hours that  
23 are additionally contributed toward these projects  
24 happening.

25 MS. CARSON: I'm sorry, Chris, did we say

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1 the match had to be cash or could it be services and  
2 labor?

3 MR. ASKIN: It could be services or labor;  
4 it could be in-kind.

5 MS. CARSON: In-kind.

6 MR. ASKIN: And each proposal is  
7 different, and they explained how they met the match.

8 So you have these proposals in front of  
9 you and we have some time to review those.

10 I did include on this first sheet the  
11 criteria, just as a reminder, about the published  
12 criteria that we put out there that would be used to

13 evaluate the projects.

14 The page behind that is a list of the  
15 grantee requirements.

16 Now, since these proposals were due just  
17 last night, I haven't gone through all the proposals  
18 to make sure that each of the grantees have met the  
19 letter of all these requirements.

20 I'll be doing that between now and our  
21 next meeting and be able to report!back to you if  
22 there's anything that we need to discuss.

23 MS. CARSON: Could you send us an e-mail  
24 before the meeting if there's -- if somebody falls  
25 out of eligibility?

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1 MR. ASKIN: Uh-huh. Okay. Certainly.

2 MS. CARSON: Because there's no use in us  
3 spending our time studying it if they don't meet the  
4 basic threshold.

5 MS. LYNN: Yeah. And if I may, since I  
6 helped submit the Nature Conservancy Truckee River  
7 Yacht Club, we divided it into two phases and this  
8 represents the total of two phases.

9 MR. ASKIN: Uh-huh.

10 MR. PURDY: You sure did a nice job  
11 putting this together in such a short period of time.

12 MS. LYNN: Yes, in such a short period of  
13 time. Your copy machine must have been working  
14 overtime.

15 MR. PURDY: It's nice to have the dates on  
16 when we have to act and so forth.

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17 MR. ASKIN: Oh, you know, it just -- it  
18 helps me stay organized to know all of these  
19 milestones.

20 MR. PURDY: (Inaudible) --

21 (Discussion off the record.)

22 MR. PURDY: Oh, I say it's nice to have  
23 the criteria listed of how we evaluate these things,  
24 so when we get home we can work on a common basis.

25 MR. ASKIN: Now, some of the things that

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1 you'll want to think about as you review these, and  
2 perhaps make notes in margins, is timing of funding,  
3 because I'll ask you to recommend when funding  
4 disbursements occur.

5 So if there's a particular project that  
6 you'd like to see funded initially all upfront, it's  
7 a smaller project, perhaps, that's good to know, that  
8 a grant goes out with a grant agreement and at that  
9 point it's just reporting requirements, but there may  
10 be some other projects that are going to take place  
11 over the next 18 months and you'd prefer, perhaps,  
12 that three disbursements take place when certain  
13 milestones are reached or perhaps when certain  
14 reports are submitted to us indicating that a  
15 particular project has reached a point in terms of  
16 their progress.

17 So those are the things to keep in mind.

18 Also, on the reporting requirements,  
19 there's a number of things that the reporting

20 requirements satisfy.

21 One certainly is the proper expenditure of  
22 the funds on the project.

23 Secondly would be information that you  
24 would like in terms of knowledge about how the  
25 project is meeting the needs on the river and of the

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1 water quality, and also information that you may find  
2 useful in future grant application reviews and so on.

3 So as we put together the grant agreement  
4 for each one of the grantees, we'll list the  
5 reporting requirements for each one, and they can be  
6 different.

7 Finally, there is the aspect of positive  
8 publicity relating to these projects, so if you would  
9 like photographs, images, other information like that  
10 that would be helpful in terms of promoting just how  
11 beneficial this project is to our region, that could  
12 also be included in the reporting requirements.

13 Having said that, with the smaller grants,  
14 the Community Foundation typically tries to keep the  
15 reporting requirements fairly straightforward and  
16 easy so that the organization isn't expending an  
17 undue amount of time or cost in doing that.

18 We have one grant here for \$4,600, so I  
19 would think that the reporting requirements on that  
20 would not be as stringent as on this hundred thousand  
21 dollar grant.

22 You can also recommend funding higher or  
23 lower than the request.

24 So it's not all that unusual for a grant  
25 to be made to an organization that has presented a

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1 project and presented additional information that  
2 you've gleaned from the materials which indicates  
3 that, clearly, if they had some additional funding,  
4 they could have greater impact.

5 MR. PURDY: Sounds good.

6 MR. ASKIN: So you can come back with any  
7 of these projects and recommend a greater amount of  
8 funding.

9 So --

10 MS. CARSON: Can we start asking you  
11 questions?

12 MR. ASKIN: Please.

13 MS. CARSON: What I was wondering about  
14 is, and this came up in conversation a few months  
15 ago, if the group feels that we really need "X" to be  
16 done and we didn't get any proposals about "X," is  
17 there any mechanism for us to stimulate somebody to  
18 submit a proposal to do that?

19 MR. ASKIN: Uh-huh.

20 MR. PURDY: Yeah, boy, I was wondering  
21 about that. I'd like to see that explored.

22 MS. CARSON: Because we have this rule  
23 against ex parte communication, so I can't just go to  
24 somebody and say, "I really think you should write a  
25 proposal about 'X.'"



1 MR. ASKIN: Uh-huh.

2 MR. CAMERON: Well, I'm -- is that an  
3 accurate statement?

4 I mean, once somebody has submitted a  
5 proposal, my understanding is that that's when that  
6 rule takes effect.

7 MS. LYNN: That's what I got out of it.

8 MS. CARSON: I think you're right. I  
9 think it says, "While a proposal is pending."

10 MS. LYNN: Yes.

11 MR. PURDY: Oh.

12 MS. LYNN: So in order -- at least that's  
13 what I got out of the minutes as far as I read.

14 The transcript of the dialogue was that  
15 once the application is submitted, you may not be  
16 lobbied after the submittal, but you can go to people  
17 and suggest that they submit something.

18 MR. CAMERON: This town is too small to  
19 prevent that.

20 MS. CARSON: Yeah.

21 MR. PURDY: That's good.

22 MS. SHOSTECK: Are you talking about  
23 having another funding cycle? So your suggestions  
24 wouldn't be for this particular RFP that went out, it  
25 would be for a future one?

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1 MR. PENROSE: Uh-huh.

2 MS. LYNN: Yes.

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3 MR. ASKIN: Or just approaching a  
4 particular entity, organization, and saying, "We  
5 would like you to do this project and we can provide  
6 the funding."

7 So a noncompetitive grant.

8 MS. CARSON: Could we do that, too?

9 MR. ASKIN: Well, there's nothing --  
10 there's no reason you can't do a noncompetitive  
11 grant.

12 You might have to adjust some of the  
13 guidelines you put together for your group, but  
14 everybody does noncompetitive grants.

15 MR. PURDY: What does that mean?

16 MR. PENROSE: What does that mean?

17 MR. ASKIN: Pardon?

18 MR. PURDY: What does that label mean?

19 MR. ASKIN: Noncompetitive or --

20 MR. PURDY: Noncompetitive grant.

21 MR. ASKIN: It means, for example, Wigan  
22 Foundation may just approach an organization in town  
23 and say, "You know, we would really like it if you'd  
24 do this project. We think it fits with your mission  
25 and we think that you have" -- "that you are better

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1 equipped to take on this project in this community  
2 than anybody else." In their opinion, which is fine.

3 "So we'd like to give you a grant of  
4 \$200,000 to do this project."

5 Noncompetitive. They didn't have to

6 reply --

7 MS. SHOSTECK: Outside the RFP?

8 MR. ASKIN: Uh-huh.

9 MR. CAMERON: I mean, I -- just following  
10 up on that, I think there's three -- there's at least  
11 two proposals in here, possibly three, that are the  
12 TNC -- what's under TNC, Truckee River Yacht Club,  
13 City of Reno, City of Reno, City of Sparks, where I  
14 think it's fair to say there was a lot of scrambling  
15 leading up to yesterday to try to put together  
16 proposals --

17 MS. LYNN: Yes.

18 MR. CAMERON: -- on some watershed  
19 protection efforts, and I think -- I'm not speaking  
20 for at least the City of Reno, City of Sparks one,  
21 but for the other two, I think there was a real sense  
22 that we ran out of time before we came up with our  
23 best proposal.

24 MS. LYNN: Right.

25 MR. CAMERON: And I think that -- I mean,

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1 from my point of view, and thinking about the purpose  
2 of the fund, I actually think it would be really  
3 helpful if we got together the various agencies that  
4 are working on -- there's a couple proposals in here  
5 that have taken bites out of the watershed protection  
6 effort! and got the proposal in by the deadline, but I  
7 don't think they had enough time or an opportunity to  
8 really sit down and conceive an integrated, you know,  
9 complementary program; we just sort of got our things

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10 in under the wire.

11 MS. LYNN: As a placeholder.

12 MR. CAMERON: I mean, I feel like while  
13 the -- you know, overall, I mean, it's in the right  
14 direction, I actually feel like, in some respects --  
15 in some ways, pausing and getting those entities into  
16 a room for a couple of days to just think about  
17 watershed protection and developing a --

18 MR. GODBOUT: Good morning, all.

19 MS. LYNN: Morning.

20 MS. CARSON: Hey, Chris.

21 MR. GODBOUT: I apologize for being late.

22 MR. CAMERON: Developing a proposal  
23 that -- I don't know if it's -- you know, somewhat  
24 directed, but I think -- I mean, the thing that I  
25 have -- I have some concern about -- and, Chris, you

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1 alluded to it in your opening remarks, there's a buzz  
2 out there, which is good on the one hand; on the  
3 other hand, I think it's pretty important that,  
4 especially -- we have a fairly narrow purpose for  
5 this fund, and I think it's really important that we  
6 also send out a message in our decisions that this is  
7 not just a wide-open piggy bank for any proposal that  
8 has the words Truckee River in it.

9 And so on the one hand, I think there's  
10 some urgency to get this thing going and get some  
11 programs funded; on the other hand, I think it's  
12 really important what message we send, and I'm

13 throwing out a bunch of things all at once but I  
14 definitely feel like on some of the watershed  
15 proposals that came in -- I guess we'll see between  
16 now and the 18th, but I feel like we actually kind of  
17 forced the issue a little too quickly and we need to  
18 take a -- for those proposals, take a step back and  
19 really have people talking to each other for a little  
20 bit longer to figure out what we should be doing,  
21 but --

22 MR. ASKIN: Now, that's -- and that's  
23 always going to happen. Three years from now --

24 MR. CAMERON: Uh-huh.

25 MR. ASKIN: -- things are still going to

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1 be changing, new relationships between entities  
2 evolving, so in the review process -- now, this is  
3 the first time, of course, but there's going to be  
4 some grants in here, some projects that you think,  
5 "These are ready to support! now."

6 MR. CAMERON: Right.

7 MR. ASKIN: "This is small, this can be  
8 done, let's fund this. This other one, we think  
9 there should be more dialogue, more collaboration,"  
10 and so you don't fund that and you provide that  
11 information, we have that next funding cycle, and you  
12 say, "Please resubmit."

13 So the time is there for that to happen.

14 MR. CAMERON: Is it necessary to go all  
15 the way to another funding cycle or are we allowed to  
16 take -- for example, let's say there's a -- in this

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17 case, I think it exists. There's a few proposals  
18 that are related to each other, but aren't -- haven't  
19 been tightly coordinated yet and could be better.

20 MR. ASKIN: Uh-huh.

21 MR. CAMERON: Is it possible for us -- and  
22 I know that this is something we decide on the  
23 18th -- but is it possible for us to set those aside  
24 and send back the message to the proponents that we  
25 want them to work on it with some direction and that

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1 then they can come back, not necessarily in the next  
2 funding cycle but --

3 MR. ASKIN: But before then.

4 MR. CAMERON: But before then --

5 MR. ASKIN: Sure.

6 MR. CAMERON: -- we're dealing almost  
7 exclusively with --

8 MR. ASKIN: Uh-huh.

9 That is possible, and with clear direction  
10 from this body -- following that meeting on the  
11 18th -- back to that group or groups, then they can  
12 come back with that.

13 MS. SHOSTECK: Chris, I was not --

14 MR. ASKIN: That's why I was thinking more  
15 meetings, too.

16 MS. SHOSTECK: Chris, I obviously haven't  
17 been a part of this from the inception and I haven't  
18 looked at the TMWA board's mandate, but was the  
19 request for proposals just to get some input into

20 possible ways of funding or, I mean, that we're --  
21 this is public money, in a sense, is what I'm  
22 saying --

23 MR. ASKIN: The request for proposals is  
24 really the main process for disbursing funds.

25 MS. SHOSTECK: Right.

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1 My concern is, if you've created the  
2 process, but you're not going to -- but there's going  
3 to be alternatives to the process for getting money,  
4 that there is at least an appearance -- could be an  
5 appearance of impropriety in terms -- because it is a  
6 public funding source, and I -- like I said, I  
7 haven't been a part of the process all along and I  
8 don't really have enough information to know whether  
9 that's okay or not, but I think that's something we  
10 need --

11 MR. CAMERON: That's an excellent  
12 question.

13 MS. SHOSTECK: -- to address with Sylvia.

14 MR. ASKIN: Well --

15 MR. PENROSE: Good point.

16 MR. ASKIN: We'll have to review the  
17 governing documents and have that information back  
18 here again on the 18th, what is allowable within the  
19 existing documents.

20 MS. SHOSTECK: Right.

21 Well, I just -- I think that that's  
22 something that needs -- that Sylvia needs to follow  
23 up on.

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24 MR. CAMERON: Well, there's a legal --  
25 there's a legal question there. We don't obviously

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1 want to cross over any legal boundaries, but there's  
2 also just a kind of common sense in what message  
3 we're sending, but I -- again, I think, to my -- this  
4 is just one person here, but I feel like the purpose  
5 of this fund is very clear, and I suspect that until  
6 we, through several meetings, reinforce that we're  
7 kind of serious about that we're going to stick with  
8 the purpose of the fund, we're going to wind up  
9 getting -- I would expect we'll get some that don't  
10 fit or come close to fitting, and I -- so I just feel  
11 like that -- I don't know, I'm not sure -- I guess  
12 I'm saying a number of things at the same time, but I  
13 just feel like we actually have within -- I know that  
14 there's a cluster in here that I think represents the  
15 spirit of the fund, but I also think they're not  
16 really well developed yet and they're going to need  
17 some time to be -- to really evolve into something  
18 that is effective.

19 So I feel like we need to create some time  
20 for those, and I also feel like we need to be careful  
21 about, on the one hand, we want that buzz out there  
22 that you referred to at the beginning; on the other  
23 hand, we want to be careful that we not look -- that  
24 this is not looked at as, you know, any program under  
25 the sun can come here, because that's not what the

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1 intent of the fund is.

2 MR. PURDY: Start massaging these grants  
3 too much, you're going to have problems.

4 MR. ASKIN: Well, and each of these are  
5 different entities that -- you know, they've come  
6 forward with their ideas and thoughts.

7 MR. CAMERON: Right.

8 MR. ASKIN: I think we'll work through  
9 this stuff.

10 MR. CAMERON: Yes.

11 MR. ASKIN: We should plan, on the meeting  
12 on the 18th, taking some time -- and I can talk with  
13 Sylvia in the meantime, we can review the documents,  
14 find out what our ability is outside of the RFP  
15 process for noncompetitive grants.

16 I think that -- I don't recall reading  
17 anything that prohibits that.

18 MR. PENROSE: We need to check that.

19 MS. SHOSTECK: Yeah.

20 I mean, another question I have is sort of  
21 in the same genre, I guess, is how is the group going  
22 to deal with conflicts of interests? You know,  
23 it's -- I mean, obviously the Nature Conservancy is  
24 not for business --

25 MR. CAMERON: Actually, we're not and I

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1 feel --

2 MS. LYNN: Yeah.

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3 MR. CAMERON: I wanted to say at the  
4 outset, we are not going to be the fiscal sponsor.  
5 We helped put together a proposal and we did some  
6 drafting, but we have no intention of being the  
7 fiscal sponsor.

8 So I wanted to make that clear at the  
9 outset with respect to that.

10 MS. CARSON: But let's talk about it in a  
11 more general way.

12 MS. SHOSTECK: Right.

13 MS. CARSON: I mean, of the candidates who  
14 are eligible in this valley to apply, nonprofits,  
15 government entities, the University --

16 MS. LYNN: DRI.

17 MS. CARSON: -- the nonprofits interested  
18 in the river practically are all sitting at the table  
19 here.

20 The government entities interested in the  
21 river are sitting at the table here.

22 So that leaves UNR as the only entity that  
23 can apply that doesn't have some kind of conflict  
24 potential, or appearance of conflict, and we've got  
25 to have a way to deal with that; otherwise, we're

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1 going to end up with just a bunch of academic studies  
2 out of UNR.

3 MS. SHOSTECK: I didn't mean to imply  
4 that -- I'm sorry, I didn't mean to imply that you  
5 couldn't give money to these applicants; it was more

6 that you might want to have a process for disclosing  
7 the conflicts.

8 MR. CAMERON: Right.

9 MS. CARSON: Right, right.

10 No, I didn't think you were trying to put  
11 the kibosh on it, just how do we do that?

12 MR. CAMERON: Yeah, I know, but I'm  
13 definitely, as you can tell, I'm uncomfortable with  
14 the fact that TNC is on here, but, I mean, I'm trying  
15 to help get a program going but it's not something  
16 that's going to run through the Nature Conservancy,  
17 so that's -- you know, trying to even find a fiscal  
18 sponsor that's not sitting here has been part of our  
19 challenge.

20 MR. ASKIN: Well, isn't disclosure a large  
21 part of that? As long as everybody is aware --

22 MS. SHOSTECK: Uh-huh.

23 MR. ASKIN: -- of any potential conflicts,  
24 that already goes some ways towards making sure that  
25 that issue has been addressed?

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1 MS. SHOSTECK: Yeah, I think that -- well,  
2 in this situation, I think the only way to deal with  
3 it is disclosure, because otherwise you'd be  
4 completely hamstrung from doing your job that you're  
5 here to do.

6 I'm not sure how that disclosure would  
7 work, but I think that's something that you need --  
8 you know, again, you need to work out with Sylvia who  
9 is a little more familiar with everything that

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10 created the Truckee River Fund, but I think that's a  
11 big issue, just especially for the legitimacy --

12 MR. CAMERON: Right.

13 MS. SHOSTECK: -- of the grants.

14 You just really want to make sure that  
15 people -- everybody is aware of who is involved in  
16 the decision-making as to who got money and that they  
17 disclosed their connections.

18 You know, it's going to be a huge number  
19 of connections to these organizations, but I just  
20 think disclosure is key.

21 MS. CARSON: Should I -- there's a  
22 paragraph in our governing rules about conflict of  
23 interest.

24 Does everybody remember what that says?

25 MS. LYNN: Why don't you read it?

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1 MS. CARSON: "Members shall disclose  
2 conflicts of interest regarding any decisions of the  
3 committee and shall disclose any financial interest  
4 in committee decisions and in organizations  
5 sponsoring proposals brought to the committee for  
6 action. Members who will receive a direct financial  
7 benefit from any action taken by the committee shall  
8 abstain from voting on such action."

9 That's all it says.

10 MR. CAMERON: It's pretty broad.

11 MS. SHOSTECK: Well, that sounds like  
12 disclosure to one another, but I think just for --

13 like I said, for the legitimacy of the process, you  
14 might want to have some kind of disclosure to the  
15 public or the entities that are --

16 MR. CAMERON: Maybe in your application.

17 MS. SHOSTECK: Yes.

18 MR. CAMERON: Right.

19 I think that's an excellent -- we need to  
20 spend some more time thinking about how to deal with  
21 that because we're going to run into it --

22 MR. ASKIN: Uh-huh.

23 MR. CAMERON: -- a fair amount, I think.

24 MR. ASKIN: We can have it in the minutes,  
25 which are all public, but nobody looks at them, so

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1 what do you do if you -- I mean, how do you put the  
2 word out?

3 MS. SHOSTECK: I don't think it's a matter  
4 of putting the word out; it's a matter of the people  
5 who are going to be keeping an eye on this process  
6 will -- it will be obvious to them in -- either, you  
7 know, whatever documents you use in granting the --  
8 or rewarding funding or --

9 MR. CAMERON: I mean, when it goes before  
10 the TMWA board, obviously there's some decision  
11 packet that -- I don't know how that's going to get  
12 summarized in terms of what they're going to be  
13 acting on, but that -- if you really wanted -- I  
14 mean, maybe that's overkill, but you might want to  
15 have -- where does the information -- where is it --  
16 where do you legitimately make it available without

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17 overdoing it?

18 MR. ASKIN: How about in a roster? In a  
19 committee roster? In this -- the roster for this  
20 group, if you list any affiliations.

21 MS. SHOSTECK: And where would that  
22 roster --

23 MR. ASKIN: Well, we just include it in  
24 the packet that goes to TMWA.

25 MS. SHOSTECK: That goes to the board?

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1 MR. ASKIN: Here's the committee that made  
2 these recommendations, your name, your -- where you  
3 work, and then perhaps any organizations that you  
4 serve with.

5 If you're not on the board, you know, we  
6 all give to different nonprofit charities. That  
7 doesn't mean there's a conflict of interest because I  
8 support! the Committee to Aid Abused Women or  
9 something like that. I'm not on their board, I'm not  
10 a volunteer with the group, so --

11 MS. SHOSTECK: I think the TMWA board is  
12 making the ultimate decision.

13 MS. LYNN: Yes.

14 MS. SHOSTECK: They're voting on the  
15 funding, so if you disclose to the board that -- any  
16 connections that anyone in this group might have, I  
17 think that serves the purpose --

18 MS. LYNN: Right. But you all --

19 MR. SHOSTECK: -- of what you're trying

20 to --

21 MR. ASKIN: That would all fit on one  
22 page --

23 MS. LYNN: Yes.

24 MR. ASKIN: -- and remind them which  
25 representatives have been appointed by which body and

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1 so on, as well.

2 MS. LYNN: That is another way to do it,  
3 and I, you know, I think the fact that this goes  
4 through two additional boards beyond what this group  
5 recommends with those connections, I think you've  
6 pretty much covered the conflict issue.

7 It's not like we're making the final  
8 decisions.

9 MR. CAMERON: Right. I think that makes  
10 sense to me.

11 If you're a TMWA board member and you see  
12 the advisory -- this advisory board roster with  
13 affiliations, and then you're seeing proposals with  
14 organizations, it's a fairly simple matter to look at  
15 how they crossed, and then if you have a question as  
16 a TMWA board member, you can obviously ask and  
17 vote --

18 MR. ASKIN: Well, that's very clear  
19 disclosure.

20 MR. CAMERON: Correct.

21 Is there -- do you see something -- is  
22 there a problem -- would you see a problem with that,  
23 Chris, with that approach?

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24 MR. ASKIN: No. I like that, in fact. I  
25 like that because it's short, it's on one sheet, it

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1 can be presented to each body as part of the packet  
2 with the funding recommendations and the committee --  
3 the advisory committee roster, essentially.

4 MS. CARSON: I'm going to take this  
5 opportunity to turn it over to Chris Godbout --

6 MR. GODBOUT: Oh, nice.

7 MS. CARSON: -- who is here, to move this  
8 thing along.

9 MR. GODBOUT: Thank you very much.

10 MS. CARSON: I think we beat the  
11 disclosure thing to death.

12 MR. GODBOUT: I apologize for being late;  
13 work got in the way, which happens on occasion.

14 We're on item number seven.

15 By the way, I'm Craig Godbout, chair.

16 Is there any further discussion on seven?

17 MS. CARSON: I have one other line of  
18 thought.

19 We have this list here of proposals that's  
20 less than the money we have available, and so it  
21 would be real easy to just say, "Oh, let's fund them  
22 all," but I really agree with what Michael said  
23 about, we've got to stick with that purpose thing  
24 pretty closely or we're going to be all over the map.

25 And so if we end up only funding two

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1 hundred out of the \$279,000, I think that's okay.

2 Anybody have a different idea about that?

3 MS. LYNN: No, because I think if we have  
4 another grant cycle, there will be additional  
5 proposals and they may be larger and they may be more  
6 inclusive and they may be more specific.

7 I don't have any problem with that, but I  
8 do think that we ought to set, as I think Chris  
9 suggested, an additional funding round for this year.

10 MR. CAMERON: Right.

11 MS. LYNN: And if it's -- I prefer not to  
12 have it in January because that leaves everybody to  
13 do all the work over the Christmas holidays, so I'd  
14 like to say either February or March when we actually  
15 start that again, but I need to understand what your  
16 cycles are, Chris, in order to meet those.

17 MR. ASKIN: Our cycles are every day.

18 MS. LYNN: Oh, every day, okay.

19 Okay. So if we set another RFP, a round  
20 for RFPs, that if it were in, say, late February or  
21 mid-March, we theoretically then could make some  
22 additional grants in April or May?

23 MR. ASKIN: Uh-huh.

24 MS. LYNN: Okay.

25 MR. ASKIN: Or sooner.

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1 MR. LYNN: Or sooner.

2 MR. CAMERON: I don't know if this is a  
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3 helpful idea or not, but I, in some ways, again, in  
4 the spirit of trying to get people to put their heads  
5 together, wonder whether the Truckee River Fund could  
6 sponsor, you know -- I'm hesitant to call it a  
7 conference, but for the purpose of this fund, which  
8 is fairly narrow, fairly clear, there are a lot of  
9 people out there who are doing work and have an  
10 interest in it and, again, I think in this short  
11 period between when the RFP was issued and today, too  
12 much to expect those people to self-organize and kind  
13 of put their heads together, but I think for us,  
14 there's the noncompetitive grant where we're actually  
15 somewhat directing an agency or nonprofit to come  
16 forward with a proposal, but there's -- I'm trying to  
17 also think of an incubator for generating some good  
18 ideas, that we can help foster those ideas if we  
19 convene at least two-thirds of the stakeholders,  
20 which we could identify fairly easily and get them  
21 together, and to do it well, I mean, I think you  
22 probably need to hire -- you know, we need to spend a  
23 little bit of money to do something --

24 MR. ASKIN: Right.

25 MR. CAMERON: -- instead of doing it

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1 completely on a volunteer basis, but as a way to  
2 really, between now and the next -- I guess I'm  
3 thinking between now and the next grant cycle, I'd  
4 love to see us try to invest a little bit more in  
5 generating ideas and concepts and encouraging

6 conversation among those who could really bring good  
7 proposals forward.

8 MS. LYNN: And my sense is that this  
9 group, and Chris and this committee could kind of  
10 give people a flavor of what kind of projects would  
11 be useful and then maybe have some brainstorming  
12 sessions about how to get those together and what  
13 kind of funding might -- and how they apply for one  
14 of these.

15 I mean, a lot of people -- quite frankly,  
16 there was a Truckee River symposium at DRI about  
17 three weeks ago and there were 130 to 150 people  
18 there.

19 MR. CAMERON: Right.

20 MR. LYNN: Missed opportunity, because we  
21 didn't have information up there about this fund,  
22 but --

23 MR. CAMERON: Laurie mentioned it very  
24 quickly.

25 MS. CARSON: Laurie mentioned it.

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1 MR. CAMERON: Right.

2 MS. LYNN: Yes, but there wasn't any  
3 extended discussion and if you weren't paying  
4 attention you missed it.

5 So there may be the opportunity, I think,  
6 to reconvene those people and others to talk about  
7 this fund and to talk about the opportunities and to  
8 talk about the expectations about how the money ought  
9 to be expended and how to apply for it and all that

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10 sort of thing, so --

11 MS. CARSON: Well, you know, here's an  
12 analogy: Maybe it doesn't work, but when you're  
13 going to do a construction job, there's sometimes  
14 what they call a pre-bid conference.

15 MS. LYNN: Uh-huh.

16 MS. CARSON: Everybody who might be  
17 interested and qualified gets together at an  
18 appointed time and place and they get the information  
19 from the sponsor about what's the purpose of this  
20 thing, you know, and then they go back and they  
21 decide if they want to, you know, bid or not, and  
22 maybe that's --

23 MR. PENROSE: You could do the same thing.

24 MS. CARSON: -- not a good analogy, but --

25 MR. PENROSE: You could do a pre-RFP.

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1 MS. LYNN: Yeah.

2 MR. CAMERON: But let me, just to use that  
3 analogy, though, I think, then, if you have a  
4 building that you have already conceived of and  
5 you're having a pre-bid conference --

6 MS. CARSON: Yeah.

7 MR. CAMERON: -- to describe the building  
8 and give people a little more information, in my  
9 mind, projects that protect and enhance water quality  
10 and water resources on the Truckee River is an idea,  
11 is a concept that deserves some fleshing out. It  
12 doesn't quite have the advantage --

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MS. CARSON: Yeah.

MR. CAMERON: -- of a building that's ten stories tall and that you can really describe, and that's where I think, in my mind --

MS. CARSON: Yeah.

MR. CAMERON: -- I'm trying to think of a way in which -- in fact, our -- I'm somewhat speaking off of the proposal that Susan and I helped put together, where I think what we're trying to do in our proposal is pull together the ten jurisdictions in Nevada and California that have some jurisdiction over this watershed and get them to, you know, kind of talk about the big picture and find out where the

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gaps are, and we're actually trying to develop more dialogue, is actually in some ways what our proposal is all about.

MS. LYNN: I mean, do we need to drag in the Forest Service? Do we need to drag in the BLM? Do we need to drag in -- I mean, I don't -- I use that term loosely, but there are certainly agencies and groups out there who do deal with watershed and water quality.

MR. ASKIN: Well, if you have an event and you invite potential grantees and perhaps other interested stakeholders, and you talk about what it is you're trying to accomplish and you provide an opportunity for all of them to come together in some type of broad facilitated discussion --

MR. CAMERON: Right.  
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17 MS. LYNN: Uh-huh.

18 MR. ASKIN: Or perhaps that's a smaller  
19 piece of it, and a larger piece is some type of a  
20 person coming in who really is aware of the region  
21 and actually does more of an in-depth presentation on  
22 the issues relating to the river and the problems,  
23 and perhaps somebody that you know would present that  
24 information in a way that helps reinforce your vision  
25 for the river and what needs to be done.

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1 So that's one approach.

2 Another approach is an organization or  
3 even approaching an organization or an entity and  
4 asking if they could put something like that  
5 together --

6 MR. CAMERON: Right.

7 MR. ASKIN: -- and they conduct that  
8 event.

9 And if you did it in that way, you want to  
10 make sure that whatever comes out of that event is  
11 basically a better understanding of the vision and  
12 perhaps some better linkages between organizations  
13 and entities to address that through proposals, but  
14 not necessarily hard-core recommendations that in  
15 some way begin to direct your group.

16 MR. CAMERON: Right.

17 I would see where you just went to -- not  
18 necessarily hard-core recommendations; I was  
19 thinking, in addition to maybe a better definition of

20 where we're trying to go but also trying to generate  
21 ideas for good projects.

22 That's what I think -- where I think this  
23 fund offers so much potential, as -- I really believe  
24 that the challenge, the need to protect and enhance  
25 water quality and water resources of the Truckee

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1 River is really -- is a critical need, and this fund,  
2 I think, really fits it, but I think that there's  
3 really a -- there's a lack of forward thinking.  
4 There just hasn't been a lot of discussion on what  
5 needs to be done, and I'm trying to figure out, how  
6 do you generate good ideas for how to make best use  
7 of this funding?

8 And somehow I believe that if you bring a  
9 lot of those principals together, that they're going  
10 to generate a good list of projects, where if we  
11 don't facilitate that and we just let people go work  
12 on their own, we'll get some good projects, but maybe  
13 not -- we won't achieve the potential that we  
14 possibly could.

15 MR. ASKIN: Well, what happened up at DRI  
16 and what are the outcomes from that?

17 MS. LYNN: We don't know. There weren't  
18 any outcomes, except that there was a lot of shared  
19 scientific information.

20 MR. CAMERON: Yeah.

21 MS. LYNN: And --

22 MR. ASKIN: I mean, was it useful?

23 MS. LYNN: Yes, it was useful.

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24 MR. CAMERON: It was useful, but it's not  
25 directed.

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1 I think the thing is, it's a conference,  
2 an annual conference that doesn't have a direction,  
3 per se. I mean, this one was talking about policy,  
4 and integrating policy and science.

5 MS. CARSON: It was supposed to be talking  
6 about that.

7 MR. CAMERON: Yeah.

8 MS. CARSON: It did not.

9 MS. LYNN: Yeah.

10 MR. CAMERON: I mean, it's a lack of -- I  
11 mean, to -- you know, to make one of those things  
12 really successful takes a lot of work, and I think  
13 it's done on a shoestring budget and they get people  
14 together, they have some, you know, some good  
15 presentations -- some not so good and some good --  
16 and, you know, so people learn something and you see  
17 people that you -- you know, it's sort of a  
18 convocation of sorts where people get together that  
19 haven't seen each other for a while, but the  
20 conference itself didn't really have a purpose, where  
21 I think what we're talking about --

22 MS. LYNN: Could.

23 MR. CAMERON: You know, it could.

24 But anyway --

25 MS. LYNN: And it should.

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1 MR. PURDY: You've got to kind of look out  
2 a little bit for just having a meeting for the sake  
3 of meeting, with goals, philosophies, and objections.

4 MS. LYNN: Right.

5 MR. CAMERON: Right.

6 MR. PURDY: We've got 5,000 homes going in  
7 in south Reno, we've got -- Somerset is almost clear  
8 built out, the Mogul stream is running all kinds of  
9 pollutants --

10 MR. CAMERON: Right.

11 MR. PURDY: -- just because of the  
12 subdivision, and I think you need to focus on what we  
13 need to do now to correct these things, to deal with  
14 them, and there's plenty of information out there on  
15 what we need to do, and maybe we can transmit that to  
16 these people, if you've got capabilities of doing  
17 projects that can harmonize what we have to do today  
18 to keep up with the issues.

19 MS. LYNN: Right.

20 MR. ASKIN: Well, and you can get very  
21 specific in terms of your recommendations. You can  
22 say --

23 MS. LYNN: Yes.

24 MR. ASKIN: You can say, you know, "We're  
25 particularly looking for projects that address the

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1 Mogul Stream," and things like that so that the  
2 organizations out there know what you're looking for.

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3 MR. CAMERON: In a future RFP, we can give  
4 that kind of direction.

5 MR. ASKIN: Uh-huh.

6 MS. LYNN: Right.

7 MS. CARSON: I have a -- I mean, I haven't  
8 read you guys' -- your proposal, but when we say we  
9 should have some means of gathering all the smart  
10 people together to brainstorm, I mean, if we say this  
11 committee should do that, what that in reality means  
12 is a whole bunch of work for the staff --

13 MR. CAMERON: Right.

14 MS. CARSON: -- which I think they already  
15 have enough to do.

16 MR. CAMERON: Yeah. Everybody does,  
17 obviously.

18 MS. LYNN: Well, or the other is to use  
19 this committee as the program planning committee, as  
20 well, to put together a future get-together with --

21 MR. ASKIN: Well --

22 MS. LYNN: -- us divvying up the tasks.

23 MR. ASKIN: The reality, too, is that  
24 you're just starting down this road.

25 MS. LYNN: Yes.

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1 MR. ASKIN: And sometimes it takes that  
2 big push up front, more work up front so that you all  
3 kind of reach a certain point where you all have a  
4 certain level of knowledge that you can proceed  
5 intelligently.

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6 So, sometimes it's, you know -- I know  
7 with a lot of projects that I do, it takes a  
8 tremendous amount of work and then once they get  
9 rolling, there's still some work but it's just not  
10 the same; it's much more manageable.

11 MR. CAMERON: Yeah. This is going to be a  
12 heavy lift; that's my sense. We've got \$279,000 --  
13 call it \$300,000 in proposals in the first round, and  
14 if half of them are really focused, I think we should  
15 consider ourselves fortunate.

16 But then how do we generate another -- you  
17 know, I mean, if it's somewhere along the lines of a  
18 million dollars a year, we've got to generate --  
19 we've got to help facilitate the generation of some  
20 good projects, it seems to me.

21 I don't know that they're going to -- I  
22 don't know that just going to grow automatically.

23 MR. ASKIN: Well, a message will come out  
24 once the funding is complete.

25 Now, on the 18th, you know, we need to

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1 basically develop your funding recommendations and we  
2 should also devote a significant portion of that  
3 meeting, at the end, towards talking about the next  
4 funding cycle and even the 2006 activities.

5 So you may talk about two funding cycles  
6 in 2006, plus this symposium or whatever you want to  
7 call it, and whether -- and how that's structured and  
8 who does it.

9 That's also important information to be

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10 able to report!back to the TMWA board, you know,  
11 "We're off and running, we've got a start, we're  
12 doing some funding, here's what our plans are for  
13 next year," and basically once those recommendations  
14 are all done -- they won't be made public, though,  
15 until December 7th, and on December 7th, along with  
16 the letters that go out to everybody who has applied,  
17 we could do some additional communication to the 90  
18 on the contact list, which by the way is fluid and we  
19 can always add people to that, organizations, and  
20 will, letting them know what was funded, what were  
21 the things that impressed you about those  
22 recommendations, what you're looking for in the next  
23 cycle, when the next cycle is going to be, and some  
24 of your other plans for making sure that the funding  
25 is used in an effective manner next year --

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1 MR. CAMERON: Right.

2 MR. ASKIN: -- and in the future.

3 MR. PURDY: Yeah.

4 MR. ASKIN: And so that wouldn't, though,  
5 come out until after the final recommendations are  
6 approved.

7 MS. LYNN: But that's okay. I mean,  
8 some -- it's just that it needs to be considered  
9 somewhere along the line, and I think at the  
10 November 18th meeting if we can talk about that after  
11 we finish going through these, I think by going  
12 through these, we'll have a little more understanding

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13 and direction about where people might be headed and  
14 how we may need to do a mid-course correction, or we  
15 may not.

16 MR. PENROSE: We're --

17 MR. CAMERON: So in effect -- I'm sorry.

18 MR. PENROSE: I was going to mention that  
19 we're developing -- we're in the process of  
20 developing a web site at TMWA for the Truckee River  
21 Fund, and I think that that can be used to provide  
22 more clarification to outside entities --

23 MR. CAMERON: Right.

24 MR. PENROSE: -- that would be interested  
25 in it, so we can -- you know, once you provide --

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1 once you get it in your mind what that clearer  
2 definition is --

3 MR. CAMERON: Right.

4 MR. PENROSE: -- you might be able to  
5 incorporate that into the web site.

6 MR. CAMERON: So that it doesn't get lost,  
7 can we have that as an agenda -- I'm not sure what --  
8 how to phrase that -- as an agenda item for next  
9 time, but, you know, to the extent that it's a  
10 message -- I mean, the -- on December 7th, we're  
11 going to be --

12 MR. ASKIN: That's when everything goes  
13 public.

14 MR. CAMERON: -- making it public, and I  
15 think that --

16 MR. ASKIN: Well, everything is public all  
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17 the time, isn't it?

18 MR. CAMERON: Well, but we're going to be  
19 crafting a message, and it seems like we need to be  
20 very thoughtful about how we communicate our decision  
21 on December 7th.

22 And in that respect, I'm actually  
23 wondering how we execute that in terms of, we have a  
24 good discussion on the 18th about it, but then that  
25 gets drafted by --

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1 MR. ASKIN: Well, I could work on it with  
2 Ron and Sylvia.

3 MR. CAMERON: But then I -- to the extent  
4 that the matter is important, I --

5 MR. ASKIN: I'm volunteering you, Ron.

6 MR. PENROSE: Yeah, we've got to start  
7 working on a -- at least the skeleton language for  
8 the TMWA board report.

9 MS. LYNN: But you also need it for your  
10 board, and it might be useful to run it by this  
11 group.

12 MR. PENROSE: Yeah.

13 MR. ASKIN: Well, that's -- I think that's  
14 critical --

15 MS. LYNN: Yeah.

16 MR. ASKIN: -- because that message has to  
17 accurately reflect the conversation we've had.

18 MR. PENROSE: Yeah.

19 MR. ASKIN: But that -- we have time.

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MR. PENROSE: Okay.

MR. ASKIN: Because the, you know, the grant recommendations are different than what we're talking about in terms of the message we want to put --

MR. PENROSE: Right.

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MR. ASKIN: -- out on the 7th, so we have a couple of weeks there.

MR. CAMERON: Okay.

MR. ASKIN: And, you know, everybody has e-mails, so we can circulate some draft announcements by e-mail until everybody feels that it's really accurate --

MR. CAMERON: Okay.

MS. LYNN: Okay.

MR. ASKIN: -- in terms of any corrections you want to make.

MR. CAMERON: Would other people support further discussion on the 18th of this idea of a symposium?

Is that -- I'm not sure where other people are on that idea, if that --

MR. GODBOUT: If I might ask a couple questions.

We're still meeting on the 18th to discuss and recommend these grants that we received?

MS. LYNN: Yes.

MR. GODBOUT: Grant proposals we received so far?

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24 The TMWA board meets on November 31st or  
25 November 30th?

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1 MR. PENROSE: It's the 30th.

2 MR. GODBOUT: The 30th.

3 Then, the CFWM board meets on the 6th and  
4 then TMWA board announces the grants.

5 Who actually announces the grants? We  
6 send out letters?

7 MR. ASKIN: We'll send out letters.

8 MR. GODBOUT: Okay.

9 MR. CAMERON: To all 90 or just to the  
10 applicants?

11 MR. ASKIN: Well, I think now we're  
12 talking about all 90, some type of communication to  
13 all 90, and the applicants, of course, all get a  
14 letter which states yes or no.

15 MR. CAMERON: Right.

16 MR. ASKIN: And if it's a no, I suspect in  
17 many of the cases you will have additional language  
18 that we'll transmit to them about what you liked or  
19 what you'd like them to do to resubmit, or perhaps  
20 maybe there's one that's completely off the wall and  
21 it's just, "Thank you very much; we really liked  
22 reading it but" --

23 MR. CAMERON: So each of those gets, to  
24 the extent those are individually crafted messages,  
25 how do those get --

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1 MR. ASKIN: Uh-huh.

2 MR. CAMERON: That's based on the  
3 discussion we have about each proposal and --

4 MR. ASKIN: Uh-huh.

5 And then each grant has a grant agreement,  
6 which goes back into what we talked about earlier in  
7 terms of the timing issues and the reporting  
8 requirements.

9 MR. PURDY: Are we going to have an agenda  
10 item on the 18th to discuss the next gold rush dates  
11 of when we have grants submitted?

12 Because right now, the whole --

13 MR. ASKIN: Yeah.

14 MR. PURDY: The public is out of gear  
15 until after December.

16 MR. ASKIN: Right.

17 MR. PURDY: Nobody knows when the next  
18 ones are coming, and it seems like we should talk  
19 about it so the folks that want to submit know that,  
20 "Well, we've got to get it done by" -- whatever the  
21 date would be.

22 MR. ASKIN: Yes. I think that should be  
23 in that communication.

24 MS. SHOSTECK: Chris, just going back to  
25 what we've been talking about a few minutes ago in

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1 terms of how you're going to draft the documents,  
2 remember, when you send out things by e-mails to

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3 everybody, because of the -- you're subject to the  
4 open meeting laws, you can't deliberate towards a  
5 decision without being in a public situation like  
6 this.

7 So you can certainly circulate drafts, but  
8 any discourse about it should occur here in this  
9 room.

10 MR. ASKIN: Right.

11 MR. CAMERON: Which almost -- I mean,  
12 believe me, I'm not interested in any more meetings  
13 than are necessary, but I'm having a hard time  
14 picturing how we just meet on the 18th and then  
15 somehow we don't meet and a good effective  
16 communication goes out on the 7th.

17 Will we be able to do that? Deliberate on  
18 the 18th, and then the rest of it will kind of --

19 MR. PENROSE: I think you'd have a limited  
20 number of proposals where you should -- you've  
21 allotted the whole day on the 18th --

22 MR. CAMERON: Okay.

23 MR. PENROSE: -- to give it full  
24 discussion.

25 MR. CAMERON: Okay.

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1 MR. PENROSE: I don't see a problem.

2 MR. ASKIN: Maybe we could even draft some  
3 language then.

4 MS. CARSON: Let's make sure the agenda  
5 reflects that, you know, we're going to review these

6 proposals and make a recommendation, but we are also  
7 going to talk about going forward, because if we  
8 don't get that on the agenda, then we're really  
9 shooting ourselves in the foot.

10 MR. CAMERON: Right.

11 MR. PENROSE: I'll get a draft agenda out  
12 to you.

13 MS. LYNN: Okay.

14 MR. PENROSE: Make sure that we cover --

15 MS. CARSON: Okay.

16 MR. PENROSE: -- everything you want to  
17 discuss that day.

18 MS. LYNN: Well, and the notes she's  
19 taking hopefully will help us remember all that.

20 MR. PENROSE: Yeah, I'm going to have to  
21 review all of these.

22 MR. CAMERON: But you get to pay the  
23 invoice on your own.

24 MR. PENROSE: Yes.

25 MR. GODBOUT: Again, I apologize for

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1 missing the first part of the meeting, especially  
2 item number seven, so if somebody would like to  
3 summarize what we've gone over and agreed to, as far  
4 as the --

5 Was disclosure the very first item that  
6 you folks discussed on item number seven?

7 MS. CARSON: I think so.

8 MR. GODBOUT: I believe you've come to  
9 some conclusions about that? About who is going to

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10 be able to either discuss these proposals, vote on  
11 these proposals, and how we disclose our affiliations  
12 with other groups?

13 MR. ASKIN: Well, we did discuss that and  
14 it's actually covered pretty well and succinctly in  
15 the guidelines.

16 MR. GODBOUT: So based on your own  
17 personal judgment of whether you have some sort of  
18 financial stake, you would take it upon yourself to  
19 either recuse yourself or abstain from voting?

20 MS. CARSON: Yes, if you have a financial  
21 stake.

22 MR. CAMERON: And what is a financial  
23 stake? I mean, that's -- I'm curious. Like, what if  
24 one of the entities here acts as a fiscal agent?

25 MR. ASKIN: Uh-huh.

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1 MR. CAMERON: But you're not personally  
2 involved? I mean, if you're just a -- if you're just  
3 a fiscal agent for a body or --

4 MR. ASKIN: I would think if you were an  
5 employee of the organization who is paid, that that's  
6 a conflict and you should abstain from voting.

7 MR. CAMERON: Okay. And if it's  
8 pass-through, is that a distinction?

9 MR. ASKIN: No.

10 MR. CAMERON: If the check is being  
11 written --

12 MR. ASKIN: If you're not an employee of

13 that organization --

14 MR. CAMERON: Gotcha, okay.

15 MS. LYNN: But if, for instance -- let's  
16 just use organization. It's an all-volunteer

17 organization, nobody gets paid, but --

18 MR. ASKIN: Then, you're not receiving any  
19 financial benefit.

20 MS. LYNN: -- but the funding comes to  
21 that organization.

22 MR. ASKIN: Well, the organization is not  
23 you.

24 MS. LYNN: Yeah, okay.

25 MR. ASKIN: You don't own any piece of

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1 that business.

2 MS. LYNN: Right, okay.

3 MR. GODBOUT: So we were going to add some  
4 items to the next -- to the 18th's agenda, and those  
5 would be discussing the conference or symposium to  
6 get --

7 MR. PENROSE: To get the word out.

8 MR. GODBOUT: -- the word out.

9 MR. ASKIN: An event.

10 MS. LYNN: An event.

11 MR. ASKIN: Having an event which -- to  
12 engage all of the stakeholders in the river in a  
13 discussion about the needs of the river and the water  
14 quality issues.

15 MR. CAMERON: Right.

16 MR. ASKIN: Perhaps to clarify the vision  
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17 of the Truckee River Fund Advisory Committee in terms  
18 of the funding priorities, that type of thing.

19 It does take more discussion.

20 MR. GODBOUT: And we would sponsor that  
21 and fund that through our administrative budget?

22 MR. ASKIN: That would also be discussed,  
23 whether you would provide a grant, perhaps, to an  
24 entity which could do that activity for you, or  
25 whether you would want to do it yourself, or the

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1 Community Foundation could do an event.

2 Any of those are possible so --

3 MR. GODBOUT: Okay.

4 MR. CAMERON: I sense at this juncture  
5 that we're sort of understaffed. I mean, given the  
6 availability of everybody in the room, including TMWA  
7 staff and attorneys and the Foundation, to do a good  
8 job, I feel like -- I just have this sense that we  
9 need some help.

10 That's -- to my way of thinking, trying to  
11 task this -- such an event out to somebody -- nobody  
12 comes immediately to mind, but I somehow feel like,  
13 to really do a good job, we need to -- somehow we  
14 need a little extra help, but --

15 MS. CARSON: Well, I'm going to respond to  
16 that because, I mean, we've had two major efforts in  
17 the last year to shed light on the Truckee River, one  
18 was a Lisa Maser series that you worked on, also,  
19 which was a roundtable discussion series that came up

20 with lots of interaction, I thought, and then there  
21 was the Truckee River Symposium put on by Nevada  
22 Water Resources Association, which was more of a --  
23 just a presentation of research findings, and it  
24 seems to me that we have a lot of intelligence.

25 MR. CAMERON: Uh-huh.

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1 MS. CARSON: We also have -- we know what  
2 works and what doesn't work in the way of a format  
3 for such a meeting.

4 I don't think we want it open to a cast of  
5 hundreds. I think you lose the interactive dynamic  
6 that way.

7 And so if we had like just a Truckee River  
8 Fund Committee expanded meeting and invite -- I bet  
9 it's not more than ten additional people from what's  
10 sitting at the table here, to sit around and discuss  
11 what's needed, that would be about all we'd need.

12 MR. PURDY: We'll give them some guidance  
13 instead of just a brainstorming session that goes  
14 nowhere.

15 MR. CAMERON: I'd put it at 20.

16 MS. CARSON: Twenty beyond what's sitting  
17 here?

18 MR. CAMERON: Yeah.

19 MS. CARSON: Okay.

20 MR. ASKIN: Invited?

21 MS. CARSON: Yeah, by invitation, I would  
22 say.

23 MS. SHOSTECK: Well, it's still got to be  
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24 open.

25 MS. LYNN: Right.

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1 MR. CAMERON: Right.

2 MS. CARSON: Oh, yeah, yeah.

3 But in terms of really trying to get the  
4 people that you want to come, you know, you can  
5 encourage people to attend and still have it open.

6 But I don't -- I agree with what you said  
7 a minute ago; this is not another job we need to put  
8 on Ron.

9 MR. CAMERON: No.

10 MS. LYNN: Right.

11 MR. PENROSE: I think that the -- an  
12 important point, if you're going to have that  
13 meeting, is that there's been a lot of studies done  
14 on that river.

15 MS. CARSON: Yes.

16 MS. LYNN: Yes.

17 MR. PENROSE: You know, that's why you had  
18 that seminar up there, a lot of studies, and so what  
19 TMWA is hoping for is actual tangible projects that  
20 can evolve out of those studies that are going to  
21 provide some benefit to the river system.

22 MS. CARSON: Yeah.

23 MS. LYNN: Uh-huh.

24 MR. PENROSE: So that would be the main  
25 message.



1 MS. CARSON: Right.

2 MR. PENROSE: Okay. You guys take it one  
3 step further and provide us a project.

4 MR. GODBOUT: Sure.

5 MR. PURDY: Implement those studies.

6 MR. PENROSE: Right.

7 MS. CARSON: Yeah, do something with all  
8 that smart research.

9 MR. PENROSE: Sure.

10 MR. CAMERON: And I just, you know,  
11 definitely feel like if we as a group don't develop  
12 and -- you know, Jerry, I respect -- I think you have  
13 a sense of a lot of good projects that are out there,  
14 but I think if we don't, as a group, cultivate and  
15 get some of those on-the-ground projects coming to  
16 us, we're going to wind up funding studies.

17 I mean, that is going to be the default  
18 because there's an infinite number, certainly, of  
19 people who want to do studies, and not to say they  
20 aren't of merit, but I think, again, if we aren't  
21 diligent as a group in helping get the real, what I  
22 think of -- there's some good potential projects out  
23 there, but I suspect that they aren't just going to  
24 arrive at our doorstep unless we provide some  
25 impetus, and that if we don't do that, I think we

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1 will become, unfortunately, a --

2 MR. ASKIN: But you could sponsor an event  
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3 where the results of the studies is presented?

4 MR. CAMERON: Right.

5 (Telephone interruption.)

6 MR. ASKIN: I'm sorry, let me turn that  
7 off.

8 MR. PURDY: Really, there's just an awful  
9 lot of people in the community that can't tie their  
10 shoes without doing a study. Their livelihood  
11 depends on studies, that's what their organizations  
12 are built around, but there aren't too damn many  
13 people that can implement those things, and we need  
14 to focus on that. They're not complicated, to  
15 implement this stuff.

16 MR. ASKIN: So we could --

17 MR. PURDY: We make them complicated.

18 MR. ASKIN: So we could convene a meeting  
19 where you're all there and the results of the studies  
20 are presented and there's a discussion about projects  
21 that could be put together to address the results.

22 I mean, getting right back to, if TMWA  
23 wants the results of these studies used, wants there  
24 to be some type of a scientific or quasi-scientific  
25 base for project funding --

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1 MR. CAMERON: Right.

2 MR. ASKIN: -- that kind of links those  
3 pieces together.

4 MS. LYNN: Right, but that -- the studies  
5 were presented, there were all sorts of studies

6 presented, but --

7 MR. ASKIN: All on the Truckee River?

8 MS. LYNN: Yes.

9 MR. CAMERON: And they're -- only a third  
10 of the ones that were out there were presented.

11 MS. LYNN: Exactly. So there -- we know  
12 there are literally probably 30 to 40 of them.

13 MR. ASKIN: Wow.

14 MS. LYNN: It's a matter of, okay, so how  
15 do you take the science and how do you implement that  
16 or take it and put it on the ground where it actually  
17 does some good, and that was the connection that  
18 wasn't really made at that conference.

19 MS. CARSON: Right.

20 MR. ASKIN: Uh-huh.

21 MS. LYNN: So we know the science is out  
22 there, but how do you translate it into something on  
23 the ground?

24 MR. ASKIN: Uh-huh.

25 MS. LYNN: And that's, I think, where this

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1 group should try and direct the efforts.

2 MR. PURDY: Exactly.

3 MR. ASKIN: Well, jeez, if over a year and  
4 a half, two years, you could actually make that  
5 happen, that would be a huge accomplishment.

6 MS. LYNN: Yes.

7 MS. SHOSTECK: Do you think there's  
8 actually enough organizations or entities in the area  
9 that could do projects?

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10 MS. LYNN: Uh-huh.  
11 MR. CAMERON: Sure.  
12 MR. PURDY: The University has got a huge  
13 staff.  
14 MS. SHOSTECK: But they're researchers.  
15 MR. PURDY: No, they're engineers.  
16 Gary Norris spent the whole last summer  
17 with his survey crew doing the survey on the Truckee  
18 River, from Arlington clear down, to figure out how  
19 much the river flows, and it's all silted in and all  
20 they need to do is go to the design department and  
21 then come up with the numbers of how much the river  
22 will flow and that tells you whether the Virginia  
23 Street bridge has to go out or not.  
24 There's just a lot of folks with the  
25 expertise; you just have to connect up with them.

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1 MR. CAMERON: But I also think -- and, you  
2 know, in discussing some of the jurisdictions, I  
3 mean, for example, I mean, TMWA and -- TMWA, City of  
4 Reno, City of Sparks, Washoe County all have some  
5 responsibility for watershed protection and they have  
6 certain things underway in that vein.  
7 I think my sense is that there are  
8 collaborations between those jurisdictions that are  
9 possible but have been prevented up until now -- just  
10 people get locked in their own missions and funding  
11 limitations, and that what this fund really  
12 represents is a catalyst to enable some projects that

13 have been conceptually possible but just, on the  
14 ground, we just haven't been able to put the people  
15 together.

16 But how do you then break through, I mean,  
17 to the extent where here and now with -- these  
18 projects are just potential and the jurisdictions are  
19 just doing their current body of work, how do we get  
20 over the hump and get them to start thinking  
21 about ways -- I think the money is now here, but then  
22 there's just connecting the dots for people's ideas,  
23 and I know -- I mean, TMWA --

24 MR. PENROSE: You should allow them to  
25 come together.

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1 MR. CAMERON: What's that?

2 MR. PENROSE: I mean, for example, there's  
3 a lot of storm water discharge issues upstream of  
4 Reno that there are water quality issues --

5 MR. CAMERON: Right.

6 MR. PENROSE: -- to TMWA relative to the  
7 Truckee River --

8 MR. CAMERON: And who have you got to talk  
9 to about it right now? I mean --

10 MR. PENROSE: Well, you would need -- in  
11 order to fix these issues, you need a collaborative  
12 effort! --

13 MR. CAMERON: Right.

14 MR. PENROSE: -- of the cities and the  
15 County.

16 MR. CAMERON: Yeah.  
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17 MR. PENROSE: And in the past, it's always  
18 been this or you fix it or --

19 MR. CAMERON: Right, right.

20 MR. PENROSE: And this is actually --

21 MR. CAMERON: Right.

22 MR. PENROSE: -- the mechanism to kind of  
23 get beyond that.

24 MR. CAMERON: Yes.

25 MS. LYNN: Yes.

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1 MR. PURDY: Yep.

2 MR. PENROSE: Or it could be.

3 MR. CAMERON: The money -- it won't just  
4 do it by -- so that's the -- you know, the question  
5 I'm struggling with is, the money is a big help and  
6 the direction of the fund is a big help, but there's  
7 an extra couple of things about getting TMWA and the  
8 City of Reno and the City of Sparks in a room with a  
9 focused set of questions to come up with a list of  
10 projects that could be implemented, I'm sure we'll  
11 come up with some very good things, but we just --

12 MR. PENROSE: There's a lot of reports out  
13 there that identify projects that it will just take  
14 an agency that would be willing to bring it to the  
15 table and say, "This needs to be done; would the  
16 Truckee River Fund like to fund part of this?"

17 MR. PURDY: It's easier than you think,  
18 really. People who have the expertise for the  
19 particular thing you're talking about.

20 MR. PENROSE: Right.  
21 MR. PURDY: This one, that one.  
22 MR. ASKIN: You guys haven't spoken yet.  
23 Your voice is money. Now, when you decide which  
24 grants you're going to fund on the 18th and you  
25 provide some additional language about why you're

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1 funding those and what you want to see funded in the  
2 future, people will listen.  
3 MR. CAMERON: Right.  
4 MS. LYNN: That's true.  
5 MR. ASKIN: So you guys have a powerful  
6 voice.  
7 MR. CAMERON: Yeah.  
8 MS. LYNN: Okay.  
9 MR. PENROSE: You can provide the focus  
10 with the results of the meeting on the 18th, or a  
11 good portion of it.  
12 MR. ASKIN: Yes.  
13 MS. CARSON: Back to your example, Ron.  
14 We're talking about a lot of stuff where  
15 we don't know what needs to be done, but is there  
16 some -- are there some things where we know what the  
17 problem is, we know what would help fix it, and all  
18 that's missing is somebody to do it?  
19 MR. CAMERON: Yep.  
20 MS. LYNN: Yep.  
21 MR. PENROSE: Yes.  
22 MS. CARSON: And that, to me, seems like  
23 the quickest way for us to have an effect.

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24 MS. LYNN: Right.

25 MR. CAMERON: How do we get that

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1 information?

2 MS. CARSON: And, you know, is storm water  
3 runoff upstream one that is that far along that we  
4 know what the problem is and we know what's needed to  
5 fix it and we just need somebody to do it?

6 MR. PURDY: That's it. It's pretty  
7 simple, really.

8 Studies have been done for 20 years. Just  
9 assigning it to the best department or entity to do  
10 the particular thing within the scope of what you  
11 want to --

12 MR. CAMERON: So how do we get the list,  
13 though, Jerry?

14 MS. LYNN: Yes. The top --

15 MR. CAMERON: How do we get the list --  
16 the top -- how do we get from where we are today to  
17 the top ten list of most effective watershed  
18 protection projects? How do we get that in front of  
19 us?

20 MR. PURDY: Well, it kind of takes care of  
21 itself. You figure out what job you want. You want  
22 to go find out what's going on from Somerset, the  
23 flow coming out of there, these other places.

24 Who is the best person, entity to do it?  
25 Water Resources or TMWA? That's easy to decide.

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1                   Then, who in TMWA do you want assigned to  
2 it? And you ask them if they will take it on, to go  
3 put continuous monitoring gauges out there on those  
4 two streams to get us the information.

5                   Once you decide, it's easy to pick which  
6 entity is the best.

7                   You want to go figure out how much silt is  
8 down there in the Virginia Street area --

9                   MS. LYNN: Well, we know that --

10                  MR. PURDY: -- and go ask the University  
11 that's done a little of that, the one guy.

12                  It kind of falls into place because we all  
13 know each other and you know what your department can  
14 do, and if we had a project in there, you'd know  
15 right away who to put a name on to handle the scope  
16 of that and how far you could go before you're out of  
17 your tree.

18                  MS. LYNN: Well, but I think sometimes it  
19 gets into jurisdictional issues, like Chalk Bluff  
20 Creek or whatever you want to --

21                  MR. PENROSE: Chalk Creek?

22                  MS. LYNN: Chalk Creek or whatever it's  
23 called, and Jerry brings that up repeatedly and it's  
24 definitely an issue, but it's -- I'm not sure --  
25 there's an inter-jurisdictional fix there. How do we

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1 go about getting over those political differences,  
2 and I think that's what we want to encourage.

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3 MR. PENROSE: Right.

4 MR. PURDY: You just want to ask some  
5 entity to do it, because that's another thing that's  
6 big in this town is, are we really willing to cancel  
7 ourselves out by finding some excuse not to go  
8 forward? There's a jurisdictional thing or there's a  
9 this or there's a that?

10 MS. LYNN: Right.

11 MR. PURDY: We've got no end of excuses to  
12 keep from doing something, so all you need to do is  
13 assign an entity that we all agree to, to go putter  
14 with Chalk Bluff to keep it scoped.

15 You know who you'd want to get to do  
16 things downstream on the Truckee, some scoped area  
17 within your framework, you'd be able to put a name on  
18 that in a heartbeat. We're all kind of like that  
19 within our experiences.

20 MR. CAMERON: Uh-huh.

21 MR. PURDY: You'd know who to talk to.

22 MR. CAMERON: Well, maybe that goes back  
23 to Janet's point, that it's somewhere between 10 or  
24 and 20 people, if we get them in a room and can have  
25 a facilitated discussion, we probably could come up

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1 with that top ten in a half day.

2 I mean, if we do a two -- if we do a --  
3 summarize every study, that would take three days  
4 because there's that much body of work out there, but  
5 if we get to the quick and say, you know, if we

6 really have a meeting that asks people --

7 MS. LYNN: What are these problems?

8 MR. CAMERON: -- what are the immediate  
9 projects and these are, you know, those individuals I  
10 think you're thinking of, Jerry, and there's folks in  
11 all the cities and the County.

12 MR. PENROSE: Right.

13 MS. LYNN: And the developers.

14 MR. CAMERON: And get them in the room and  
15 say, "What do you think are the most important ways  
16 to protect the watershed?" And I bet you we could  
17 come up with a good --

18 MR. PURDY: I imagine Tom there, if you  
19 put him emperor of the world, you'd come up with two  
20 or three projects, and by gosh, you'd be done and  
21 would bear fruit tomorrow or the next day, and you  
22 put a name to whoever should do it --

23 MR. CAMERON: But you've got one in here,  
24 right?

25 MR. SWAN: Right.

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1 MR. CAMERON: I mean, that's been -- you  
2 guys have some monitoring, and Chalk Creek, you  
3 guys -- you know, so we did get some of them.

4 MR. PURDY: It's not too formidable.  
5 Don't go --

6 MR. CAMERON: Okay. I accept that.  
7 So maybe it's not so complicated, but  
8 what's -- maybe we -- this has been, to me, helpful,  
9 but if we can continue it and maybe make a decision

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10 at our next meeting about exactly what that event  
11 looks like, is it 20 people -- obviously it's a  
12 public meeting, but is it -- or is it a wider open  
13 symposium?

14 I like the notion, I think just where  
15 Jerry is taking us, just more focused and shorter  
16 discussion, maybe, if the information is out there,  
17 but --

18 MR. PURDY: Usually when you get through  
19 running through these kinds of studies, you find some  
20 gaps where, "Damn, we just didn't cover that. This  
21 is covered good, that's covered good, but boy, there  
22 a hole right in the middle."

23 Then, you can go suggesting some entity,  
24 whoever you think is the best to come up with  
25 something that would fill that gap for a future

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1 project, and that way you kind of control what you  
2 want to see implemented.

3 MS. CARSON: I wonder if it would be  
4 useful or interesting at all to send a questionnaire  
5 to our 90 list of distribution and say, "Within the  
6 parameters of protecting the water quality and  
7 watershed of the Truckee River, please send us your  
8 top three."

9 MR. PURDY: Interesting.

10 MS. CARSON: People who care enough to  
11 respond, will.

12 MR. CAMERON: Right.

13 MS. CARSON: People who don't know or care  
14 enough, won't.

15 MR. CAMERON: Yeah.

16 MS. CARSON: And then tabulate the results  
17 as a starting point, at least, what everybody --

18 MR. ASKIN: A survey.

19 MS. CARSON: -- out there thinks.

20 MS. LYNN: Yeah.

21 And that's something we're asking Chris to  
22 do? Is that something we're asking Ron to do or is  
23 that something --

24 MR. ASKIN: We can do that.

25 Don't you worry about it, Ron.

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1 MR. PENROSE: Yeah. Well, I think that  
2 you bring in the experts, the various agencies that  
3 have been involved with studies on the river system  
4 and they know the flash points out there, they know  
5 which areas are problem areas, and they may even have  
6 projects in their mind that were the results of  
7 studies that are at a point where they need to move  
8 forward.

9 MR. PURDY: Yeah.

10 MR. PENROSE: There's a lot of that work  
11 that's already been done out there on the Truckee  
12 River system.

13 MR. CAMERON: Is it appropriate -- I mean,  
14 I still think that there's some person out there that  
15 I suspect we need to have us --

16 Maybe -- Jerry, maybe this is wrong again,  
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17 but is there a facilitator -- does anybody have  
18 anybody who comes to mind? I think in crafting that  
19 survey, not -- it would take somebody who knows what  
20 they're doing half an hour to do it, it's not a  
21 complicated task, but a well-done survey is going to  
22 be much more enlightening than a less well-done  
23 survey, and I'm thinking about -- is there somebody  
24 out there -- do we --

25 Maybe we don't need any help. Part of me

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1 wants to ask some third-party to take some direction  
2 from us and generate a meeting and generate a  
3 questionnaire and summarize some results and  
4 facilitate that meeting and we pay a modest fee for  
5 doing that.

6 Nobody -- I'm not sure who that person is,  
7 though. I think a professional in the field of, you  
8 know, watershed science, and obviously there's a lot  
9 in our community, but I don't -- and I guess the  
10 reason I ask it now is, I'd like to be able to act on  
11 the 18th and maybe even make a decision where we  
12 could -- if a person -- if we need the help, just to  
13 be able to make that decision on the 18th.

14 So --

15 MR. PURDY: I kind of like Janet's idea,  
16 maybe send out that questionnaire, tell us what's the  
17 top three things.

18 MR. ASKIN: Or even top two.

19 MR. PURDY: Top two.

20 MR. ASKIN: What would you consider to be  
21 the -- you know, one page, one side, first half a  
22 page, what do you consider to be the most important  
23 project in your opinion, and do you have a second  
24 most important?

25 MS. CARSON: I was thinking really short

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1 and --

2 MR. CAMERON: Okay.

3 MS. CARSON: -- I do think it needs to  
4 quote this language about, "The fund should be used  
5 exclusively for projects that protect and enhance the  
6 water quality or water resources of the Truckee River  
7 or its watershed."

8 MR. CAMERON: And I think it's also TMWA,  
9 isn't it? Doesn't it have to be upstream, Ron, of  
10 Truckee --

11 MR. PENROSE: Well, right now it's  
12 confined to the state line down to Vista.

13 MR. CAMERON: But that was within our  
14 discretion.

15 MR. PENROSE: Right.

16 MR. CAMERON: Does the fund -- doesn't the  
17 fund, though, isn't there something about TMWA rate  
18 payers? Or could you, for example, do something on  
19 the lower -- is a Wadsworth project eligible under  
20 this fund?

21 MR. PENROSE: I don't know. I think  
22 you'd -- we'd have to have more discussion about that  
23 when you got ready to do the next round.

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24 MR. ASKIN: I understand -- well, I don't  
25 know, but we did have calls from other organizations

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1 up at the lake, including the upper Truckee.

2 MS. CARSON: Watershed.

3 MR. ASKIN: And I said that was outside of  
4 our geographic boundaries for this particular RFP,  
5 but that's also something that if you ever wanted to  
6 expand the number of applications coming in  
7 essentially --

8 MS. LYNN: Well --

9 MR. ASKIN: -- or proposals, you could  
10 expand the geographic --

11 MS. LYNN: -- as an example, the Truckee  
12 River Watershed Council in Truckee definitely has an  
13 impact on our watershed on the Truckee River.

14 Some of the things that they want to do, I  
15 think they would have been legitimate applicants --

16 MR. ASKIN: Uh-huh.

17 MS. LYNN: -- and legitimate participants  
18 in identifying problems upstream that definitely  
19 impact our water supply.

20 MR. PENROSE: The watershed -- really, it  
21 starts at -- from a TMWA perspective, it starts at  
22 the Glendale water treatment plant and it works its  
23 way upstream.

24 MR. CAMERON: Right.

25 MR. PENROSE: It would include the Tahoe

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1 basin, Truckee River, Little Truckee, Hunter Creek,  
2 all those tributaries that flow into the river.

3 MR. ASKIN: Uh-huh.

4 MR. PENROSE: That's the extent of the  
5 watershed.

6 MR. PURDY: Hopefully, a lot of folks --

7 MR. PENROSE: So, in theory, you could  
8 look at any project, I think, that would benefit  
9 those areas, but right now, we just confined it,  
10 because for the sake of trying to be focused, you  
11 confined it from the state line down to Vista --

12 MR. CAMERON: Right.

13 MR. PENROSE: -- for round one.

14 MR. ASKIN: Uh-huh.

15 MR. PURDY: Focus on projects, rather than  
16 identifying problems; we're good at that. There's  
17 lots of projects sitting out there waiting to be  
18 implemented.

19 MS. LYNN: Well, it seems like if you can  
20 identify the problems, then you can start solving  
21 them.

22 MR. CAMERON: So, Janet, then, we would,  
23 maybe at the 18th -- I mean, this is a simple survey,  
24 but we would decide on the 18th on the survey  
25 questions?

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1 I mean, is that the action? We'll take  
2 action on the survey at the 18th?

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3 MR. ASKIN: I'll have some stuff  
4 drafted --  
5 MR. CAMERON: Okay.  
6 MS. LYNN: Okay.  
7 MR. ASKIN: -- that we'll talk about after  
8 you've got your funding recommendations.  
9 MS. LYNN: Okay.  
10 MR. ASKIN: So take care of that first.  
11 MR. PURDY: Well, I guess we've done it.  
12 MR. GODBOUT: I think they're done.  
13 Does that conclude item number seven?  
14 MR. SWAN: I hope so.  
15 MR. ASKIN: Now, there's homework.  
16 MR. GODBOUT: Huh?  
17 MR. ASKIN: Everybody will have homework  
18 to do.  
19 MR. PURDY: Where are we at on the agenda?  
20 MS. LYNN: New business, eight.  
21 MR. PENROSE: Eight.  
22 MR. GODBOUT: Item number eight.  
23 I think we have discussed all the new  
24 business already.  
25 MS. CARSON: Yeah.

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1 MR. GODBOUT: Is there any other items?  
2 MS. CARSON: Can I -- I'd just like to ask  
3 a process question.  
4 We're supposed to now read these and be  
5 prepared on the -- at your next meeting to make a

6 deci si on, ri ght?

7 MR. GODBOUT: Uh-huh.

8 MS. CARSON: We don't have a score sheet  
9 or anything like that, right?

10 MR. GODBOUT: That was what I was going to  
11 ask.

12 MS. CARSON: I'm not advocating for one;  
13 I'm just wanting to do my homework right.

14 MR. GODBOUT: Do we do one, you know, a  
15 comment-type scoring system or just develop your own?

16 MR. ASKIN: The most effective process  
17 I've seen really does not involve a scoring sheet.  
18 It involves each person writing notes all over in the  
19 margins and then starting off a process, and we  
20 should have some chart pads with easels at the next  
21 meeting, where we put up all of the grantees and we  
22 start listing funding amounts and which ones are the  
23 greatest priority.

24 It's going to be a little bit different  
25 than this process because you have enough money to

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1 fund everybody, so it's not -- it doesn't come to  
2 push comes to shove; it comes down to each proposal  
3 individually and really discussing each proposal  
4 individually in a noncompetitive against each other  
5 manner, but on the merits of that proposal itself and  
6 deciding, is this something you can fund, is this the  
7 right amount, how would you like to fund the timing,  
8 which actually is a little bit easier because you  
9 can, literally, you can just take one at a time and

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10 we can list everything about it that you feel, and  
11 then come to a decision as a group about what you'd  
12 like to do in terms of funding that one request and  
13 then move on to the next one.

14 MR. GODBOUT: All right.

15 MR. ASKIN: In the future, you probably  
16 will have to say, "Well, okay, these ones we're  
17 setting aside because these are the best ones."

18 MR. CAMERON: What order -- is it random?  
19 The order in which we'll take them?

20 MR. ASKIN: They're completely random in  
21 this package.

22 MR. CAMERON: And do you suggest we -- is  
23 there any particular order in which we should review  
24 them?

25 MR. ASKIN: Why don't we just review them

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1 in the order they're in the packet.

2 MR. CAMERON: Okay.

3 MR. ASKIN: It's completely random, and  
4 that way nothing was planned and -- but they'll all  
5 be given equal consideration, again, primarily  
6 because there's sufficient funding for every one of  
7 them, so it doesn't really matter the order.

8 MS. LYNN: In the future, do you  
9 anticipate -- I think I would -- that we may need to  
10 have some criteria in rating, if there are more  
11 applications for more money than is available?

12 MR. ASKIN: Uh-huh.

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MS. LYNN: Okay.

MR. ASKIN: And with a committee like this, you may all start off by putting up your top five.

MS. LYNN: Okay.

MR. CAMERON: Well, and I just want to --

MR. ASKIN: And you start to see a consensus about which ones you really all like and which ones nobody picked.

MS. LYNN: Okay.

MR. ASKIN: And that's an easy way to begin.

MR. CAMERON: And in that -- I guess I'm

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not -- Chris, you've done this so much, your way is probably right, but the hesitation I have is, just taking randomly, is I think about, you know, Olympic gymnastics and the last competitor, you know, the scoring changes as the judges see the proposals, and this is our first time through and I wonder -- we're going to -- obviously we're getting our feet under us as we go through this and I suspect that by the time we're reviewing the last proposal we're going to have a more refined sense of what we're doing than the first one, so --

MR. ASKIN: We can go back and revisit them all.

MR. CAMERON: Okay.

MR. ASKIN: Go back one last time through and say, "Final: Okay, this is what we came up with

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17 this," and tweak it or change it.

18 MR. CAMERON: Okay.

19 MR. ASKIN: We can do that as many as  
20 times as you like, or bounce around.

21 MR. CAMERON: Okay.

22 MS. CARSON: And one thing, before you got  
23 here, Craig, Chris said he would let us know if  
24 anybody falls out on basic qualifications.

25 MR. GODBOUT: Okay. That hasn't been done

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1 yet?

2 MR. ASKIN: No.

3 MS. LYNN: No, because they just got --

4 MR. ASKIN: They were just due last night  
5 at 5:00.

6 MS. CARSON: Yeah.

7 MR. GODBOUT: I had a couple of cloth  
8 bags, I was expecting stacks, and I was wondering how  
9 you were going to make copies for all of us, and I --

10 MR. ASKIN: Well, everybody had, what, six  
11 weeks, basically, to respond to the RFP, which is not  
12 unusual. That's a, you know, a fair amount of time,  
13 but it's a new funding stream.

14 MR. CAMERON: Right.

15 MR. ASKIN: It's never been there before.

16 MR. CAMERON: Yeah.

17 MR. ASKIN: So in that respect, how many  
18 of those groups' boards meet and how often, and so in  
19 future cycles, I think we'll be having bags; I really

20 do.

21 MR. GODBOUT: I hope so.

22 MR. CAMERON: Maybe we'll go with disks.

23 MS. CARSON: I think we're doing great.

24 MR. CAMERON: Electronic copies next time.

25 MR. ASKIN: I should mention one last

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1 thing. These are the originals, and you can see this  
2 thing sticking out here.

3 I didn't include these attachments from  
4 UNR, which are their tax returns, tax filings.

5 MS. LYNN: Oh.

6 MR. ASKIN: So everything is the same --

7 MS. CARSON: Thank you.

8 MR. ASKIN: -- but, you know, we said that  
9 a proposal could be ten pages and then we asked for  
10 some attachments of things and -- like this is a  
11 University single audit report! for the year ended  
12 June 30th, 2004.

13 So I'll have these available if we want to  
14 look at them at the next meeting, but typically --  
15 you have everything, but I wanted to point that out.

16 MR. GODBOUT: A quick questions: You  
17 haven't gone through to see if any of these are  
18 eliminated based on the criteria?

19 MR. ASKIN: Right.

20 And Janet had asked that I send an e-mail  
21 out, do a review before the 18th and send an e-mail  
22 out if any of them don't conform.

23 MR. GODBOUT: All right.

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24 MR. ASKIN: So -- and then, again, that's  
25 something the committee can discuss.

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1 MR. GODBOUT: I'd rather not read them if  
2 they fall out.

3 MS. CARSON: Right.

4 MR. ASKIN: Well, if there was one little  
5 thing that was missed.

6 MR. GODBOUT: Right.

7 MR. ASKIN: And it could be addressed by  
8 asking that they submit something, it's a great  
9 proposal otherwise, you really don't have to toss it  
10 out.

11 MR. GODBOUT: Right, okay.

12 MR. ASKIN: We don't have to be that cut  
13 and dried.

14 MS. CARSON: Yeah.

15 MR. ASKIN: Now, if an organization  
16 applied and they said they are a charity and they're  
17 not, they actually are wholly owned by an individual,  
18 that might take them out.

19 MR. GODBOUT: Right.

20 MR. ASKIN: That would be black and white,  
21 but usually that's not the case.

22 MS. LYNN: Okay.

23 MR. GODBOUT: Does that concludes new  
24 business?

25 MR. ASKIN: Uh-huh.



1 MR. GODBOUT: Move on to item number nine,  
2 public comment.

3 I don't think there's anyone here to make  
4 a public comment.

5 Item number ten, adjournment.

6 Would somebody like to make a motion?

7 MR. SWAN: Move for adjournment.

8 MS. LYNN: Second.

9 MR. GODBOUT: All those in favor?

10 MS. CARSON: An hour ago.

11 MR. PURDY: An hour ago.

12 MR. GODBOUT: All those in favor?

13 (Motion carries.)

14 MR. GODBOUT: Motion carries.

15 We're adjourned. I'll see you all on the  
16 18th.

17 MR. PENROSE: Except for me; I won't be  
18 here.

19 MR. GODBOUT: You won't be here? You  
20 can't miss the fun.

21 (The meeting of the Truckee River Fund  
22 Advisory Committee was concluded at  
23 10:30 a.m.)

24 --oOo--

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SHANNON L. TAYLOR REPORTING (775) 887-0472

1 STATE OF NEVADA )  
2 COUNTY OF WASHOE ) ss.

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I, LIZA CHAPEN, a notary public in and for the County of Washoe, State of Nevada, do hereby certify:

That at 9:00 A.M., on Tuesday, the 1st day of November, 2005, at the offices of McDonald, Carano, Wilson, Attorneys at Law, 100 West Liberty Street, 10th Floor, Reno, Nevada, I was present and reported the proceedings of the Truckee River Fund Advisory Committee as appears herein;

That said meeting was taken in Stenotype notes by me, a Certified Court Reporter, and thereafter reduced to writing by means of computer-assisted transcription as herein appears;

That the foregoing transcript, consisting of pages 1 through 91, inclusive, is a full, true and correct transcription of my stenotype notes of said meeting.

LIZA CHAPEN, CCR # 93, RMR

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