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TRANSCRIPT OF A MEETING
OF THE
TRUCKEE RIVER FUND ADVISORY COMMITTEE

Friday, December 5, 2014
8:30 a.m.
McDonald Carano Wilson LLP
100 West Liberty Street, 10th Floor
Reno, Nevada

ORIGINAL

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REPORTED BY: SHANNON L. TAYLOR, CCR, CSR, RMR
Certified Court, Shorthand and Registered Merit Reporter
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A P P E A R A N C E S

Present at the Truckee River Fund Advisory Committee Meeting on Friday, December 5, 2014:

Committee Members:

Janet Phillips, Chairman
Tom Swan, Vice Chairman
Michael Cameron
Jerry Purdy
Mike Brisbin
Candice Elder
Susan Lynn

* Committee member arrived after roll call

** Committee member left before adjournment

Also: Tracy Peterson Turner, Ph.D.
Chief Philanthropy Officer
Community Foundation of Western Nevada

Ron Penrose, Fund Facilitator
Truckee Meadows Water Authority

John Enloe
Truckee Meadows Water Authority

Sonia Folsom
Truckee Meadows Water Authority

Sylvia Harrison, Esq.
McDonald Carano Wilson, LLP

Members of the Public:

(No public present)

1 RENO, NEVADA, FRIDAY, DECEMBER 5, 2014, 8:37 A.M.

2 -oOo-

3 MS. PHILLIPS: Shall we get started? We have
4 everybody we're expecting.

5 Roll call's first thing. Janet Phillips.

6 MR. PURDY: Jerry Purdy.

7 MS. TURNER: Tracy Turner.

8 MR. CAMERON: Michael Cameron.

9 MR. ENLOE: John Enloe.

10 MR. PENROSE: Ron Penrose.

11 MS. FOLSOM: Sonia Folsom.

12 MS. ELDER: Candice Elder.

13 MR. BRISBIN: Mike Brisbin.

14 MR. SWAN: Tom Swan.

15 MS. LYNN: Susan Lynn.

16 MS. HARRISON: Sylvia Harrison.

17 MS. PHILLIPS: And our ever so helpful Shannon.

18 So we have a quorum.

19 And we have no public here. So we can say no
20 public comment.

21 Approval of the agenda. This requires an
22 action.

23 MR. PURDY: So moved.

24 MS. LYNN: Second.

25 MS. PHILLIPS: All those in favor?

1 (Committee members said "aye.")

2 (THE MOTION PASSED UNANIMOUSLY.)

3 MS. PHILLIPS: Okay. Tracy, the fund balance
4 report.

5 MS. TURNER: Okay. And you should have a copy
6 of it. We have the fund balance. If you look about
7 halfway down on the first page, it says "Fund Balance"
8 on the left. And the number listed on the side,
9 \$213,269.65, minus \$15,807, which is one of the grants
10 that just hadn't yet been posted when I pulled this
11 report, leaves a balance of \$197,462.65 available to
12 spend.

13 MS. PHILLIPS: Any questions for Tracy?
14 Okay.

15 MR. CAMERON: Just a reminder. So that's what
16 will hold us through the TMWA fiscal year through
17 June 30?

18 MS. TURNER: Until we get our next gift, yes,
19 which usually arrives in August.

20 MR. CAMERON: August.

21 MS. TURNER: So that is the amount that we have
22 that is eligible to obligate until the next gift.

23 MR. CAMERON: And we typically have one more
24 RFP between that for this remaining balance?

25 MS. TURNER: Right, the spring RFP, m-hm

1 (affirmative).

2 MS. PHILLIPS: So on that line, I might just
3 note that sort of the way this agenda is organized is it
4 stems from a relatively small amount of money we have
5 available and how we ought to prioritize it. And so
6 that's what these subsequent agenda items came from.

7 Okay. We have the meeting minutes from August.
8 Did everybody read and enjoy those?

9 MS. LYNN: They were so nice and brief. I
10 loved them.

11 MS. PHILLIPS: We are really lucky to have
12 Shannon doing this.

13 MS. LYNN: Yes. I would move for approval.

14 MR. SWAN: Second.

15 MS. PHILLIPS: Any other comments,
16 conversation?

17 All those in favor?

18 (Committee members said "aye.")

19 (THE MOTION PASSED UNANIMOUSLY.)

20 MS. PHILLIPS: Okay. So we have some reports
21 on past grant projects? Hopefully, we have some
22 reports.

23 MR. PURDY: M-hm (affirmative).

24 MS. PHILLIPS: Do you want to start, Michael,
25 on number 99?

1 MR. CAMERON: Sure. And I'll give a partial
2 report. And if I can do more on top of that, I could
3 give a full report, but.

4 So the Nevada -- number 99, Nevada Land Trust,
5 was the Caughlin Ranch fire.

6 MS. PHILLIPS: Wait. Before you start, maybe I
7 should just mention to John and Sonia.

8 Rather than having the whole Committee track
9 every project, we have one Committee member assigned to
10 each project, and they tell us how it's going.

11 Okay. Thank you, Michael.

12 MR. CAMERON: So, you know, from what I can
13 tell, you know, certainly it looks like the Land Trust
14 did everything that we would have wanted them to do.
15 Their final report was a little more brief. And I've
16 asked Lynda Nelson; I just sent some clarifying or
17 follow-up questions to Lynda Nelson.

18 So it may be if you can all withstand not
19 closing that one off until we hear back. I mean that,
20 just a quick reminder, that was a project -- you know,
21 of course, it was an emergency. The city, the county
22 and the Truckee River Fund all came together, and the
23 Forest Service, really quickly. A plan was put together
24 that included a lot of bank stabilization and some
25 revegetation work.

1 And, you know, as far as I can tell, everything
2 was implemented as the proposal had laid out.

3 And in the final report, the Land Trust said
4 that they'd had good success with the canyon bottom
5 revegetation, willow waddles and things like that.

6 They had not good success on the steep canyon
7 wall revegetation where they had done hydroseeding. But
8 we didn't have any rain. And that's the trick with
9 these revegetation projects; if you don't have
10 irrigation, then you really -- you count on Mother
11 Nature to help you out. And Mother Nature didn't help
12 us out. So.

13 But we didn't -- it's interesting, because we
14 didn't -- you know, we probably wouldn't do it
15 differently. It's a \$200,000 proposal. We probably
16 wouldn't do it differently again. But we didn't really
17 set out any real benchmarks for measuring the success of
18 the project.

19 I think, what we will really ultimately find
20 out, after I hear back from Lynda, is did they implement
21 it as proposed. And, again, the final report didn't
22 fully speak to that, so I've asked some clarifying
23 questions. My sense is the answer is yes.

24 But, you know, that's a project that, I think,
25 we're going to find ourselves in that situation again.

1 And I wonder if there isn't -- I don't know what, what
2 we might ask of the Land Trust to do, to help us make
3 sure if there's some real lessons learned. I mean they
4 did the bare minimum on lessons learned. But we're
5 going to find ourselves in that situation again where we
6 have very little time. And I wonder if there isn't more
7 that could be learned from that. So.

8 MS. PHILLIPS: Yeah. Yeah.

9 Susan?

10 MS. LYNN: Yeah, I think, since we're having
11 some rain this week, and it appears that we are going to
12 continue to have a little bit of rain on and off, that
13 if there's any seed viability that remains after a year,
14 that we may get a second coming, so to speak.

15 MR. CAMERON: Go back and --

16 MS. LYNN: And go back and look at it again,
17 because there may be some growth, especially with the
18 precipitation.

19 MR. CAMERON: Yeah.

20 MS. LYNN: Not a lot, but some, and that helps.

21 MR. CAMERON: Right. Well, maybe it's worth
22 asking Lynda to come in at our next meeting and talk to
23 us a little bit about that project. I mean we wouldn't
24 maybe do that for every project. But that one, again,
25 really sticks out in my mind as one that we need to do

1 those projects, those in particular, as well as we
2 possibly can. And I'm sure that there's some lessons
3 that we could harvest from that project if we took the
4 time to do it.

5 MS. PHILLIPS: How many of us were on the field
6 trip where we visited this?

7 (There was a showing of hands.)

8 MS. PHILLIPS: It became very questionable, in
9 my mind, whether that project accomplished anything that
10 Mother Nature wouldn't have done.

11 MR. CAMERON: Well, maybe I shouldn't have been
12 the person reporting on it, since.

13 MS. PHILLIPS: Yeah. Yeah. Because the seeds
14 get produced. Rain comes or it doesn't come. Just
15 looking at the landscape, I was not really -- I couldn't
16 see visually any difference between the areas they had
17 worked on and the areas they hadn't worked on.

18 So I agree with your point. We are going to
19 have this situation again. We're going to have fires in
20 our watershed. And I don't know the answer on whether
21 it's worth doing something or not.

22 MR. CAMERON: Well, and, you know, again, not
23 that they need defending, but as I reviewed the
24 proposal, that action plan was not the Nevada Land
25 Trust. I mean there was a team that was put together

1 from the county and the city and -- yeah. And so, you
2 know, that was people's best efforts.

3 I just want to -- you know, to the extent the
4 project didn't succeed like we might have wanted to, I
5 don't think that's necessarily a reflection on the
6 grantee.

7 MS. PHILLIPS: Yeah. Yeah. And maybe I should
8 be clear. I wasn't intending to say they didn't do a
9 good job. My observation was I'm not so sure that
10 reseeding nature does anything.

11 MR. CAMERON: Well, certainly the -- I think,
12 part of it, what I picked out, was the uplands versus,
13 you know, the canyon bottom. And, you know, one of the
14 questions is which one of those is more important. And,
15 you know, I don't have an answer to that. But where do
16 you even -- if we had some success in some places and
17 not others, how do we even value those, those different
18 areas where -- and I don't, you know, I mean we want
19 soil stability as part of it. We don't want invasive
20 weeds come to in.

21 MR. SWAN: The canyon bottom had water going
22 through it.

23 MS. LYNN: Yeah.

24 MR. SWAN: We were there, and we saw the water.

25 MR. CAMERON: Yeah.

1 MS. PHILLIPS: Does anybody else who was on the
2 field trip want to add any comment? Tom, you were
3 there.

4 MR. SWAN: I totally agree with you saying it
5 didn't look like they'd done anything. There was a few
6 waddles that were there, and it just didn't look like it
7 was money well-spent.

8 MR. CAMERON: What about structural controls?
9 That is the other thing I couldn't tell from their --

10 MR. SWAN: They had structural controls, but
11 there was nothing there other than the structural. They
12 had the berms, the hay berms or whatever it was.

13 MR. CAMERON: Right.

14 MS. ELDER: Did they hire a firm to do any of
15 that, or was it all done --

16 MR. SWAN: It was volunteers.

17 MS. PHILLIPS: And one thing, of course, maybe
18 getting back to the lack of rain, is had there been
19 rain, the seeds would have grown better, the waddles
20 would have done a more apparent job of capturing
21 sediment runoff. But since there was no rain, they're
22 just sitting there.

23 MS. LYNN: The waddles.

24 MS. PHILLIPS: Yeah.

25 MR. CAMERON: Well, on the structural controls,

1 again, what if we had a really wet season? What if we'd
2 gotten a deluge after that? You know, maybe they didn't
3 serve any purpose in a drought, but would they have
4 served --

5 MR. SWAN: I don't think, if you had a deluge
6 there, I don't think that what they had there would have
7 stopped it.

8 MR. CAMERON: Well, so I don't -- I mean all
9 I'm suggesting is it might -- and maybe we actually ask
10 other members of that. Tracy, was it BREA?

11 MR. SWAN: BAER.

12 MS. TURNER: BAER. The BAER team.

13 MR. CAMERON: The BAER team. You know, maybe
14 we ask. Because we'll find ourselves as a focal point
15 again. And another team like that will come together.
16 And I don't know if they've done any sort of
17 post-project, those parties have gotten together to
18 reconsider that. But that might be a role we could
19 serve is to bring those parties back together and make
20 sure that they incorporate the lessons learned for when
21 this happens again.

22 MS. TURNER: Lynda Nelson has a role on the
23 BAER team. So that would be -- she would be a great
24 person to talk to about that.

25 MS. ELDER: I just wonder what it would look

1 like. I mean how different is it going to look when we
2 have no rain? I mean we seeded it. We're not going to
3 see that. Maybe they needed to put more, like you're
4 saying, structural controls or waddles in. But I just
5 don't, I don't think, I wouldn't expect to have seen a
6 big difference if there was no rain.

7 MS. PHILLIPS: I'm thinking about giving the
8 folks who did the work and the advocacy groups an
9 opportunity to tell us what they think.

10 MR. CAMERON: Yeah.

11 MS. LYNN: Yes.

12 MS. PHILLIPS: And so do we want to invite them
13 to send us a fuller report, or do we want to invite them
14 to come here, or?

15 MR. PENROSE: How about a presentation?

16 MS. LYNN: Yeah, I think, a presentation.

17 MR. PENROSE: On this protocol.

18 MR. PURDY: Yeah.

19 MS. PHILLIPS: Yeah. Everyone like that
20 approach?

21 Okay.

22 MR. CAMERON: And I've asked Lynda for some
23 update, some more full answers to their written report.
24 So I've already raised this in an e-mail with her. But
25 if that's the sentiment of folks here, then I can, I

1 mean when she responds, I can let her know that there
2 would be interest in having a firsthand report from her
3 on --

4 MS. PHILLIPS: Yeah.

5 MR. CAMERON: -- you know, what their
6 experience was, and how do we make sure we're better
7 prepared next time, to make good use of the money.

8 MS. PHILLIPS: Right. Right. That's the
9 bottom line.

10 MR. CAMERON: I mean the good news is -- I
11 mean, again, we may not be happy with the on-the-ground
12 outcome. But, you now, I think, one way to look at it
13 is that our organizations pulled together to respond.
14 And that's, that's something.

15 MS. PHILLIPS: Yeah.

16 MS. LYNN: I think, there's always the
17 opportunity for all of us to learn more from what went
18 right and what went wrong. And maybe we can all learn
19 something from that.

20 MR. CAMERON: Yeah.

21 MS. PHILLIPS: Yes, Jerry.

22 MR. PURDY: Well, help me out with this. I was
23 just wondering. We were talking videos. And I wonder
24 if it wouldn't be worthwhile to get a firm that does
25 this sort of thing, and they could start at Tahoe City

1 and go down, but not do a video of every foot of the
2 river from here to Pyramid, but in the sections that are
3 needy, things that needed to be done or was done right,
4 from binky, binky, binky on down.

5 Like, and through Sparks right now, the Tahoe
6 Pyramid Bikeway section through Sparks has been vastly
7 improved by Sparks cleaning up all of the weeds and
8 trash through their end of town. And they opened up
9 sections down the river and cleaned up homeless camps
10 and stuff and things, and brush that grew up so you
11 can't see the river or you can't fish because there's
12 too much.

13 MS. PHILLIPS: Yeah, Jerry, can we put that on
14 the -- later on the agenda and wrap up this conversation
15 about the fire restoration?

16 MR. PURDY: Yeah, I thought we were talking
17 about new ideas. I'm done.

18 MS. PHILLIPS: Yeah. Okay.

19 Anybody else have any comments on this Caughlin
20 fire restoration project?

21 We'll try to get a presentation from them. I
22 think, it needs to be at our next meeting.

23 MR. CAMERON: Yeah.

24 MS. PHILLIPS: Because, otherwise, we're going
25 to forget. At least I'm going to forget.

1 Okay. So, moving right along, Jerry, you're up
2 next, the Truckee River Watershed Council, number 107,
3 which was Coldstream Canyon floodplain restoration.

4 MR. PURDY: Well, I'd like to just make a side
5 mention about the Coldstream Canyon. It really turned
6 out to be an interesting proposal. They've -- it's gone
7 back 10 years or so, and it's built around the idea of
8 trying to modify the banks that have been eroded and so
9 on, to prevent the erosion, and doing floodplain
10 restoration, features like that.

11 And the thing, in reading it, that I discovered
12 that was pretty interesting was a statement about the
13 Coldstream Canyon. I'm familiar with Reno and the area
14 around here. But, Coldstream Canyon drains at
15 12.5-square-mile watershed. It extends east from the
16 crest of the Sierras through the Town of Truckee.
17 There's a long history of human disturbance of the
18 canyon. Construction of Central Pacific Railroad in
19 1860 extensively modified the natural drainage. Logging
20 began in 1840 and continues today. Gravel mining
21 occurred during the '60s and '70s. The channel and
22 floodplain were completely altered through construction
23 of I-80 and other infrastructures.

24 And so it was a lot of natural, the
25 construction and activity that reduced it to the area it

1 is today. And that's what we're doing to kind of
2 restore the channel and to do things that will prevent
3 the damage of it.

4 MS. PHILLIPS: Jerry, do you have -- did they
5 make their final report, or?

6 MS. TURNER: This is the final report.

7 MS. PHILLIPS: This is their final report. Did
8 they talk about their outcome, their success?

9 MR. PURDY: Yeah. I was going to get to that.

10 MS. PHILLIPS: Okay.

11 MR. PURDY: I just thought I'd give you a
12 little background on the Coldstream.

13 The Coldstream project was to reduce erosion,
14 to improve water quality and expand habitat along
15 Coldstream, and the project goals and outcomes,
16 including removing around 5,000 tons of fine sediment
17 from the eroding streambanks, which will reduce the
18 sediment load on downstream. And the Donner Lake basin
19 and Truckee, in that region we're talking about, would
20 be reduced 37 percent by doing these streambank
21 restorations.

22 Regrading streambanks to sustainable slope
23 along a thousand feet of the channel creates almost an
24 acre of floodplain that's in a currently chopped-up and
25 incised channel. And this will increase riparian

1 habitat for approximately 1.5 to 2.3 acres. And then
2 it'll restore the natural hydrologic functions and the
3 reducing downstream erosion, and so on.

4 And then they've completed their
5 post-monitoring.

6 And, I think, that kind of wraps it up, near as
7 I can tell from what I read in the proposal. That's
8 pretty meaty stuff for the kind of money that we spent
9 on it.

10 MS. PHILLIPS: How big was that grant?

11 MR. PURDY: I was just --

12 MS. TURNER: It should be on the first page.

13 MR. PENROSE: Wasn't that part of our field
14 trip?

15 MR. SWAN: Yes.

16 MS. PHILLIPS: Yeah.

17 MR. PENROSE: I was impressed with that.

18 MR. SWAN: Yeah, it was really a nice job.

19 MS. PHILLIPS: I was impressed, too. It was a
20 dramatic difference on the bank.

21 MR. PURDY: Well, this has been going back
22 about, oh --

23 MS. TURNER: The grant was \$196,000.

24 MS. PHILLIPS: Yeah.

25 MR. PURDY: But they didn't request anything

1 now, because, I think --

2 MS. TURNER: It's completed.

3 MR. PURDY: It's complete.

4 MS. TURNER: Right. So it's 196,000.

5 MS. PHILLIPS: Okay. Anybody else who was on
6 the field trip want to add anything? This was the one
7 where they had that really vertical cutoff bank, and
8 they laid the bank back and revegetated it.

9 MS. TURNER: That was an a very interesting
10 project. I had never been back in that area and to see
11 what they were doing and the damage that had been done.
12 It was interesting to go back there. They were catching
13 birds that day we were there.

14 MS. PHILLIPS: Oh, right.

15 MR. PURDY: It seemed like, for that money,
16 that was an awful lot of improvement made, and it had an
17 impact on the river clear down through the main part.

18 MS. PHILLIPS: Anybody else have any questions
19 for Jerry or comments on that project?

20 MR. PENROSE: I would just like to say that we
21 just recently approved two projects this year. One is
22 The Nature Conservancy, where we're going to be doing
23 kind of an assessment, looking at the entire Truckee
24 River watershed and trying to put some priorities, I
25 think, on all of the potential watershed restoration

1 projects within the watershed.

2 The other, there's another one, too, that's
3 specific to Donner Lake and the entire watershed
4 draining into Donner Lake.

5 So those should be good projects and will allow
6 us in the future to maybe prioritize these projects,
7 like this one. They get more bang for our buck, you
8 know.

9 MS. PHILLIPS: And I'm sorry. I forgot. Who
10 is doing the overall watershed one?

11 MR. PENROSE: Nature Conservancy.

12 MS. PHILLIPS: Oh. And the Watershed Council's
13 doing the Donner Lake one?

14 MR. PENROSE: Is it the Watershed Council?

15 MS. TURNER: I think so.

16 MR. PENROSE: Yeah.

17 MS. PHILLIPS: Yeah, those will be good ones.

18 MR. PENROSE: Yeah.

19 MS. PHILLIPS: Any other comments on the
20 Coldstream Canyon?

21 Okay. Another one out the door.

22 MS. TURNER: No. Oh, yes, m-hm (affirmative).

23 MS. PHILLIPS: So next up was going to be Bill
24 Bradley with Reno's Crooked Mile bank stabilization.
25 Bill's not here.

1 Did you have any conversation with him about --

2 MS. TURNER: I haven't. But may I make a
3 shameless plug?

4 MS. PHILLIPS: Oh, yeah.

5 MS. TURNER: All right. So Sue is not here,
6 either. However, she completed her handy report
7 evaluation tool.

8 MS. PHILLIPS: Oh.

9 MS. TURNER: And so I am going to be able to
10 make her completion report on her behalf so we can get
11 it off our agenda.

12 MS. PHILLIPS: Yay.

13 MS. LYNN: Yay.

14 MS. HARRISON: Be sure to shame Bill.

15 MS. TURNER: Bill has not given me his. If he
16 had, I could get him off the hook as well.

17 MS. PHILLIPS: Good job, Tracy.

18 MS. TURNER: Thank you.

19 MS. PHILLIPS: Okay. So we'll pass over the
20 City of Reno one and go on to 131, Sierra Nevada
21 Journeys.

22 MS. TURNER: This is Sierra Nevada Journeys
23 Watershed Education Initiative. Sue rated it a
24 completed, completed activity specified in the proposal
25 and noted that the activities were completed, but it was

1 not clear how much the teacher training focused
2 specifically on the Truckee River versus outdoor science
3 education in general.

4 She wants to follow up to the survey of the
5 teachers, reached with the Truckee River Fund funding
6 work -- funded workshops, pardon me, in the past to
7 determine whether they'd used the curriculum. So she's
8 going to do some follow-up on that.

9 Regarding question two, whether the grantee
10 deemed their project a success, she checked, rated it
11 "Met some but not all expectations." And her notes were
12 "The desired number of students and educators were
13 reached. The grantee notes that not all assessment
14 targets were reached, including the students' ability to
15 discuss ways to protect the Truckee River. The
16 assessments were changed this year, and it would be
17 useful to see the assessment questions so we can better
18 understand the reduced successes." I anticipate that
19 Sue will follow up on that.

20 Questions three, "Grantee met some but not all
21 of their stated goals." And she notes the comments
22 above. She thinks more, encouraging more critical
23 thinking is important. The fact that 82 percent of
24 students can correctly identify and label the Truckee
25 River watershed is great. However, it would seem that

1 more work is needed, so that students better understand
2 how to protect the Truckee River.

3 She also thinks more follow-up is needed to
4 ensure the program continues to be used in the
5 classroom.

6 That's such a good tool.

7 MS. PHILLIPS: Yeah, Ron.

8 MR. PENROSE: I think, it's being used. I was
9 invited to attend a science class out at Depaoli Middle
10 School about, I don't know, six weeks ago. And three
11 science classes, 120 kids, all, I don't know, seventh
12 graders, eighth graders. And they were doing
13 watersheds.

14 And so I spoke to them for about 40 minutes on
15 our watershed and what TMWA does as a municipal water
16 supplier. And then they took that information, and they
17 broke into teams, and they selected a watershed on the
18 west coast and evaluated it and brought and did a team
19 project with, you know, the presentation boards and
20 everything else.

21 And then I was invited back about a month
22 later. And they made their presentations on watershed
23 protection. And some of them had picked the Truckee
24 River. Others had picked the Snake River system, the
25 Columbia River system up in the northwest. Some of the

1 presentations were spot-on in terms of understanding
2 what it's all about. The other ones were, you know,
3 kind of, kind of shaky. But the fact that they were
4 doing it was pretty impressive.

5 MR. PURDY: Mm.

6 MR. PENROSE: And I believe that they're taking
7 the curriculum that's been developed by Sierra Nevada
8 Journeys and actually using it in the classroom now.

9 MR. PURDY: Mm.

10 MR. PENROSE: So maybe Sue ought to contact
11 Shannon Hartley at Depaoli Middle School and get some
12 feedback from Shannon.

13 MS. TURNER: Okay.

14 MS. PHILLIPS: I'm sorry. Is she a teacher, or
15 who is she?

16 MR. PENROSE: She's a teacher, science teacher.

17 MS. HARRISON: So, Ron, is my math correct,
18 40 students per class in a science class in middle
19 school?

20 MR. PENROSE: That's about, that's about right.
21 So they had combined three classes, and I was addressing
22 120 students.

23 MS. PHILLIPS: Wow.

24 MR. PENROSE: The other thing, too, I was
25 impressed with their attentiveness and the fact that

1 they showed a lot of respect.

2 MS. TURNER: That's great.

3 MR. PENROSE: Because I've seen the other side.

4 MS. HARRISON: That's partly due to you, Ron.

5 MR. PENROSE: I've seen the other side. So.

6 MS. PHILLIPS: So reading between the lines, or
7 maybe not, on this final report from Sue, I mean because
8 the bottom line for us is should we fund things like
9 this again.

10 MS. TURNER: M-hm (affirmative).

11 MS. PHILLIPS: And I'm not sure I come away
12 with a resounding yes, based on her report.

13 MS. TURNER: But she may be able to visit the
14 classroom, like Ron did, so.

15 MS. PHILLIPS: Yeah.

16 MR. PENROSE: I think, it's worthwhile. That's
17 my opinion. But it would be good for Sue to actually
18 talk to Shannon and -- Shannon Hartley. Yeah.

19 MS. FOLSOM: I have her contact information, I
20 think, if that's what you want to do.

21 MS. TURNER: Thanks.

22 MS. LYNN: It would be interesting to know how
23 many teachers in the system are using this.

24 MS. PHILLIPS: And we don't know that, do we?

25 MS. LYNN: We don't know that? And I don't

1 know how you find out that kind of information.

2 MS. TURNER: Sierra Nevada Journeys should be
3 able to tell us that, as part of their tracking.

4 MS. LYNN: Okay.

5 MS. PHILLIPS: So is this one closed, or do
6 we --

7 MS. TURNER: It is now.

8 MS. PHILLIPS: It is?

9 MS. TURNER: Yes.

10 MS. PHILLIPS: Just wondering if we had the
11 opportunity to ask them that question.

12 MS. TURNER: I will ask them.

13 MS. PHILLIPS: Okay.

14 MS. TURNER: I'll take care of that.

15 MS. PHILLIPS: So unless anybody has any other
16 comments on our final-report reports, we'll move on.

17 Okay. So we have an item here called "Hear
18 developments on funded projects, if any."

19 Do you want to talk about that, Tracy?

20 MS. TURNER: Sure. I've got a couple. And
21 then Ron has one.

22 Number 133, Tahoe Resource Conservation
23 District. I received a note from Kim Boyd, who's the
24 director, and she said, regarding the aquatic invasive
25 species prevention program, that they have requested an

1 extension through September 2015 to maximize the use of
2 already awarded Truckee River Fund grant monies through
3 next season, rather than applying for the AIS funding in
4 the last round.

5 So she just wanted us to understand why we
6 didn't seek a proposal from them last time. They are
7 just making very good use of the money, and they still
8 have some.

9 MR. SWAN: Good.

10 MS. TURNER: And then, on the Virginia Lake
11 project, you've probably seen a couple of notes come
12 through on this. I did meet with Lynell Garfield on it.
13 Let's see. Virginia Lake Water Quality Improvement
14 Project Monitoring and Education. It was funded in
15 August of 2014. The signed grant agreement letter was
16 due to October 17th.

17 So grantees have 30 days after TMWA ratifies
18 the grants that this Committee recommends to sign their
19 grant agreement letters and send them back in.

20 On October 2nd, Lynell requested an extension
21 to December 1st because there had to be a public process
22 in place, and she couldn't get it before the council to
23 approve it. I granted that extension.

24 Then she stopped by my office on November 19th
25 to explain the public process and what was going on with

1 the project and requested an additional two-week delay,
2 which pushed it into the middle of December. I also
3 granted that extension.

4 But we also discussed at length the scope of
5 the proposal and what the potential was. The public
6 process could result in three different things
7 occurring. One, that the proposal stand as is, with the
8 entire island being removed. The second is a reduced
9 scope of the island, so taking out a portion of it but
10 not removing it entirely. And then not removing the
11 island at all.

12 So there's three possibilities that will
13 result. And we'll know after the public process.

14 I did let Lynell know that because the proposal
15 was approved for removing the island, that if the
16 decision is not to remove the island at all, the grant
17 will be cancelled, and she will need to repropose.

18 MR. SWAN: Did you ask her about my idea of
19 putting the outhouse?

20 MS. HARRISON: And then training the birds.

21 MS. TURNER: I didn't talk about that.

22 So if they do come back with a suggestion to
23 reduce the scope of the island, reduce the size of the
24 island rather than to remove it entirely, I will consult
25 with the person assigned to the project and determine

1 what we need to do from this point. But, clearly, if
2 they don't remove the island at all, then the grant will
3 be cancelled.

4 MS. LYNN: There was a meeting last night.

5 MS. TURNER: Yes. I did not go to it.

6 MS. LYNN: I did not go to it.

7 MS. PHILLIPS: Yeah, go ahead, Mike.

8 MR. BRISBIN: I went to the meeting last night.

9 MR. PURDY: Woo.

10 MR. BRISBIN: It looks like the island's not
11 going to be removed. It looks like there's going to be
12 a maybe lengthy public process to figure out what to do
13 with the lake and the water quality issues there.

14 MS. TURNER: Okay.

15 MR. BRISBIN: So. I don't know what their -- I
16 wasn't here, so I don't know what the grant was
17 proposing.

18 MS. TURNER: Primarily, the removal of the
19 island.

20 So Lynell will probably get in touch with me
21 now that that decision, maybe decision has taken place.
22 Once there's a decision, she'll let me know what it is.
23 If the grant does cancel, then it will be \$18,820 back,
24 available to spend at the February meeting.

25 MS. PHILLIPS: I'm sorry. How much, 18?

1 MS. TURNER: 18,820, I believe.

2 MS. PHILLIPS: I don't know if you all
3 remember, the timing on this was unfortunate. But we
4 approved the grant for the island removal with very
5 little technical discussion of whether that was the
6 right thing to do. And then, I don't know, two weeks
7 later came this big hue and cry about, well, removing
8 the island isn't the right thing to do.

9 So we find ourselves in the lucky position of
10 being able to possibly rescind the grant before they
11 actually go down the wrong path, possibly.

12 MS. TURNER: And this goes back to the wisdom
13 that this Committee made a while back, a couple of years
14 ago, to reimburse those grants as opposed to paying
15 upfront and then trying to get money back.

16 MR. BRISBIN: Did the proposal ask for much for
17 monitoring?

18 MS. TURNER: You know, I would have to go
19 purely from memory, and I haven't read it since the
20 review meeting. So I can't say on that.

21 I don't know if, Janet, if you have the current
22 spreadsheet that says what it is.

23 MR. PENROSE: It says post-monitoring.

24 MS. PHILLIPS: I do not have the current one.

25 MS. TURNER: Okay. I'll have to review that.

1 MS. PHILLIPS: Yeah, go ahead, Candice.

2 MS. ELDER: Do we normally grant projects that
3 haven't gone through public processes?

4 MS. PHILLIPS: Oh, yeah.

5 MS. ELDER: Okay.

6 MS. PHILLIPS: We've been a little sensitive
7 about whether they have all their permits lined up. But
8 we have not ever required them to have a public process.

9 Jerry, you had your hand up.

10 MR. PURDY: Yeah, I was wondering if we
11 shouldn't rescind that grant, make a motion and rescind
12 it. They could always reapply. But right now, we got
13 that 18,800 just hanging out there that could, the money
14 that could be used on something that would be a process
15 quickly and done while this thing is still going through
16 the political.

17 And, I think, we're not being fair to the
18 people that give us money when we approve grants for
19 things that have more --

20 MS. PHILLIPS: Jerry, I think, you may have
21 missed what Tracy said a minute ago. She's already in
22 the process of rescinding the grant.

23 MS. TURNER: And that is -- well, it's
24 something that as the administrators of the grant, it's
25 really the -- if you don't mind, I would like to leave

1 that in the purview of the Community Foundation as
2 providing the oversight on the grant projects. It's
3 nothing that this Committee really has to make a
4 decision on. That's part of my job, in being the
5 pit bull on the projects, is to make sure they're done
6 right. And if it's not -- given that I've already had
7 the conversation with Lynell, and she's aware that if
8 it's not going to be performed exactly as it's written
9 in the proposal, that we are going to cancel it, if you
10 don't mind, I'd prefer to leave it that way.

11 MR. PURDY: When are you going to cancel it?

12 MS. TURNER: As soon as I get word from her.

13 It won't be long.

14 MS. HARRISON: Actually, Jerry, just to clarify
15 further, the grant actually doesn't become effective
16 until the grantee executes a letter agreement with the
17 Community Foundation. That's the way we have it set up.
18 So since they haven't actually executed that letter,
19 they've requested delays in the timeframe that was set
20 for executing that letter, if they don't execute the
21 letter, the grants dies.

22 MS. TURNER: Anyway.

23 MS. HARRISON: By the process that we've set
24 up. So we really don't need to take any more action on
25 that.

1 MR. PURDY: That's kind of where I'm coming
2 from. I'd like to see some date about this thing and
3 cancelling it.

4 MS. HARRISON: We have that in place.

5 MR. PURDY: Okay. And so that'll happen soon,
6 then?

7 MS. TURNER: I think so, m-hm (affirmative).

8 MS. PHILLIPS: Okay. Anybody else want to say
9 anything?

10 MR. ENLOE: That was just my question was the
11 date issue, just trying to understand the process.

12 MS. PHILLIPS: Yeah.

13 MR. ENLOE: If it is, it's obligated, it's
14 hanging out there, but there is a date. If it's not
15 executed within 60 or 90 days, then it cancels,
16 something like that?

17 MS. HARRISON: M-hm (affirmative).

18 MR. ENLOE: Okay.

19 MS. PHILLIPS: And as the recipient of one of
20 those grant agreements, it says in there, it says I'm
21 committed to do the scope of work, blah, blah, blah,
22 blah, as was proposed. And so you can't get the grant
23 without --

24 MR. ENLOE: Well, yeah, I understand that part.
25 But it's hanging the money out.

1 MR. PURDY: Yeah.

2 MR. ENLOE: It's obligated towards them, but
3 they're not doing anything.

4 MS. PHILLIPS: Yeah.

5 MR. ENLOE: But it hasn't been rescinded. So,
6 like I said, as long as there's a date that --

7 MS. TURNER: It'll be taken care of, clearly,
8 before the February meeting.

9 MR. ENLOE: Okay.

10 MS. TURNER: Because that's when I will --

11 MR. ENLOE: Okay.

12 MS. TURNER: --- want to make sure the money's
13 put back in the pot and eligible for use.

14 MR. ENLOE: Okay.

15 MS. TURNER: But I anticipate that this will be
16 finished before I go on vacation on December 18th.

17 And then, Ron, you wanted to talk about number
18 134 and number 144, the City of Reno.

19 MR. PENROSE: Oh, yeah. Those are the grants
20 for the Highland Canal drainage project. I think, we're
21 all pretty familiar with that project.

22 We have -- what's the total grant commitment
23 for the city?

24 MS. TURNER: 729,000.

25 MR. PENROSE: And this is a project to

1 eliminate stormwater pollution from getting into our
2 water supply canal, the Highland Canal, which conveys
3 water to our Chalk Bluff water treatment plant.

4 The way this has worked is that TMWA was to
5 provide, or we are providing the design at direct TMWA
6 expense, along with a procurement of certain permits,
7 railroad license and an NDOT permit. And the city was
8 to manage construction and be the construction manager.
9 And, ultimately, the city and the county would own the
10 collection conveyance system.

11 What we found from the consultant, when they
12 came back with their 60 percent design submittal, that
13 they had a bust in the construction cost estimate. And
14 so what that did is it caused a delay in the city
15 agreeing to the interlocal agreement, which defines the
16 responsibilities of the various parties. And so that's
17 delaying this project.

18 What we've done internally at TMWA, we
19 discussed it, TMWA leadership, and TMWA leadership has
20 decided that TMWA, if there are going to be cost
21 overruns in the construction of the project, that we
22 would bear the responsibility for that. Okay.

23 We look at the project as being so important
24 relative to water quality for the treatment plant, that
25 we're going to get it done.

1 Have they signed the agreement, Tracy?

2 MS. TURNER: The agreement has been signed.

3 MR. PENROSE: It's been signed? I just wanted
4 you to know that this project has been kind of delayed.
5 There's some politics around it. Right now, we've gone
6 back, and Sylvia just yesterday redrafted the interlocal
7 agreement to reflect what I just told you. And I would
8 expect that the ILA will go before the Reno city council
9 and the county commission and the TMWA Board within the
10 next one or two months probably, get on their agenda.

11 MR. CAMERON: Can I ask a question?

12 MS. PHILLIPS: Uh-huh (affirmative).

13 MR. CAMERON: Was there -- I'm trying to
14 remember, that TMWA was almost precluded from
15 contributing to the construction, just in terms of
16 jurisdiction.

17 MR. PENROSE: Well, yeah, there's been this
18 issue of -- it gets back to the joint powers agreement.

19 MR. CAMERON: Right.

20 MR. PENROSE: When TMWA was formed, whether or
21 not TMWA had any right to do a stormwater project. So.
22 And that's the reasons for the ILA. But we've decided
23 that we can still accommodate this little commitment,
24 additional commitment by revising that ILA and getting
25 it done.

1 MS. HARRISON: So we're not changing the
2 responsibilities for the management of the project.
3 We're just, TMWA management is just taking, contributing
4 additional funding, which will be funded through,
5 funneled the City of Reno, which will manage the
6 project. So that's how we get -- you know, can do this
7 in compliance with the cooperative agreement.

8 MR. PENROSE: It's kind of, you know,
9 personally, it's kind of ridiculous, because it's all
10 TMWA money anyway, basically. I mean it's been funded
11 into the TRF. The city was able to get their matching
12 grant from the Western Regional Water Commission. And
13 most of the revenue for those projects is derived from
14 TMWA water sales. So it's kind of like we're playing a
15 game. But we have to continue to play it.

16 MS. PHILLIPS: Go ahead, Jerry.

17 MR. PURDY: Well, I'd like to express my
18 concern that we're funding these projects that have so
19 many strings attached to them, that this has got to be
20 approved, that's got to be processed, and we have our
21 meetings, and we sit here and listen to, well, in a few
22 months, somebody's going to have a meeting, and we're
23 pretty sure this is going to go.

24 I think, it's our fault, our group here, as we
25 sit here, for approving these complicated projects that

1 invite that kind of thing. I think, we ought to fund
2 projects that are simple and complete and don't require
3 environmental statements and a herd of things. If these
4 people submit the grants, it should be complete; we're
5 ready to go if you approve the money. There's plenty of
6 projects like that.

7 And, I think, it's our fault for getting
8 involved with these tangles. And we're going to get
9 criticized for it one of these days, as we should.

10 MS. HARRISON: Well, one of the issues, Jerry,
11 that you have to keep in mind is that the only people
12 who are eligible for these grants, or the only entities
13 that are eligible for these grants are nonprofit
14 agencies and governmental entities. And so there is
15 always going to be a public process and a fiduciary
16 responsibility that the nonprofits have.

17 So they're not nimble in terms of how quickly
18 they can get off the ground sometimes on these projects.
19 And they need commitments a lot of times of funding
20 before they can even go through their public process.

21 So that's the just the structures that we have.

22 MS. PHILLIPS: Chicken and egg, yeah.

23 MR. PURDY: I think, there's a lot of those
24 kind of projects, those organizations. And we should be
25 selective of the kind of projects we approve that

1 they're submitting, so we have less exposure to things
2 dragging on, even though they are nonprofit. They have
3 simple projects, too, if they're submitted.

4 MR. CAMERON: Jerry, I mean I'd just, I'd turn
5 that upside down and say that one of the things that
6 we're uniquely positioned to do is to get into some of
7 those spaces that are kind of a gray area. And that's
8 one of the -- that's part of the value we add.

9 And I understand the risks sometimes. But
10 somebody's got to take those risks, and we're in a
11 position to do that. So maybe it helps us feel better
12 about, you know, things are all clean. But in terms of
13 the watershed, I think, that's a valuable role we play,
14 is getting the projects that's aren't always clean.

15 MS. PHILLIPS: And many, many good projects
16 we've funded took time. It took time to get the
17 permits. It took time to get the interlocal agreements.
18 They're complicated projects, some of them.

19 MR. PENROSE: And we funded planning, design
20 and construction efforts leading to a successful
21 project.

22 MS. PHILLIPS: M-hm (affirmative).

23 MR. PENROSE: And we've had this discussion
24 before, whether or not we should or you should be just
25 looking at shovel-ready projects.

1 MS. PHILLIPS: Right.

2 MR. PENROSE: I think, we've all recognized
3 that every project has a planning component, it has a
4 design component, and it has an implementation
5 component. And the classic example of this approach is
6 the TLC Total Watershed Assessments Project. Right?

7 MS. PHILLIPS: M-hm (affirmative).

8 MR. PENROSE: The kind of master plan. And the
9 master plan for Donner Lake.

10 And so you have to do the planning, which
11 allows you to prioritize. And then you can get into a
12 design effort. And then you do the construction. And
13 that's the way a lot of these are.

14 MS. PHILLIPS: And then, and many, many sources
15 of money out there are only available for construction.
16 And that leaves you with no planning, permitting, any
17 kind of other money. So we are, we're lucky we have the
18 flexibility we do.

19 But that leads us in a nice segue to item
20 eight.

21 Ron, were you done with Highland Canal?

22 MR. PENROSE: Yeah, I'm done.

23 MS. PHILLIPS: Okay.

24 MR. PENROSE: I'm forever done.

25 MS. HARRISON: No.

1 MR. PURDY: That's great.

2 MS. PHILLIPS: Really, yeah. This is your last
3 meeting with us, right?

4 MR. PENROSE: Yes.

5 MS. PHILLIPS: Okay.

6 MS. TURNER: At least as part of a -- other
7 than as public.

8 MS. PHILLIPS: Yes, unless we get an
9 opportunity to put you on here as a Committee member.
10 That would be great.

11 Okay. So the reason this is on the agenda,
12 this "Review funding priorities and Truckee River Fund
13 Guidance Document," is because part of the reason we
14 asked Ron to do the Guidance Document was to help us
15 prioritize future funding decisions.

16 And what it says, I mean there's -- I actually
17 read it yesterday. I'm sure you all did. And it's a
18 lot of really good background for why water quality
19 protection is important and the regulatory lingo bases,
20 statutory bases. A lot of that, I think, would be great
21 reading for the TMWA Board, if they aren't familiar with
22 it.

23 And, but for our group, the really -- to me,
24 the interesting part comes near the end, where it talks
25 about the five areas that we have in our RFP. And then,

1 if you look at what we've funded over the years, you'll
2 see that we have -- I mean it's sort of a
3 self-fulfilling thing. The RFP says we're interested in
4 these five areas of funding. And, sure enough, that's
5 what we've been funding.

6 But the opportunity is upon us, since we have
7 not a lot of money for the next cycle, to narrow down
8 what do we really want to focus on, what do we think is
9 most important, and write the RFP that way so that we
10 don't get a lot of other proposals.

11 So these agenda items kind of merge together,
12 eight and nine and 10, to a lesser agree, and 11. It's
13 all about are we spending the money in the most
14 important way.

15 MR. PURDY: M-hm (affirmative).

16 MS. PHILLIPS: And so I throw out one other
17 piece of information before we start. We have a -- you
18 know, we have this ongoing just started project to do a
19 whole assessment of the Truckee River.

20 Upstream and downstream, or is it just
21 upstream? The one, The Nature Conservancy.

22 MR. CAMERON: It's the whole watershed. But
23 the value, the real value in it is going to be in the
24 upper watershed.

25 MS. PHILLIPS: Yeah. Right. And so we'll get

1 some more information out of that, about prioritization.

2 We also have this map (indicating) which was
3 produced by -- this was part of the proposal, I think.
4 But I'm not positive. It just shows the watershed and
5 what level of protection it has, for purposes of safe
6 drinking water.

7 The other thing we have to refer to is a
8 little, very crude breakdown that I did of how we've
9 been spending our money. And, unfortunately, the big
10 one here is Other (indicating), things that didn't fall
11 neatly into a category. But the purple one is Invasive
12 Species. The green one is Removing Pollution. The red
13 one is Structures and LIDs. And this one is Bank
14 Erosion.

15 You know, you'd probably like this for the
16 record, huh?

17 MS. HARRISON: Would you like me to get a
18 couple copies of that?

19 MS. PHILLIPS: I don't know. Do you guys care?
20 I think, the takeaway message is we've been pretty good
21 at distributing the money across all of these five
22 areas.

23 MR. PURDY: M-hm (affirmative).

24 MS. PHILLIPS: Which are the ones in the RFP.

25 MS. TURNER: Janet, did you create that pie

1 chart, or was that one that I did a few years back?

2 MS. PHILLIPS: I created this.

3 MS. TURNER: Okay.

4 MS. PHILLIPS: So it's -- I think, it's just
5 out there for conversation, is do we want to really
6 focus our next RFP on one topic? If so, which one?

7 And then these other items in the agenda were
8 things that came out of previous meeting discussions:
9 Should we put a limit on dollar amount that we will
10 fund, either upper limit or lower limit? Should we try
11 to focus on long-term versus short-term projects? You
12 know, stuff like that, sort of reflecting on how we do
13 business.

14 So anybody want to comment on that?

15 MR. CAMERON: Well, I'm trying to see if I
16 remember correctly from the last meeting, which was
17 maybe the one of the most competitive ones we've had in
18 terms of the amount of the proposals relative to the
19 fund balance.

20 And, you know, Jerry, I think, definitely kept
21 us all, reminded us all the importance of trying to, you
22 know, make sure, you know, as much as possible do
23 on-the-ground projects. And I'm just seeing if -- do I
24 remember correctly that we -- there was at least a fair
25 amount of discussion of trying to do more like milfoil

1 removal or that we -- I thought that's -- I'm just
2 trying -- does anybody else? Because there definitely
3 seemed -- part of this reason we're talking about this
4 today is carryover from the last meeting. But I'm just
5 trying to see if I remember correctly kind of where we
6 all were.

7 MS. PHILLIPS: Right. One of the -- I have two
8 comments from our previous discussion. One was that
9 milfoil will tend to die in the freezing winter air. So
10 there's not much need to do it in the fall.

11 And then the other comment was, rather than
12 going hither and yon after milfoil pockets, that we
13 should wait until this overall assessment is done, and
14 do it in some kind of methodical sequence.

15 MR. CAMERON: Uh-huh (affirmative).

16 MS. PHILLIPS: That's all the notes I have
17 about milfoil.

18 MS. LYNN: That was my thinking, Janet, is that
19 we wait for this assessment, and then we set some
20 priorities, with the suggestions of what the projects --
21 where the problems are.

22 MS. PHILLIPS: Right.

23 MS. LYNN: And what is the biggest problem.
24 And I agree, milfoil is one of those problems. But
25 there may be some other problems, such as erosion or

1 such as -- who knows.

2 MS. PHILLIPS: Right.

3 MS. LYNN: Railroad pollution, just as an
4 example, that we may want to look at, too.

5 MS. PHILLIPS: Right. One of the things in
6 Ron's Guidance Document, that is sort of a broad word,
7 but anthropomorphic effects, you know, what are humans
8 doing to screw up the river, and what can we do about
9 them. And then, I mean, obviously, that takes in a
10 whole range of things. But one of the ones that TMWA
11 has brought to my attention is the human waste problem
12 in Reno.

13 MS. LYNN: Yes.

14 MS. PHILLIPS: And, to me, I'm thinking, well,
15 that's pretty darned specific to water quality and our
16 drinking water supply. Maybe that comes up to the top
17 of the priority list.

18 And then we had that nice presentation from,
19 um --

20 MS. TURNER: Christi Cakiroglu at KTMB.

21 MS. PHILLIPS: Yeah, about the ranger program.

22 MS. TURNER: Yes, the corridor plan.

23 MS. PHILLIPS: Yeah. You know, so maybe that
24 ought to kind of rise to the top, too.

25 Yeah, Jerry.

1 MR. PURDY: Well, maybe kind of help me on
2 this. I was years ago involved in the Owens Valley
3 water battles down there. And there was a TV group that
4 put together making up a wasteland video. And that went
5 by rolling it to -- resulted in a lot of the changes
6 that took place. And there was another one done that
7 was involved down in the bay area.

8 And I was wondering, how would it be if we
9 thought about getting a video company -- this is just
10 talking, now -- to start up at Tahoe City, and go
11 through and do a quick video, not a mile-after-mile
12 thing, but go through enough to where you'd have
13 sections and segments of it, that we could have in that
14 video form from here out to Pyramid. That's kind of the
15 end of things. Then you could show it on that monitor
16 up there when there was an issue coming up that you'd
17 want to see the milfoil.

18 Every one of us has an idea in our mind how
19 extensive that milfoil is. But when you get out there
20 around Sparks, the sewer plant, my god, it's awful.

21 Then you think about the sewer plant. That
22 bubbling foam and crap coming out of the sewer plant,
23 because the plant isn't up to capacity for Reno and
24 Sparks. And it's a visual, bubbles and stuff,
25 ugly-looking stuff going down. And the people in

1 Fernley and Fallon end up drinking it, because that's
2 their drinking water in the Truckee River. It's
3 heartless to do it.

4 And then, I think, that might be able to focus
5 some of the proposals we'd want to get. If we did the
6 video first, you could show it. And there's the sewer
7 plant, look at all the bubbles and crap coming out down
8 there. Maybe that's important. There down around
9 Fernley and Fallon, those people are excluded. We never
10 talk about them. They don't exist in our scheme of
11 proposals. And that's about it.

12 MS. PHILLIPS: I think, John.

13 MR. ENLOE: Yes, just a couple of comments.
14 First, for everyone's benefit, I want to talk about
15 TMWRF just real, because TMWRF is one of the most
16 advanced wastewater treatment plants in the country.
17 And they're doing a very good job meeting discharge
18 permits. They have got an issue that they're dealing
19 with, with nitrogen loading to the river right now. The
20 foaming issue, they're also addressing. There's a
21 planning study in place to mitigate the foam on the
22 river, too.

23 So TMWRF's spending a lot of money. And they
24 have their issues. But we're fortunate as a community
25 to have a wastewater treatment plant that treats water

1 to that high of a standard. And just Fernley and Fallon
2 do not drink that water as a municipal water supply,
3 just so you're clear on that. They don't receive, they
4 don't take surface water for their drinking water supply
5 downstream.

6 MR. PURDY: The farms and families and people
7 do, with irrigation.

8 MR. ENLOE: Irrigation's done anyway.

9 MS. PHILLIPS: You know, you guys, we can go
10 ahead and debate that with TMWRF.

11 John, you had another question?

12 MR. ENLOE: So the main point I wanted to make,
13 though, was it's on the agenda and why the potential for
14 river cleanup, the anthropogenic waste, be it litter,
15 garbage, waste, whatever you want to call it. There was
16 the Truckee River Cleanup Day. And TMWA adopted two
17 sections of the river upstream of our Glendale
18 diversion. So Glendale Avenue up to Kietzke Avenue
19 where it crosses.

20 And we had how many people out there?

21 MS. FOLSOM: About, almost 20.

22 MR. ENLOE: Yes. Picking up garbage and such
23 for several hours. And if anybody doubts that there's
24 an issue, just do that for one morning.

25 MR. PURDY: Yeah, I withdraw my comment.

1 Everything's ootsy-pootsy because we've got a few
2 volunteers out. I think, that's great.

3 MR. ENLOE: Right. But the point is --

4 MS. PHILLIPS: Jerry, it's John that's got the
5 floor.

6 MR. ENLOE: It's not a get out there once a
7 year and clean it up issue. It's an ongoing issue. We
8 had everybody out there from the general manager on
9 down. And when we saw what we were picking up, 43 bags
10 of garbage that we hauled off --

11 MS. FOLSOM: It was fun.

12 MR. ENLOE: -- and human waste in the river,
13 along the river, directly upstream of our Glendale water
14 treatment plant intake, the level of urgency on that
15 issue rose very high within TMWA.

16 MS. PHILLIPS: Somebody refresh my memory about
17 the River Rangers program. How does that tie into what
18 you're describing?

19 MS. LYNN: Christi was proposing that the local
20 governments hire a community ranger to be ever vigilant
21 about homeless camps, about trash and where it's coming
22 from, talking to people and educating them, and doing
23 some planning about how you reach the larger population
24 about taking care of the river.

25 MS. TURNER: And this was something that used

1 to be funded through Parks and Recreation.

2 MS. LYNN: It was, yes.

3 MS. TURNER: Correct, years ago?

4 MS. LYNN: It was.

5 MS. PHILLIPS: Yes.

6 MS. LYNN: Yes, it was.

7 MR. ENLOE: Okay. She came and gave a
8 presentation to a staff working group, kind of a
9 management level of Reno-Sparks, Washoe County and TMWA
10 and such, a couple of weeks ago, I think it was, but
11 just made a presentation about that River Ranger
12 program. And we asked her to, because it was right
13 after we did this Truckee River Cleanup Day.

14 And, I think, her approach and her ideas were
15 good. Where she was lacking was in, okay, what do you
16 really need? How do you fund it? How much do you need
17 to fund it? Who should that program be under? Those
18 types of issues really need to be flushed out.

19 MS. LYNN: And, I think, her proposal was just
20 to initiate the discussion about how this could happen
21 and engage people in talking about it. And so that's
22 the reason that, I think, this group.

23 MR. CAMERON: So did we fund that; is that
24 happening?

25 MS. LYNN: No.

1 MS. PHILLIPS: No.

2 MR. CAMERON: We invited her to submit one.

3 MR. ENLOE: That's kind of an agenda item,
4 nine.

5 MS. HARRISON: Just a reminder that, you know,
6 that we could not in this group fund a permanent
7 position.

8 MS. LYNN: Right.

9 MS. HARRISON: That's not part -- we can't fund
10 beyond the current fiscal year.

11 MS. PHILLIPS: Candice, I think, you had your
12 hand up.

13 MS. ELDER: I was going to say that if John is
14 saying that TMWA has decided that that's a priority, we
15 talked about this before. You know, we've funded
16 projects pretty much based on TMWA priorities in the
17 past. And I mean so that's something to think about, I
18 mean if that's the direction that they're giving --

19 MS. PHILLIPS: Right.

20 MS. ELDER: -- saying this is a priority, then
21 that's probably what we should be making a priority.

22 MS. PHILLIPS: Since it's their money, right.
23 Yeah, Susan.

24 MS. LYNN: I think, this is a question for
25 Sylvia. Are we allowed to fund a demonstration project

1 for one year?

2 MS. HARRISON: Sure.

3 MS. LYNN: To see what the results are, whether
4 whoever is hired, if a person is hired, what their
5 recommendations might be, how they handle the job, how
6 many interactions they have, what kind of reporting is
7 needed. I mean it would be, maybe involve setting up a
8 program.

9 And the other one that is still my pet peeve is
10 the garbage transfer station there, right on the river,
11 does not require loads to be covered. They do not.

12 MR. PURDY: Hm.

13 MS. LYNN: And in Tucson, they penalize you for
14 not covering your load, and they reward you for covering
15 your load. And I know this from experience, that when
16 you go to the transfer station, if your load is covered,
17 your fees are reduced by \$5 or whatever the case may be.

18 MR. PURDY: Interesting.

19 MS. LYNN: And if they come uncovered, you are
20 penalized \$20. So there is a sharp distinction, and
21 that is a strong incentive for people to cover their
22 loads when they go to the transfer station. And as a
23 result, the garbage flying away out of vehicles and
24 trailers is much less.

25 MS. PHILLIPS: Michael, you had a comment?

1 MR. CAMERON: Well, so to the question you
2 asked, Janet, I support a directed RFP that narrows the
3 scope. We only have roughly \$200,000. Last time,
4 again, I thought was a really difficult process. So we
5 don't want to get a million and a half dollars worth of
6 proposals in here for \$200,000.

7 I think, narrowing the scope makes sense. I do
8 think, you know, I mean I'm pretty easily convinced on
9 this subject, that that's an urgent need. You could
10 hardly think of anything that's more directly relevant
11 to the purpose of the Truckee River Fund.

12 So, you know, if we get that far, I have a
13 suggestion on the language that's in here, a slight
14 amendment. But I'm in favor of a directed RFP like this
15 approach.

16 And I also, separate point, I like the idea of
17 putting a cap on the size of the proposals. I don't
18 know that we have to decide that today. Because if
19 we're going to do a directed -- we only have \$200,000.
20 We're going to do a directed RFP. But, and that's a
21 threshold, I think, we should be careful about crossing.
22 That's a big decision for us to set a limit.

23 MS. PHILLIPS: Yeah.

24 MR. CAMERON: But I'll say, going into that, I
25 actually think that we've arrived at that point.

1 Whether we need to do that today for this next RFP, I'm
2 not so sure we have to do it right now.

3 MS. PHILLIPS: Right. And, you know, let's
4 remember that for a number of years we were short of
5 proposals. We did not have a lot of proposals coming in
6 the door. And we've -- I agree with you, we've crossed
7 that threshold. Now we've got lots of great proposals.

8 MR. CAMERON: And it's hard when somebody comes
9 in with a \$300,000 proposal. It's awkward when people
10 come in with \$300,000 proposals. And, anyway, it's
11 difficult.

12 MS. PHILLIPS: Yeah.

13 MS. HARRISON: One of the things that we could
14 pay more attention to is the nature of the match money
15 and look at the true value of the match. Because the
16 fund has, as you know, been able to leverage the funds
17 in very effective way. But there's a big difference in
18 the way that the matches are calculated.

19 MR. CAMERON: Yeah.

20 MS. HARRISON: And so a large proposal that has
21 a legitimate, you know, cash match of, you know,
22 \$500,000 may be --

23 MR. CAMERON: Right.

24 MS. HARRISON: -- really effective in terms of
25 the making progress.

1 MR. CAMERON: Yes.

2 MS. PHILLIPS: Okay. Candice and then Michael.

3 MS. ELDER: Do we have to go out to a public
4 RFP? Can we request proposals from specific people or
5 entities based on and somewhat based on TMWA's
6 direction? Or if they have something specific that they
7 want done or as a mission, then we could take, you know,
8 then we could solicit a proposal from two or three
9 people that we think, you know, we've identified could
10 get that project done?

11 MS. TURNER: I think, we can. I believe, did
12 we not do that for one of the fires?

13 MR. SWAN: Yeah.

14 MS. TURNER: We did, for one of the fires. So,
15 I believe, we can do that for something.

16 MS. PHILLIPS: We have pretty good, pretty
17 broad discretion on how we do our RFPs.

18 MS. ELDER: That may be something that we want
19 to think about doing in certain circumstances. Instead
20 of opening it up to everybody, you know, if we have a
21 specific amount, and we have a specific idea of what we
22 want done, then let's go get those done.

23 MS. PHILLIPS: Right. Right. Yeah, I mean we
24 can actually just invite RFPs and say, "Look, here's
25 what we want."

1 Yeah, Mike, you had a your hand up a minute
2 ago?

3 MR. BRISBIN: Yeah. I'm okay with narrowing
4 the focus of this next round. But I'd like to -- I'd
5 not like to see us tie our hands for future, in the
6 future. And I'd like to -- and we've had small grants,
7 and we've had big grants. And some of the -- like the
8 Highland Ditch is, what, a \$700,000?

9 MR. PENROSE: (Nodded head affirmatively.)

10 MR. BRISBIN: So, you know, we've -- I'd hate
11 to see us not be flexible and not be able to do good
12 projects.

13 MS. PHILLIPS: Yeah. Yeah. Well, I agree with
14 something, I think, Michael said. I don't think we have
15 to do all of these things today. I asked them to be on
16 the agenda because I wanted to hear what everybody
17 thinks. But we don't necessarily have to enact these,
18 these things here today. We could do it next year. We
19 can just take it cycle by cycle and see how it goes.

20 I think, we do, though, need, we definitely
21 need to do our RFP approval today.

22 MS. TURNER: M-hm (affirmative).

23 MS. PHILLIPS: Because that's --

24 MS. TURNER: That has to be posted.

25 MS. PHILLIPS: That's going out this month,

1 right?

2 MS. TURNER: Yes, it'll probably go out before
3 the end of the year.

4 MS. PHILLIPS: Yeah. Yeah, Michael.

5 MR. CAMERON: I've got a question for John or
6 Ron. Is there \$200,000 worth of work?

7 MR. ENLOE: I don't know. I think -- I --
8 well, there's \$200,000 worth of work out there. Sylvia
9 had a point there as far as funding positions. Because
10 this isn't just a once-and-done issue. It's an ongoing
11 issue. And we need somebody to be creative about how
12 they might be able to establish an ongoing program.

13 And maybe there's money that the Truckee River
14 Fund can use, like you were saying, to get this program,
15 a pilot, get something established. And then maybe we
16 could get some other funding sources coming in behind it
17 to keep it going in the future, too. So.

18 MS. PHILLIPS: Right. Okay. Yeah, Michael --
19 Mike and then Candice.

20 MR. BRISBIN: We've, basically, done that with
21 the invasive species --

22 MS. HARRISON: M-hm (affirmative).

23 MR. BRISBIN: -- monitoring up at the lake, you
24 know, Donner. And, you know, we were kind of the pilot
25 funding to get some people or pay partial salaries

1 through the appropriate agencies that requested the
2 funds. So this isn't a new thing that we haven't done
3 before.

4 MS. PHILLIPS: Yeah. That's kind of a -- I
5 think, that may be a good analogy.

6 MS. ELDER: The inspections.

7 MS. PHILLIPS: The boat inspection program.
8 Yeah, Tracy.

9 MS. TURNER: And in reflecting back on how John
10 identified some of the things that needed to be done
11 based on Christi's presentation to TMWA, and some of the
12 things that were lacking in that, your last point, and I
13 don't think you put them in order of priority, but the
14 last point was finding an organization that would house
15 this. I would say that's the first.

16 MS. HARRISON: M-hm (affirmative).

17 MS. TURNER: That's priority number one.

18 MR. ENLOE: Right.

19 MS. TURNER: Because there's -- it would be --
20 we can't decide at some point to fund a position without
21 an organization saying, "We want to run this program,
22 and here's the position." They would have to be the
23 ones to apply for it.

24 So that's the first, is selling the concept to
25 a nonprofit that could house that position.

1 MS. LYNN: It doesn't necessarily need to be a
2 nonprofit, though.

3 MS. TURNER: I include government in that.

4 MS. LYNN: Okay. Thank you.

5 MS. TURNER: But they also -- and this is a
6 point that Christi made in a presenting to us and
7 probably to you as well, that whoever houses that
8 position and creates that position, that position has to
9 have authority.

10 MR. ENLOE: Right.

11 MS. TURNER: And so KTMB is not the right --

12 MR. ENLOE: Right.

13 MS. TURNER: -- houser of it, because they
14 would have no authority.

15 MR. CAMERON: Yes. Neither does TMWA.

16 MS. TURNER: Right. So somebody would have to
17 take that on as a -- with authority.

18 MS. HARRISON: There are going to be
19 jurisdiction issues with respect to that enforcement of
20 authority, probably some interlocal agreement that would
21 require our local governments to actually cooperate on
22 this.

23 MR. CAMERON: It's billable hours, Sylvia, come
24 on.

25 MS. HARRISON: I could see it being housed, for

1 example, with the Sheriff's Office.

2 MS. TURNER: Right. Right.

3 MS. HARRISON: And, again, a lot, you know,
4 City of Reno and City of Sparks agreeing that that was
5 an appropriate jurisdiction. And, I think, that's
6 probably doable, probably the best place for it in terms
7 of the enforcement authority.

8 MS. TURNER: So as an aside to that, we have a
9 new sheriff. I wonder if inviting the sheriff to one of
10 these meetings to talk about this issue might be of
11 interest.

12 MS. PHILLIPS: Hm.

13 MS. HARRISON: I'd like to see somebody, not
14 us, do some labor, you know, Christi or somebody, to try
15 to figure out who might be willing to take this to the
16 next step. Because I do think it's going to require
17 some sort of ILA. And I would like, you know, whoever
18 makes the proposal to have, you know, done some of that
19 homework for us.

20 MS. PHILLIPS: So. Okay. Candice, did you get
21 to say what you wanted to say? And then Michael and
22 then yours.

23 MS. ELDER: You know, you pretty much have done
24 it. I was going to ask if TMWA was thinking about
25 creating a position or if it was going to be led by TMWA

1 at all to do anything.

2 MR. ENLOE: No. Because of the authority issue
3 and enforcing ordinances and that type of thing, it's
4 not something that TMWA could do.

5 MS. PHILLIPS: Yeah, Michael.

6 MR. CAMERON: Okay. Well, so I could make this
7 into a motion if people thought it would be appropriate.

8 But, I guess, I'm hearing general agreement on
9 focusing this RFP on the waste issue in the downtown
10 corridor. I'm also hearing that there's two different
11 issues. One, we actually want to go out and actively
12 remove some of the waste. So there's an implementation
13 project. And then, secondly, there's a process of
14 development of a program kind of aspect to this. We
15 want some work done to figure out what would a position
16 be, who would house it. So there's a -- call it a
17 planning exercise. It sounds like there's two things
18 that we need done.

19 And if I look at the way this draft RFP
20 language is written, right now it reads that we've
21 focused only on projects that remove garbage. That only
22 address the implementation side. So I would say a very
23 easy modification would be "This proposal is focused
24 only on projects that address removal of garbage." Or,
25 you know, et cetera. Because that allows the

1 development of a program.

2 MR. ENLOE: That was the intent of that
3 language.

4 MR. CAMERON: Okay. Right.

5 MR. ENLOE: For not just get out there and
6 clean it up once.

7 MS. LYNN: Right.

8 MR. ENLOE: But this ongoing for the program
9 got in their language. So however we tweak it.

10 MR. CAMERON: So, I think, if you just make
11 that small change, then it makes it, you know, that
12 makes it more expansive.

13 I would, again, I would make this as a motion.
14 We don't necessarily, I mean, I think, we don't have to
15 necessarily limit the universe of applicants and just
16 direct it to a couple people. But I do think we should
17 follow up with KTMB and a couple of the folks who we
18 know are already thinking about this and just really
19 encourage them to submit a proposal.

20 MS. PHILLIPS: Can you hold that thought for
21 one minute?

22 MR. CAMERON: Yeah, you bet.

23 MS. PHILLIPS: For clarity of the minutes, is
24 everybody okay if we report that we discussed item eight
25 and no action was taken?

1 MR. PURDY: M-hm (affirmative).

2 MS. PHILLIPS: Are you okay with that?

3 MR. PURDY: Sure.

4 MS. PHILLIPS: And then we're on to number
5 nine, which is the language of the RFP.

6 Okay. So, Michael, you want to make that a
7 motion, that change in the wording?

8 MR. CAMERON: Okay. Unless anybody was going
9 to jump up and disagree with what I just said. So it
10 doesn't seem like anyone is. Jerry.

11 MR. PURDY: Well, about the time I put my hand
12 up, we've changed subjects about three times. But I'd
13 like to see us go back and limit the amount of these
14 proposals rather than have all of the funding subbed out
15 of it on some project of some kind. I sure think that's
16 important to have that limit, so we've got the
17 flexibility, but nobody can come in and load us up on
18 something that'll drain all of our funds away and
19 cripple our ability to fund worthwhile projects.

20 MS. LYNN: Okay. I'm thinking that is a
21 separate issue.

22 MS. PHILLIPS: Yeah. And that would be, that's
23 under agenda item number 10. And, I think, we need to
24 discuss that point.

25 MR. PURDY: So I'm ahead of the game, number

1 10.

2 MS. PHILLIPS: You're one step ahead.

3 MR. PURDY: Wow. Did you get that in the
4 minutes?

5 MS. TAYLOR: You bet.

6 MS. PHILLIPS: So we have a motion, we do not
7 yet have a second, on item nine.

8 MS. HARRISON: Let's have Michael state,
9 restate the motion.

10 MS. PHILLIPS: Okay. So we need clarification
11 of your motion, if it's a motion.

12 MS. HARRISON: Can you restate it?

13 MS. PHILLIPS: On item nine.

14 MR. CAMERON: Okay. So I move that we limit
15 the next RFP to a variation of the draft RFP that was
16 sent out for this meeting, and that we vary that draft
17 so that the language, instead of saying "This proposal
18 is focused only on projects that remove garbage,"
19 et cetera, to "This proposal is focused only on projects
20 that address removal of garbage," et cetera.

21 MS. LYNN: "And that may lead to the
22 development of a permanent program."

23 MR. CAMERON: Yes.

24 MR. PURDY: Well, I'll second that, I think.
25 All those words, yeah.

1 MR. ENLOE: It is in the language, City of
2 Reno, Sparks, with emphasis above Glendale Avenue.

3 MS. ELDER: Yeah.

4 MS. PHILLIPS: Okay. So we have a motion and a
5 second that this language in the box on the RFP would be
6 changed slightly.

7 Tracy, was there anything else in the RFP that
8 we needed to be aware of, anything different?

9 MS. TURNER: No. The reason I only gave you
10 the cover sheet is the box represents the other five
11 types of projects that are in the standard RFP. Those
12 five types of projects are reiterated on the application
13 itself. That's the only part of the application that
14 would be affected.

15 MS. PHILLIPS: Okay. All right. Thank you.
16 John.

17 MR. ENLOE: If I could just make a
18 clarification. I think, I think, TMWA would be most
19 interested in the development of the program, not
20 necessarily spending a bunch of money to get people out
21 there and clean it up once. So.

22 MR. CAMERON: Okay.

23 MR. ENLOE: The program development and
24 establishing some ongoing activity is really what's most
25 important to us.

1 MS. LYNN: Okay.

2 MR. CAMERON: So would then, I mean -- sorry,
3 Shannon. Would "This proposal is focused only on
4 projects, on projects and programs that address
5 removal"?

6 MR. ENLOE: Right.

7 MR. CAMERON: I mean, again, I think, we're
8 going to have to go back to KTMB. Right, that's who
9 we're looking for right now, that we really want them to
10 submit a proposal to keep this process going. Or if not
11 KTMB, we should discuss further who we want to call
12 after this meeting and say, "An RFP is coming out, and
13 we really hope you will take the ball and run."

14 MS. PHILLIPS: Yeah.

15 MR. PURDY: Call for the question.

16 MS. HARRISON: This is just a suggestion.

17 MS. PHILLIPS: You're not the chair, Jerry.
18 You don't get to do that.

19 MS. HARRISON: You could simply add to
20 Michael's motion that the RFP would state "Priority will
21 be given to proposals that lead to the establishment of
22 a permanent program to address cleanup of garbage on the
23 Truckee River."

24 MR. CAMERON: I accept that amendment to my
25 motion.

1 MS. PHILLIPS: Whew.

2 MS. TURNER: "Priority will be given to
3 proposals that lead to the establishment of" --

4 MS. PHILLIPS: Wait. Before you go on to all
5 of that, the sentence here that says "Projects that
6 include ongoing garbage," blah, blah, blah, "are
7 encouraged, maybe we just say "are the priority".

8 MS. LYNN: I don't think that's enough.

9 MS. PHILLIPS: You don't think so?

10 MS. LYNN: No.

11 MS. PHILLIPS: Okay.

12 MS. TURNER: So the question that I would have
13 for Sylvia on that, if we say "Priorities are given to
14 projects that will lead to the establishment of a
15 permanent program," which I believe is what you said,
16 how could we review a proposal with an assumption that
17 it would lead to a program?

18 MS. HARRISON: Well, if it -- let's say
19 "intended to lead to the development of a ..."

20 MR. SWAN: Again, we did it with invasive
21 species. We started that to get a program going, and
22 they were supposedly going to run it.

23 MS. PHILLIPS: You're talking about the boat
24 inspections?

25 MR. SWAN: M-hm (affirmative).

1 MR. PURDY: Do we have a motion on the floor,
2 or whatever happened?

3 MS. PHILLIPS: Jerry, excuse me. I'm chairing
4 the meeting. What was --

5 MR. PURDY: Well, listen, I'm tired of you
6 calling me down on these things. I've got legitimate
7 questions. And I had a second on the motion.

8 MS. PHILLIPS: Jerry, will you stop getting off
9 the agenda.

10 MR. PURDY: Well, we have an item that we
11 haven't done anything with, that I made a motion on.
12 And I don't care to keep moving on when things are
13 hanging fire. I'd like to withdraw my motion.

14 MS. PHILLIPS: Your motion was on agenda item
15 10, and we aren't there yet. So hold that thought.

16 Do we have any other additions or
17 clarifications to the motion that's on the table?

18 Do we want somebody to repeat the motion before
19 we vote?

20 (There was a showing of hands.)

21 MR. CAMERON: That's not fair.

22 Okay. I move that we limit, that we direct the
23 next RFP to a variation of the draft RFP cover page, and
24 the language would be modified to read "This proposal is
25 focused only on projects and programs that address the

1 removal of garbage, litter, and waste from the banks and
2 waters of the Truckee River within the City limits of
3 Reno and Sparks, emphasizing areas upstream of Glendale
4 Avenue. Projects that include ongoing garbage, litter,
5 and waste prevention, reduction, and maintenance are
6 encouraged. Projects shall be coordinated and in
7 compliance with applicable City programs and ordinances.
8 Priority will be given to ..."

9 MR. ENLOE: What's it say?

10 MS. TURNER: "... proposals with the intent to
11 lead to the establishment of a permanent program."

12 MS. LYNN: Yes, I like it.

13 MS. PHILLIPS: Okay. Now, the most important
14 question is, Shannon, do you have that?

15 MS. TAYLOR: I have every word of what was
16 said.

17 MS. PHILLIPS: That's good.

18 MS. LYNN: I will second that motion.

19 MS. PHILLIPS: Okay. So is everybody clear on
20 the motion?

21 All those in favor, say "aye."

22 (Committee members said "aye.")

23 MS. PHILLIPS: Opposed?

24 Okay. Very good.

25 (THE MOTION PASSED UNANIMOUSLY.)

1 MS. PHILLIPS: Now, that is it for item
2 number --

3 MR. SWAN: Nine.

4 MS. PHILLIPS: -- nine. But before we leave
5 the RFP, then, Tracy, would it be your normal practice
6 to send this out to everybody on our list, or?

7 MS. TURNER: It would normally be my practice
8 to send it out to everyone on the list. In the cover
9 e-mail, I would make a note that it is a specific
10 targeted proposal, so that those who wouldn't focus on
11 that area would not feel obligated to look at it.

12 MS. PHILLIPS: Okay. All right. That's good.
13 Well, the good thing about that is it also alerts our
14 other proposers that there's not anything for them this
15 time.

16 MS. TURNER: Right.

17 MR. BRISBIN: Would you put something that this
18 is a special circumstance or not the --

19 MS. TURNER: I would say that the Advisory
20 Committee is offering a limited-scope proposal focusing
21 on one particular area.

22 MR. BRISBIN: For this cycle?

23 MS. TURNER: For this cycle. It's not a
24 permanent change, just for this cycle.

25 MR. CAMERON: So, I guess, I have a question,

1 then. I don't know. Is it helpful for a subcommittee
2 or for TMWA staff, whatever, to be proactive in reaching
3 out -- I'm sorry. Is it Christi, Chrissy?

4 MS. LYNN: Christi.

5 MR. CAMERON: Christi. So that -- I mean,
6 obviously, there's --

7 MR. ENLOE: I'm speaking with her already.

8 MR. CAMERON: Okay. So you guys are already on
9 it?

10 MR. ENLOE: Yeah.

11 MR. CAMERON: Okay.

12 MS. TURNER: And I will let her know, as far as
13 my communication with grantees, of this change as well
14 for this cycle.

15 MR. CAMERON: I mean the best situation would
16 be, and, again, if this doesn't run afoul of any
17 process, is that, you know, you guys are involved in the
18 development of the proposal, and to the extent any other
19 jurisdiction is involved, that we do as much of the
20 front-loading, I guess, as possible.

21 MR. ENLOE: Because it's not an easy issue.

22 MR. CAMERON: Yeah. So we want a really tight
23 proposal coming in here. And, again, if it's not
24 inappropriate for TMWA to be participating in the
25 development of that proposal with the applicant, then,

1 okay.

2 MS. PHILLIPS: I think, that's appropriate.
3 We're going to get what we want, closer to what we want,
4 the more dialog there is there.

5 MR. CAMERON: Okay.

6 MS. TURNER: Would you like me to offer contact
7 to John for those who are considering proposing?

8 MR. ENLOE: That's fine. It's myself. Paul
9 Miller is manager of water quietly. So either one of
10 us.

11 MS. PHILLIPS: I think, if you guys already
12 talked to them, that's going to take care of itself
13 without our help.

14 MR. ENLOE: Yeah.

15 MS. PHILLIPS: Okay. Moving right along.
16 Number 10 was the parameters for future requests,
17 including potential for establishing a dollar limit.
18 And, Jerry, this is where you had a motion you wanted to
19 make.

20 MR. PURDY: Well, I'd like to make the
21 discussion of setting a limit on proposals. And
22 somebody said, what was it, 50, 100 thousand dollars.

23 What sounded right to you, Michael?

24 MR. CAMERON: Well, actually, \$100,000 does
25 sound right to me. But I really like Sylvia's point as

1 well, is maybe it's not just a cap, a hard cap, but any
2 proposal over \$100,000, the match requirement is bigger,
3 and that it's, you know, that it's cash, not -- I don't
4 know. But just that we raise the bar. If you want to
5 come in here with a more than \$100,000 proposal, it's
6 going to have to be a really good proposal. And you
7 have to make that -- you have to give some criteria for
8 that. The match is one powerful way to make sure that
9 we get -- someone's coming in for that much money, they
10 better have a lot of other money with them.

11 MS. PHILLIPS: Right. Right.

12 Candice, you had your hand up.

13 MS. ELDER: I agree with that. But I also
14 think that we should be, you know, in contact with TMWA
15 to find out if certain proposals that are coming in for
16 over \$100,000 are very supported by TMWA. Then that
17 direction to us is, hey, this funding cycle, we really
18 need this project done.

19 And so maybe we can make that RFP, not blast it
20 out to everybody, but more directed, so that it's not as
21 uncomfortable when you have, you know, 30 people sitting
22 here and one proposal for \$300,000. If we know to
23 basically give that, that higher priority, then let's
24 make it easier on ourselves when we're soliciting for
25 the proposals, or do more of a directed proposal like we

1 are for this one.

2 So it's just a little more planning, I think,
3 with this group and TMWA, and coordination for the
4 future as well.

5 MS. PHILLIPS: M-hm (affirmative).

6 Okay. Sylvia.

7 MS. HARRISON: I actually would discourage
8 that. I think, the fund advisors have done historically
9 an excellent job of awarding these grants where it
10 maximizes the value of the dollars. We have not had any
11 micromanagement of these proposals from the TMWA Board.

12 And, you know, when you're talking about TMWA,
13 ultimately, the authority for approving these proposals
14 rests with the TMWA Board. If we get TMWA management
15 too involved in targeting and directing these proposals
16 any more than we have already got from TMWA through the
17 Guidance Document and other, you know, very considered
18 and helpful input from TMWA as to remaining, you know,
19 making sure that we focus on the true purpose of the
20 river fund, you know, I think, that's been very
21 effective.

22 I think, if we start involving TMWA too much in
23 the decision-making process for the award of these
24 grants, it could actually put TMWA in a somewhat awkward
25 position. And I don't think it's necessary. I think

1 that the -- you know, Ron and John, you may disagree.
2 But, I think, the fund advisors have been very effective
3 in managing the use of this money.

4 MS. PHILLIPS: Yeah, Candice.

5 MS. ELDER: So do we just have to accept the
6 fact that we may turn something down, and then they may
7 tell us, "No, you're actually going to fund that"?

8 MS. PHILLIPS: Oh, that's happened before.

9 MS. ELDER: I know. I wasn't here then, but I
10 know about it. And I'm okay with that if that's just
11 how it is, you know. And that's fine. And then it's
12 just how it is. And it's going to be that way from now
13 on. And we will just have to suck it up and know that.

14 MS. HARRISON: Ron.

15 MR. PENROSE: You always have the ability to
16 just not give as much money as they're asking for.
17 We've done that.

18 MS. PHILLIPS: Right. Right. Right.

19 Yeah, Mike.

20 MR. BRISBIN: I propose that we don't change
21 anything from the way we've been doing things. I think,
22 putting a dollar amount and limiting it or changing the
23 criteria, if you have over \$100,000, is a bad idea.

24 MS. PHILLIPS: Okay. Let me just share with
25 you what I experience on applying for grants from all

1 different kinds of sources for trail building, is most
2 of them, nine out of 10, do have a dollar range. They
3 have a minimum, and they have a maximum. The match
4 requirements vary from zero to 50 percent. And
5 sometimes they include in-kind. Sometimes they require
6 cash. It's all over the map.

7 And so, I think, I think, whatever we decide is
8 kind of within the range of what is industry practice,
9 if you want to call grant-making an industry.

10 I would say it's unusual to not have an upper
11 limit, just because these sources of funding all have a
12 certain size pot of money. And it helps, if you're the
13 applicant, to sort of know: Well, I should apply for
14 something in the range of 10 to 20 thousand dollars to
15 this source. Or, jeez, I could apply for a million
16 dollars over here.

17 So it kind of helps your planning to know what
18 the range of possibility is.

19 MR. PURDY: M-hm (affirmative).

20 MS. PHILLIPS: But it also -- I mean we could
21 just do something as generous -- or general as, for
22 grants over \$100,000, extra special compelling
23 application needs to be made. I don't know.

24 MR. CAMERON: Well, and, actually, because
25 that -- and I like your, you know, let's not tie our

1 hands. I think, that's a really important insight. But
2 maybe, as a way of also accomplishing what some of these
3 other guidelines do for the benefit of the applicants as
4 well is we could put something in that said it's the
5 policy of, or it's the preference, or something, of the
6 Truckee River Fund not to approve projects in excess of,
7 let's just say, \$100,000, but we -- but, although we
8 will make exceptions.

9 That would, that would -- somebody could come
10 in then, it would still allow somebody to come in with a
11 \$300,000 proposal for a stream crossing on Prosser
12 Creek. But we would have to actually vote. And it
13 makes it a little less awkward like at the beginning of
14 the meeting. It's like do we want to relax our policy
15 for this proposal? And, you know, and then if nobody
16 moves to do that, then that proposal dies.

17 MS. PHILLIPS: And let me just respond from the
18 applicant's perspective.

19 MR. CAMERON: Yeah.

20 MS. PHILLIPS: Well, shit, if I'd have known
21 that, I would have applied for 99,000, if I had known
22 there was going to be this limit. I kind of need to
23 know that at the time the RFP.

24 MR. CAMERON: But that's what I'm saying is
25 that it would be in the RFP.

1 MS. PHILLIPS: Oh, okay.

2 MR. CAMERON: You know, the Committee will, you
3 know -- again, maybe policy is not the right word. But
4 it's a -- you know, we'll give, you know, strong
5 consideration to proposals under \$100,000. But
6 something.

7 But just that we almost force ourselves to vote
8 to relax that standard. It's too complicated.

9 MS. PHILLIPS: Yeah.

10 Yeah, Mike.

11 MR. BRISBIN: Where's the problem?

12 MS. HARRISON: Yeah, I was just going to say,
13 where's the problem? We had one difficult meeting last
14 time, because we had a lot of proposals. Some of them
15 were very high, high-dollar. But, you know, just -- and
16 it's sort of improper for me to even offer my
17 perspective on this, except that I've been, you know, in
18 this for a long time.

19 And I really think that the -- we have seen a
20 large variety of dollar amounts. If you start saying --

21 MR. CAMERON: Yeah.

22 MS. HARRISON: -- \$100,000 is what we're
23 shooting for --

24 MR. CAMERON: Right.

25 MS. HARRISON: -- you're going to get a lot

1 of --

2 MR. CAMERON: Of 90.

3 MS. HARRISON: -- smaller, yeah, smaller grants
4 that are asking for more money. I think that the
5 applicants have sorted through this on their own. And,
6 yeah, it can be awkward. But we really have not had
7 very many difficult meetings.

8 MR. PURDY: Good point.

9 MR. CAMERON: I do think, without naming the
10 entities, there are a couple of applicants who have
11 gotten into the habit of asking for the biggest
12 proposals. And they have had success with that. And it
13 doesn't -- I'm not totally comfortable actually. I
14 don't think it was just the last meeting. I think,
15 there are a couple of entities that have gotten a series
16 of really large grants. They happened. They performed
17 well.

18 So I agree, let's not tie our hands. But I
19 also am a little bit uncomfortable with some of the
20 patterns that have become established. And I don't
21 know, quite know how to grade that yet. We've given a
22 few --

23 MR. SWAN: Don't vote for them.

24 MR. CAMERON: -- 200,000. What's that?

25 MR. SWAN: Don't vote for them.

1 MS. LYNN: Or vote for a reduced amount.

2 MR. SWAN: I agree with what she said. I'm
3 sorry, Michael.

4 MR. CAMERON: No, that's fine.

5 MS. PHILLIPS: Okay. So anybody that hasn't
6 chimed in on this have something they want to add?

7 No? Because another approach would be to just
8 inform them, when we send out the RFP, that we have
9 \$200,000 available this cycle, please make your request
10 appropriate, or commensurate, or.

11 MS. TURNER: Each proposal RFP that has gone
12 out does include the amount that is available to award
13 and always includes a line that says the Committee may
14 choose not to award all of the funding.

15 MR. PURDY: M-hm (affirmative), that's a good
16 point.

17 MS. TURNER: Every one has included that.

18 MS. PHILLIPS: M-hm (affirmative).

19 MR. PURDY: Good.

20 MS. PHILLIPS: So. Yeah? No.

21 MR. ENLOE: It doesn't matter.

22 MS. PHILLIPS: Okay. Hand going down.

23 MR. ENLOE: Yeah.

24 MR. SWAN: I move we do nothing.

25 MR. BRISBIN: I second that.

1 MR. PURDY: I'm for doing nothing.

2 MR. SWAN: I think, that's best.

3 MS. PHILLIPS: Okay. So we have a -- there's a
4 motion and a second to not change anything to the
5 parameters of the RFP. Is there any further discussion?

6 Okay. All those in favor?

7 MR. PURDY: Of doing nothing.

8 MS. PHILLIPS: Of doing nothing.

9 (Committee members said "aye.")

10 MS. ELDER: I'm not in favor.

11 MS. PHILLIPS: Okay. And those opposed to that
12 one?

13 (Ms. Elder and Ms. Phillips raised their
14 hands.)

15 MS. PHILLIPS: Okay. One, two. Okay.

16 (THE MOTION PASSED 5 to 2.)

17 MR. CAMERON: Can I make another? Can we have
18 two motions on one item?

19 MR. PURDY: Come on, Michael, make up your
20 mind.

21 MR. CAMERON: No, I just want this to be
22 revisited.

23 MS. PHILLIPS: Yeah.

24 MR. CAMERON: Because it's not an issue for
25 this next RFP. I just think we should discuss this

1 further at our next; before the next RFP, I think we
2 should revisit this.

3 MS. PHILLIPS: I believe, those who voted in
4 favor of the passing motion have the ability to
5 recommend revisiting, don't they?

6 MS. HARRISON: They have the ability to, yes,
7 agendize.

8 MR. CAMERON: Reagendize. I would ask the
9 Executive Committee to put this back on the agenda in
10 advance of the next RFP.

11 MS. PHILLIPS: Okay. For further discussion
12 next time?

13 MR. CAMERON: Right.

14 MS. PHILLIPS: Well, it isn't pertinent right
15 now for this next RFP anyway. So we could do that.

16 MS. TURNER: It would go on the June agenda.

17 MS. PHILLIPS: And then item 11 was a similar
18 kind of broad discussion about short-term versus
19 long-term projects.

20 You know, we have funded some things that
21 are -- you build it or install it, and you're done, and
22 that's the end of it. And we have funded other projects
23 that go on for years. And the question was do we want
24 to put any more deliberative thought into which of those
25 kinds of things we prefer doing? Or do we want to just

1 let it play out as it has?

2 Yeah, Candice.

3 MS. ELDER: Did you say earlier we can't fund
4 just permanent projects?

5 MS. HARRISON: Correct.

6 MS. ELDER: But we could fund projects that
7 would take 10 years?

8 MS. HARRISON: No. We can't obligate funds, we
9 cannot obligate funds beyond the current fiscal year.

10 MS. TURNER: Right. We have to have the money
11 in the account, in the fund at the Community Foundation
12 in order to obligate it. We cannot obligate future
13 years' funding. So if we have a million dollars to
14 award, and you are considering a million five for one
15 particular thing, we can obligate up to a million but
16 not the five, until we've received that funding.

17 MS. PHILLIPS: But if they roll into their
18 proposal a budget that extends over a couple of years,
19 we can fund that. We have funded stuff like that.

20 MS. TURNER: Right. If they are requesting --
21 if you approve a grant for \$200,000, payable over two to
22 three years, and we have \$200,000 available to award
23 from current assets, that's fine.

24 MS. PHILLIPS: Right.

25 MR. BRISBIN: And we've done short-term things

1 like the cleanup.

2 MS. PHILLIPS: Right.

3 MR. BRISBIN: And we've done longer, things
4 that led to longer term, like the boat inspections.

5 MS. PHILLIPS: Right, we've done both kinds of
6 things.

7 MS. LYNN: I think, it's worked reasonably
8 well.

9 MS. PHILLIPS: Okay.

10 MS. LYNN: I mean I don't think there's a
11 problem.

12 MS. PHILLIPS: Okay. I mean this is just a
13 discussion item. So.

14 MS. LYNN: M-hm (affirmative).

15 MS. PHILLIPS: Because a lot of the good work
16 on the river does take a long time. But if you guys
17 don't feel like we need to have some kind of rule or --

18 MR. SWAN: We do have some sort of rule. We
19 have community people watching over the projects. If we
20 don't have good progress on it --

21 MS. PHILLIPS: Right.

22 MR. SWAN: -- then the bulldog takes over.

23 MS. PHILLIPS: So we will -- I'm not hearing
24 any appetite to do anything on this item. We'll just
25 let it go as it has been?

1 Okay. So no action on item 11. Which brings
2 us to item 12. And it's the calendar.

3 This is -- Tracy creates this based on last
4 year's and assuming that we still want to do two
5 proposal cycles and two other meetings for other
6 business and that the TMWA Board meetings are a part,
7 king of part of what drives the calendar.

8 Anybody have any questions or comments? Or,
9 Tracy, do you have any other notes you want to add?

10 MS. TURNER: No. Sonia did review the Board
11 meeting calendar.

12 MS. FOLSOM: M-hm (affirmative).

13 MS. TRACY: And the dates are good for TMWA.

14 MS. FOLSOM: M-hm (affirmative). It'll be
15 approved at the December 17th meeting. If there's any
16 changes, I'll let you know.

17 MS. TURNER: Okay. I did plug in July 11 as a
18 potential TMWA picnic based on last year's calendar.

19 MS. FOLSOM: And I'll update you on that if it
20 changes.

21 MS. TURNER: Thank you. And I did plug in July
22 17th as a potential field trip if we decided to do one
23 this year.

24 MS. PHILLIPS: Okay. Yeah.

25 MS. LYNN: I think, we talked about maybe doing

1 it in the spring or the fall because of weather, meaning
2 it was cooler.

3 MS. PHILLIPS: Yeah, well, there was also some
4 point about vacations.

5 MS. LYNN: Yeah.

6 MR. CAMERON: Yeah. I've missed every tour
7 because of vacations.

8 MS. TURNER: Stop taking vacations.

9 MS. LYNN: The tour is a vacation.

10 MS. TURNER: We could move it up into May if
11 that worked out for folks.

12 MR. PURDY: Probably make it happen.

13 MS. TURNER: Or we could move it into
14 September. Either one works.

15 MS. ELDER: I think, there's also vacation,
16 kids in school.

17 MS. TURNER: Anybody want to propose a date?

18 Or I can -- we don't have to take time here. I
19 can just figure out a date and plug it in.

20 MS. PHILLIPS: Let's just talk in broad terms.
21 Do you guys think spring or fall would be better than
22 summer?

23 MR. PURDY: I kind of like summer where you at
24 least know you got decent weather, a range of decent
25 weather.

1 MS. PHILLIPS: Right.

2 MS. ELDER: I'm pretty sure we're going to have
3 decent weather in May or September.

4 MS. PHILLIPS: Because we're never going to get
5 out of this drought, right?

6 MS. ELDER: It's probably safe on those.

7 MS. PHILLIPS: I'm trying to think if there are
8 any of our projects that would be specifically of
9 interest.

10 MR. PURDY: Oh, that's a thought.

11 MS. PHILLIPS: You know, some action going on.

12 MR. CAMERON: Well, in the presence of water,
13 it's always a little bit more interesting.

14 MS. PHILLIPS: Yeah.

15 MR. CAMERON: I would argue for spring.

16 MS. LYNN: I vote for spring.

17 MS. PHILLIPS: Okay. And we don't even know --

18 MR. CAMERON: I mean snow, you get too early,
19 some our higher elevation stuff could still be under
20 snow, but.

21 MS. PHILLIPS: I mean this is pretty hard to
22 plan, because we don't even know where we're going to
23 go.

24 MS. TURNER: How about we just choose May 22nd,
25 which is a Friday.

1 MS. ELDER: It's before Memorial Day weekend.

2 MS. TURNER: It's before Memorial Day weekend.

3 And it's late May. So the chance of anything being

4 blocked by snow would be slightly less.

5 MR. CAMERON: Yeah.

6 MR. SWAN: More importantly, who's going to

7 drive the truck?

8 MS. TURNER: John. Or Sonia.

9 MR. SWAN: Ron has to come back.

10 MS. PHILLIPS: I will not be here then, but.

11 MR. CAMERON: Oh, well, let's not do it then.

12 MS. TURNER: Well, we need to pick a date.

13 MR. CAMERON: What about the prior Friday,

14 then?

15 MS. TURNER: The 15th.

16 MS. FOLSOM: Memorial Day will be the 25th.

17 MS. TURNER: Oh, that is a bad weekend. Okay.

18 Then, the 15th.

19 MR. ENLOE: It's a Friday.

20 MS. ELDER: I will do the 15th. If not --

21 MS. PHILLIPS: I'm going to be gone all of May.

22 MS. TURNER: Oh, you're gone all of May?

23 MS. PHILLIPS: Yeah.

24 MR. CAMERON: Can we come with you?

25 MS. PHILLIPS: No.

1 MS. ELDER: What about April 24th?

2 MS. TURNER: I'll be gone. But you don't need
3 me. You could just --

4 MR. CAMERON: No, we do need you.

5 MS. TURNER: Oh, well, then, I'll be gone.

6 MS. LYNN: How about August, then?

7 MS. TURNER: How about September?

8 MS. PHILLIPS: Well, is June out?

9 MS. HARRISON: Well, how long are you gone in
10 April?

11 MS. TURNER: I am gone, I am gone from the 17th
12 to the 27th.

13 MS. ELDER: Does it have to be on a Friday; did
14 we decide that?

15 MS. TURNER: It's usually light calendar days.

16 MS. PHILLIPS: I don't know, Fridays seem to
17 work well for this meeting. But the field trip could be
18 any day.

19 MS. TURNER: But early June might work just as
20 easily.

21 MS. PHILLIPS: June's good for me. Are you
22 gone, Susan?

23 MS. LYNN: No.

24 MR. CAMERON: As soon as school's out, I'm not
25 on my schedule.

1 MS. TURNER: Okay.

2 MR. CAMERON: But that, go ahead and schedule
3 it for June.

4 MS. ELDER: Well, June 5th would still be
5 school, then?

6 MR. CAMERON: I don't know.

7 MS. TURNER: Are you gone May 29th as well?

8 MS. PHILLIPS: May what?

9 MS. TURNER: 29th.

10 MS. PHILLIPS: I get back on the 28th.

11 MS. TURNER: Is it international?

12 MS. PHILLIPS: Yes.

13 MS. ELDER: You're going to the Balkans.

14 MS. PHILLIPS: Listen, I got home at midnight
15 last night for this meeting, you guys.

16 MS. ELDER: And look at how chipper she's been.

17 MS. PHILLIPS: Let's not push it.

18 MS. TURNER: Well, if --

19 MS. PHILLIPS: You guys, I think, we're getting
20 a little ahead of the -- we're getting the cart before
21 the horse. Because we don't even know what projects we
22 would maybe want to visit. We covered all the local
23 ones this year. We did all of Tahoe and Truckee area
24 last year. Do we need a field trip?

25 MS. HARRISON: Put it on the agenda for

1 February, talk about it again.

2 MR. PURDY: That would be nice.

3 MS. PHILLIPS: Yeah, I think so. I think, it's
4 premature.

5 MR. SWAN: We could tour the homeless camps.

6 MR. PENROSE: Yeah. Do a cleanup.

7 MS. PHILLIPS: Yeah. Yeah. But, anyway, we've
8 got the message here that summer doesn't work so well.

9 MS. TURNER: Right.

10 MS. PHILLIPS: For a lot of us.

11 Okay. Anything else on the calendar before we
12 wrap up?

13 MR. BRISBIN: Well, the good news is that the
14 21st of August work for me for Burning Man.

15 MS. PHILLIPS: I was just going to ask you.

16 MS. TURNER: I moved it earlier.

17 MS. PHILLIPS: Just for Mike.

18 MS. TURNER: For Mike, yes.

19 MS. PHILLIPS: This is a very accommodating
20 calendar.

21 MS. TURNER: We try.

22 MR. CAMERON: The water quality impact.

23 MR. ENLOE: I know, I was just going to say.

24 MS. PHILLIPS: So. Okay. Then, Committee and
25 staff comments. Anybody have anything they want to say?

1 MR. PENROSE: Thank you.

2 MR. CAMERON: Thank you for managing the
3 calendar as well as you do.

4 MS. PHILLIPS: Yeah.

5 MS. LYNN: Yes.

6 MS. HARRISON: I have a comment.

7 MS. PHILLIPS: M-hm (affirmative).

8 MS. HARRISON: I'm not a Committee or staff,
9 but can I make a comment?

10 MS. PHILLIPS: Yes.

11 MS. HARRISON: I think, we need to offer Ron a
12 great vote of thanks --

13 (Committee members said "Yes.")

14 MS. HARRISON: -- for stewarding this Committee
15 so well.

16 (Everyone clapped.)

17 MS. PHILLIPS: Thank you.

18 MR. PENROSE: Thank you. I'm going to miss
19 this group. And I feel honored to have been able to
20 work with you. And, basically, what you've accomplished
21 here over the last 10 years has really been outstanding,
22 in terms of really dealing with some critical issues of
23 trying to improve our watershed, the river system, the
24 environment, not only just for the water supply, but
25 also for the community at large.

1 So it's really been a good effort. And I
2 respect all of you a lot. Thanks.

3 MR. PURDY: Oh.

4 MS. PHILLIPS: Thanks, Ron.

5 MR. PURDY: And good luck to you.

6 MR. PENROSE: Thank you.

7 MS. PHILLIPS: So, you know, the first opening
8 that comes up on this group, I'm going to be calling
9 you.

10 MR. PENROSE: Well, I would consider it down
11 the road. But I'm not, I'm not making my commitments to
12 anything right now. I'm just kind of going to take a
13 little break and actually have a vacation. I can't
14 recall a two- to three-week break, ever.

15 MS. PHILLIPS: Wow.

16 MR. PENROSE: So it's going to be, it'll be a
17 little bit of a transition. But I do intend to stay
18 active professionally. So it's not like I'm going to
19 just go crawl in a cave and not do anything, or just
20 watch TV all the time. I'm going to stay active.

21 MS. LYNN: You can't do that.

22 MS. PHILLIPS: Right.

23 MS. LYNN: You don't know how to do that.

24 MS. PHILLIPS: Yeah. Well, you know, Ron, you
25 have more passion for the water quality of the Truckee

1 River and the watershed than anybody else that I know.

2 MR. PENROSE: Yeah. Well.

3 MS. PHILLIPS: We're lucky to have had you.

4 MR. PENROSE: I appreciate that. And I've seen
5 a lot. You know, I've worked in the utility business
6 for almost 40 years.

7 MR. PURDY: Mm.

8 MR. PENROSE: And I feel fortunate being able
9 to see -- John's been involved in it, too, seeing the
10 evolution of the community's water supply, water
11 treatment, distribution, infrastructure over the last
12 20, 20 to 30 years. It's really been quite impressive.
13 So. It's been fun. I've enjoyed it.

14 MS. PHILLIPS: Let's see. I think, when you
15 started, Westpac or --

16 MS. HARRISON: Or whatever it was.

17 MS. PHILLIPS: -- whoever, took the water out
18 of the river and dosed it with chlorine, and out it
19 went.

20 MR. PENROSE: Yeah. I mean to --

21 MR. CAMERON: Sorry I missed that.

22 MR. PENROSE: To be involved and to really know
23 the water quality standards. But we used to have some
24 very -- well, Janet remembers, very ancient water
25 treatment facilities. I can recall the -- one of the

1 water quality parameters for treating water is
2 turbidity. And when I started, the turbidity, the
3 effluent turbidity standard for water coming out of the
4 treatment plant was five minutes. Well, if we still had
5 that today, we'd all be sick.

6 MS. PHILLIPS: Yeah.

7 Yeah, John.

8 MR. ENLOE: Ron hired me back in 1992 at
9 Westpac. And, I think, he drove me around to some of
10 these treatment plants. And I saw that. It was like my
11 jaw dropped: Are you kidding? That's it?

12 MR. PENROSE: Well, that was while we were
13 building the Chalk Bluff plant. I actually met John,
14 made him a job offer at south Tahoe. I met him halfway.
15 He was working at El Dorado.

16 Weren't you?

17 MR. ENLOE: Yeah.

18 MR. PENROSE: Yes.

19 MS. PHILLIPS: And welcome to Sonia and John.

20 MS. LYNN: Yes.

21 MS. PHILLIPS: Thanks for participating. Are
22 you going to both be here, or do you know yet, or?

23 MR. ENLOE: We do not.

24 MR. PURDY: Well, that's nice. Welcome. We
25 appreciate you attending.

1 MS. PHILLIPS: Okay. Any other staff or
2 Committee comments?

3 MS. TURNER: I'll take your recycles if you
4 have stuff that you want to recycle.

5 MS. PHILLIPS: And the next meeting is
6 February 27th.

7 And we have no public comment.

8 We are adjourned.

9 MS. TURNER: Okay.

10 MR. PENROSE: Thank you, Janet.

11 MR. PURDY: Nice job, Janet.

12 MS. PHILLIPS: Thanks.

13 * * * * *

14 (This Friday, December 5, 2014, meeting of the Truckee
15 River Advisory Committee adjourned at 10:26 a.m.)

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REPORTER'S CERTIFICATE

I, SHANNON L. TAYLOR, a Nevada Certified Court Reporter, Nevada CCR #322, do hereby certify:

That I was present at McDonald Carano Wilson LLP, 100 West Liberty, 10th Floor, Reno, Nevada, at 8:30 a.m. on Friday, December 5, 2014, and commencing at 8:37 a.m. took stenotype notes of a meeting of the Truckee River Fund Advisory Committee;

That I thereafter transcribed the aforementioned stenotype notes into typewriting as herein appears, and that this transcript, consisting of pages 1 through 98, is a full, true, and correct transcription of said stenotype notes of said meeting;

DATED: At Carson City, Nevada, this 12th day of January, 2015.



SHANNON L. TAYLOR
Nevada CCR #322, RMR

ORIGINAL